# S.V.K.P & Dr. K.S. RAJU ARTS & SCIENCE COLLEGE (A) PENUGONDA - 534 320, W. G. Dt., A. P.

## **FOUNDATION COURSES 2019-2020**

| SEM     | NAME OF THE FOUNDATION COURSE                         |  |  |
|---------|---|--|--|
| SEM -I  | 1. Human Values and Professional Ethics               |  |  |
|         | 2. Environmental Studies                              |  |  |
| SEM-II  | 3.Information and Communication Technology (ICT)-1    |  |  |
|         | 4. Communication and Soft Skills (CSS)-1              |  |  |
| SEM-III | 5. Information and Communication Technology (ICT) – 2 |  |  |
|         | 6. Communication and Soft Skills (CSS)-2              |  |  |
| SEM-IV  | 7. Communication and Soft Skills (CSS)-3              |  |  |
|         | 8. Analytical Skills                                  |  |  |
|         | 9. Entrepreneurship                                   |  |  |
|         | 10. Leadership Education                              |  |  |

Phone: 08819 - 246126 / 246926 Website: www.svkpandksrajucollege.org.in

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PENUGONDA-534 320, West Godavari District., (A.P.)

#### B.A.,B.Com.,B.Sc., FOUNDATION COURSE

I Semester Syllabus (w.e.f. 2019-20 Admitted Batch)

**Human Values And Professional Ethics** 

#### Unit-I: Introduction to Value Education

- 1. Value Education, Definition, Concept and Need for Value Education
- 2. The Content and Process of Value Education
- 3. Self-Exploration as a means of Value Education
- 4. Happiness and Prosperity as parts of Value Education

#### Unit-II: Harmony in the Human Being

- 1. Human Being is more than just the Body
- 2. Harmony of the Self ('I') with the Body
- 3. Understanding Myself as Co-existence of the Self and the Body
- 4. Understanding Needs of the Self and the Needs of the Body

#### Unit-III: Harmony in the Family and Society and Harmony in the Nature

- 1. Family as a basic unit of Human Interaction and Values in Relationships
- 2. The Basics for respect and today's Crisis: Affection, Care, Guidance, Reverence, Glory, Gratitude and Love
- 3. Comprehensive Human Goal: The Five dimensions of Human Endeavour

#### **Unit-IV: Social Ethics**

- 1. The Basics for Ethical Human conduct
- 2. Defects in Ethical Human Conduct
- 3. Holistic Alternative and Universal order
- 4. Universal Human Order and Ethical Conduct

#### **Unit-V: Professional Ethics**

- 1. Value Based Life and Profession
- 2. Professional Ethics and Right Understanding
- 3. Competence in Professional Ethics
- 4. Issues in Professional Ethics The Current scenario
- 5. Vision for Holistic Technologies, Production System and Management Models

- 1. A.N.Tripaty, Human Values, New Age International Publishers, 2003
- 2. Bajpai.B.L., Indian Ethos and Modern Management, New Royal Book Co., Lucknow, Reprinted, 2004
- 3. Bertrand Russell, Human Society in Ethics and Politics
- 4. Corliss Lamont, Philosophy of Humanism
- 5. Gaur.R.R., Sangal.R, Bagaria.G.P., A Foundation Course in Value Education, Excel Books, 2009
- 6. Gaur.R.R., Sangal.R, Bagaria.G.P., Teacher's Manual, Excel Books, 2009
- 7. I.C.Sharma, Ethical Philosophy of India, Nagin & Co., Julundhar
- 8. Mortimer.J.Adler, What Man has Made of Man
- 9. R.Subramanian, Professional Ethics, Oxford University Press
- 10. Text Book for Intermediate Ethics and Human Values, Board of Intermediate Education & Telugu Academy, Hyderabad
- 11. William Lilly, Introduction to Ethics, Allied Publishers



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### (2019-2020)

#### **ENVIRONMENTAL STUDIES**

Semester-I

(Total30 Hours)

| Unit-I:NaturalResources:  | 6Hrs                                  |
|---|---------------------------------------|
| Definition, scope and importance. Need for public awareness. Brief description of;  |                                       |
| ☐ Forestrecourses:Useandover-   |                                       |
| exploitation.Deforestation;timberextraction,mining,dams.Effectof  |                                       |
| derorestationenvironmentandtribalpeople   |                                       |
| ☐ Waterresources:Useandover—  |                                       |
| utilization. Effects of overutilisation of surface and ground water. Flood  | ls, drought.                          |
| ofextracting and using mineral resources.   | al effects                            |
| ☐ Foodresources:Worldfoodproblems,Effectsofmodernagriculture  | fertilizer-                           |
| pesticide, salinity problems.   |                                       |
| 11 Energyresources:Growingenergyneeds,renewableandnon-  |                                       |
| renewableenergysources, use ofalternate energy sources.   |                                       |
| <ul> <li>Land resources: Land as resources, land degradation,<br/>inducedlandslides, soil erosionand desertification</li> </ul> | man                                   |
| Unit-II:Ecosystems, Biodiversityanditsconservation  | 6Hrs                                  |
| □ Conceptofanecosystem  |                                       |
| ☐ Structure and function of an  |                                       |
| □ ecosystemProducers,consumersanddec  |                                       |
| □ omposers  |                                       |
| ☐ Food chains, food webs and ecological   |                                       |
| pyramidsCharacteristicfeaturesofthefollowingecosy stems:-   |                                       |
| Forestecosystem, Desertecosystem, Aquaticecosystem.   |                                       |
| ☐ Value of biodiversity: Consumptive use, productive use. Biodive   | rsity in                              |
| ☐ India.Threatstobiodiversity:habitatloss,poachingofwildlife,manv   | vildlifeconflicts.                    |
| ☐ EndangeredandendemicspeciesofIndiaCo  | · · · · · · · · · · · · · · · · · · · |
| □ nservationof biodiversity   |                                       |
| Unit-III:EnvironmentalPollution   | 6Hrs                                  |
| □ Definition  | J-110                                 |
| ☐ Causes, effects and control measures of:-   |                                       |
| a. Airpollution   |                                       |
| b. Waterpollution   |                                       |

| [      | <ul> <li>c. Soilpollution</li> <li>d. Noisepollution</li> <li>Solidwastemanagement; Measures for safeur banand industrial wast</li> <li>Role of individual in prevention of</li> <li>pollution Disastermanagement: Drought, floods and cyclones</li> </ul>   | edisposal    |
|--------|--|--------------|
| Unit   | -IV:SocialIssues andthe Environment  | 6Hrs         |
|        | FromUnsustainabletoSustainabledevelopment  |              |
| ]      | Waterconservation, rainwaterharvesting, watershedmanagement.   | 2li          |
| [      | mate change, global warming,ozone layer  |              |
| [      | depletion, Environment protection Act  |              |
| [      | WildlifeProtectionAct,ForestConservationAct  |              |
| I Init | V: Human Populationand the Environment   | 6Hrs         |
|        |  |              |
|        | environment.Familywelfare Programme  |              |
| ٦      | Environmentandhumanhealth  |              |
|        | Women and Child  |              |
|        | WelfareValueEducation  |              |
|        | RoleofInformationTechnologyinEnvironmentandhumanhealth.  |              |
| D (    | Do alian   |              |
|        | enceBooks: Fryironmental Studies by  |              |
| 1.     | Environmental Studies by Dr.M.Satyanarayana,Dr.M.V.R.K.Narasimhacharyulu,Dr.G.Ramb   | abuandDr.V.  |
|        | VivekaVardhani, Publishedby Telugu Academy, Hyderabad.   |              |
| 2.     | Environmental Studies by R.C.Sharma, Gurbir Sangha, p  | oublished by |
| _      | KalyaniPublishers.   | , <b>,</b>   |
| 3.     | EnvironmentalStudiesbyPurnimaSmarath,publishedbyKalyaniPu  | ıblishers.   |
| 5.     | Environmentalistation of a manufacture o |              |

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## INFORMATION & COMMUNICATION TECHNOLOGY -1 (ICT-1) II Semester under CBCS w.e.f 2019-20

Paper Title: Computer Fundamentals and Office Tools (Common for all II Semester B.A./B.Com./B.Sc. COURSES)

#### **Unit-I: Basics of Computers:**

Definition of a Computer-Characteristics and Applications of Computers-Block Diagram of a Digital Computer-Classification of Computers based on size and working – Central Processing Unit – I/O Devices.

#### **Unit-II: Operating System Basics:**

Primary, Auxiliary and Cache Memory – Memory Devices. Software, Hardware, Firmware and People ware – Definition and Types of Operating System – Functions of an Operating System – MS-DOS – MS Windows – Desktop, Computer, Documents, Pictures, Music, Videos, Recycle Bin, Task Bar – Control Panel.

#### **Unit-III: MS-Word**

Features of MS-Word – MS-Word Window Components – Creating, Editing, Formatting and Printing of Documents – Headers and Footers – Insert/Draw Tables, Table Auto format Page Borders and Shading – Inserting Symbols, Shapes, Word Art, Page Numbers, Equations – Spelling and Grammar – Thesaurus – Mail Merge

#### **Unit-IV: MS-PowerPoint**

Features of PowerPoint – Creating a Blank Presentation - Creating a Presentation using a Template - Inserting and Deleting Slides in a Presentation – Adding Clip Art/Pictures - Inserting Other Objects, Audio, Video - Resizing and Scaling of an Object – Slide Transition – Custom Animation.

#### **Unit-V: MS-Excel**

Overview of Excel features – Creating a new worksheet, Selecting cells, Entering and editing Text, Numbers, Formulae, Referencing cells – Inserting Rows/Columns – Changing column widths and row heights, auto format, changing font sizes, colors, shading.

- 1. Fundamentals of Computers by ReemaThareja, Publishers: Oxford University Press, India
- 2. Fundamentals of Computers by V.Raja Raman, Publishers: PHI
- 3. Microsoft Office 2010 Bible by John Walkenbach, Herb Tyson, Michael R.Groh, Wiley publications

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#### **II Semester Syllabus**

#### COMMUNICATION AND SOFT SKILLS – I (CSS-I)

(Common for all UG Programmes) (w.e.f. Admitted Batch 2019-2020)

#### Unit – I: Vocabulary, Definition and Scope

- 1. Affixation Prefixes and Suffixes
- 2. Conversion
- 3. Words Often Confused
- 4. Phrasal Verbs

#### Unit - II: Grammar - I

- 1. Types of Verbs
- 2. Subject- Verb Agreement

#### Unit - III: Grammar - II

• Prepositions

#### **Unit – IV : Listening Skills**

- 1. The Importance of Listening
- 2. Types of Listening
- 3. Barriers/Obstacles to Effective Listening
- 4. Strategies for Effective Listening

#### **Unit – V : Reading Skills**

- 1. Intensive Reading
- 2. Extensive Reading
- 3. Skimming
- 4. Scanning

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#### INFORMATION & COMMUNICATION TECHNOLOGY -2 (ICT-2) Syllabus

#### III Semester under CBCS w.e.f 2019-2020

Paper Title: Internet Fundamentals and Web Tools

(Common for all III SEMESTER B.A./B.Com./B.Sc. COURSES)

#### **Unit-I: Fundamentals of Internet**

Networking Concepts, Data Communication – Types of Networking, Internet and its Services, Internet Addressing – Internet Applications – Computer Viruses and its types – Browser - Types of Browsers.

#### **Unit-II: Internet applications**

Using Internet Explorer, Standard Internet Explorer Buttons, Entering a Web Site Address, Searching the Internet – Introduction to Social Networking: twitter, tumblr, Linkedin, facebook, flickr, skype, yelp, vimeo, yahoo!, google+, youtube, WhatsApp, etc.

#### Unit-III: E-mail

Definition of E-mail - Advantages and Disadvantages - UserIds, Passwords, Email Addresses, Domain Names, Mailers, Message Components, Message Composition, Mail Management, mail Inner Workings.

#### **Unit IV: WWW**

Web Applications, Web Terminologies, Web Browsers, URL – Components of URL, Searching WWW – Search Engines and Examples

#### **Unit-V: Basic HTML**

Basic HTML – Web Terminology – Structure of a HTML Document – HTML, Head and Body tags – Semantic and Syntactic Tags – HR, Heading, Font, Image and Anchor Tags – Different types of Lists using tags – Table Tags, Image formats – Creation of simple HTML Documents.

#### **Reference Books:**

1. In-line/On-line: Fundamentals of the Internet and the World Wide Web, 2/e - by

Raymond Greenlaw and Ellen Hepp, Publishers: TMH

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#### III Semester Syllabus COMMUNICATION AND SOFT SKILLS – II (CSS-II) (Common for all UG Programmes)

(w.e.f. Admitted Batch 2019-2020)

#### **Unit – I: Pronunciation – 1**

- 1. Introduction to Phonetics
- 2. Consonants
- 3. Vowels

#### **Unit – II : Pronunciation – 2**

- 1. Syllable
- 2. Word Stress
- 3. Accent and Rhythm in connected speech
- 4. Intonation

#### **Unit – III : Speaking Skills – 1**

- 1. Conversation Skills (Language Functions)
  Greetings and Introductions, Asking for / giving information and permissions
  Giving instructions and directions
- 2. Interview Skills
- 3. Presentation Skills
- 4. Public Speaking

#### **Unit – IV : Speaking Skills – 2**

- 1. Role Play
- 2. Debate
- 3. Group Discussion

#### **Unit – V : Writing Skills**

- 1. Spellings
- 2. Punctuation
- 3. Information Transfer
  - \*Tables
  - \*Bar Diagram
  - \*Line Graphs
  - \*Pie Diagrams
  - \*Flow Charts
  - \*Tree Diagrams
  - \*Pictures

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# IV Semester Syllabus COMMUNICATION AND SOFT SKILLS – III (CSS-III) (Common for all UG Programmes) (w.e.f. Admitted Batch 2019-2020)

#### Unit – I: Soft Skills

- 1. Positive Attitude
- 2. Body Language
- 3. SWOT/SWOC Analysis
- 4. Emotional Intelligence
- 5. Netiquette

#### **Unit – II: Paragraph Writing**

- 1. Paragraph Structure
- 2. Development of Ideas

#### **Unit – III: Paraphrasing and Summarising**

- 1. Elements of Effective Paraphrasing
- 2. Techniques of Paraphrasing
- 3. What makes a good summary?
- 4. Strategies of Summarising

#### **Unit – IV : Letter Writing**

- 1. Letter writing (Formal and Informal)
- 2. e-Correspondence

#### Unit - V: Resume and C.V

- 1. Resume and Curriculum Vitae
- 2. Cover letter

#### S. V. K. P. and Dr K. S. Raju Arts and Science College, Penugonda

#### Foundation Course: ANALYTICAL SKILLS SYLLABUS (19FC42)

Wef 2019-20 admitted batch

#### FOURTH SEMESTER

Common for BA, B.Com and B.Sc.,

#### <u>UNIT - 1</u>: Data Analysis:-

The data given in a Table, Graph, Bar Diagram, Pie Chart, Venn diagram or a passage is to be analyzed and the questions pertaining to the data are to be answered.

#### <u>UNIT - 2</u>: Sequence and Series:-

Analogies of numbers and alphabets completion of blank spaces following the pattern in A:b::C: d relationship odd thing out; Missing number in a sequence or a series.

#### **UNIT - 3:** Arithmetic ability:-

Algebraic operations BODMAS, Fractions, Divisibility rules, LCM & GCD (HCF).

#### Date, Time and Arrangement Problems:

Calendar Problems, Clock Problems, Blood Relationship.

#### **UNIT - 4: Quantitative aptitude:-**

Averages, Ration and proportion, Problems on ages, Time-distance – speed.

#### <u>UNIT - 5</u>: Business computations:-

Percentages, Profit &loss, Partnership, simple compound interest.

#### Reference Books:

- 1. Quantitative Aptitude for Competitive Examination by R S Agrawal, S.Chand publications.
- 2. Quantitative Aptitude and Reasoning by R V Praveen, PHI publishers.
- 3. Quantitative Aptitude: Numerical Ability (Fully Solved) Objective Questions, Kiran Prakashan, Pratogitaprakasan, Kic X, Kiran Prakasan publishers
- 4. Quantitative Aptitude for Competitive Examination by Abhijit Guha, Tata Mc Graw hill publications.
- 5. Old question Paper of the exams conducted by (Wipro, TCS, Infosys, Etc) at their recruitment process, source-Internet.

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#### S.V.K.P. & Dr. K.S. RAJU ARTS & SCIENCE COLLEGE (AUTONOMOUS) PENUGONDA - 534 320

Common for I B.A/B. Com (General & Computer Applications)/B.Sc. Programmes Semester – IV

<u>Foundation Course - 9</u> <u>ENTREPRENUERSHIP</u>

**SYLLABUS** (w.e.f 2019-20 Admitted Batch)

(Total 30 Hrs)

**Unit-I:** Entrepreneurship: Entrepreneur characteristics – Classification of Entrepreneurships – Incorporation of Business – Forms of Businessorganizations –Role of Entrepreneurship in economic development – Start-ups.

**Unit-II: Idea Generation and Opportunity Assessment:** Ideas in Entrepreneurships – Sources of New Ideas – Techniques for generating ideas – Opportunity Recognition – Steps in tapping opportunities.

**Unit-III: Project Formulation and Appraisal :** Preparation of Project Report –Content; Guidelines for Report preparation – Project Appraisal techniques –economic – Steps Analysis; Financial Analysis; Market Analysis; Technical Feasibility.

**Unit-iv: Institutions Supporting Small Business Enterprises:** Central level Institutions: NABARD; SIDBI, NIC, KVIC; SIDIO; NSIC Ltd; etc. – state level Institutions –DICs-SFC-SSIDC-Other financial assistance.

**Unit-V: Government Policy and Taxation Benefits:** Government Policy for SSIs- tax Incentives and Concessions –Non-tax Concessions – Rehabilitation and Investment Allowances.

- 1. Arya Kumar, Entrepreneurship, Pearson, Delhi, 2012.
- 2. Poornima M.CH., Entrepreneurship Development-SmallBusiness Enterprises, Pearson, Delhi,2009
- 3. Michael H. Morris, ET. al., Entrepreneurship and Innovation, Cen gage Learning, New Delhi, 2011
- 4. KanishkaBedi, Management and Entrepreneurship, Oxford University Press, Delhi, 2009
- 5. Anil Kumar, S., ET.al., Entrepreneurship Development, New AgeInternational Publishers, New Delhi, 2011
- 6. Khanka, SS, Entrepreneurship Development, S. Chand, New Delhi.
- 7. Peter F. Drucker, Innovation and Entrepreneurship.
- 8. A.Sahay, M. S. Chhikara, New Vistas of Entrepreneurship: Challenges & Opportunities.

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| FOUNDATION<br>COURSE | CODE: 19FCLE4 | 2019-20 | II B.A |
|----------------------|---------------|---------|--------|
|----------------------|---------------|---------|--------|

# B.A.,B.Com.,B.Sc., (FOUNDATION COURSE) IV Semester Syllabus (w.i.e. 2019-20 Admitted Batch) LEADERSHIP EDUCATION

#### **UNIT-I:**

Organisation – Management – Leadership – Meaning and Significance – Different theories – Trait Theory, Blake & Mountan Theory – Other functions of Management.

#### **UNIT-II:**

Behavioral Concepts – Individual Behaviour – Perception – Learning – Attitude Formation and Change – Motivation – Theories of Motivation – Personality Development.

#### **UNIT-III:**

Interpersonal Behaviour – Communication – Leadership – Influencing Relations – Transactional Analysis.

#### **UNIT-IV:**

 $Group\ Dynamics-Roles-Morale-Conflict-Groups-Inter-Group\ Behaviour-Inter-Group\ Collaboration\ and\ Conflict\ Management.$ 

#### **UNIT-V:**

Team Building and Management – Developing team resources – Designing team – Participation and Repercussion – Team building activities.

- 1. Fred Luthans, "Organizational Behaviour", Tata McGraw Hill Publishing Co., New Delhi.
- 2. Robins, Stephen P, "Organisational Behaviour", 9th Edition, Prentice Hall of India, New Delhi.
- 3. Koontz and O "Donnell", Essentials of Management, Tata McGraw Hill Publishing Co., New Delhi, 2000.
- 4. Keith Davis, "Human Behaviour at Work", Tata McGraw Hill Publishing Co., New Delhi.
- 5. Aswathappa,"OrgnizationalBehaviour", Himalaya Publishing House, Mumbai
- 6. Stoner Freeman, "Management", Prentice Hall of India, New Delhi.