



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution	SRI VASAVI KANYAKA PARAMESWARI AND DR. KALIDINDI SURYANARAYANA RAJU ARTS AND SCIENCE COLLEGE
• Name of the Head of the institution	Dr. Y. V. V. APPARAO
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	08819246126
• Alternate phone No.	9066365365
• Mobile No. (Principal)	9704448889
• Registered e-mail ID (Principal)	svkp.penugonda@gmail.com
• Address	CANAL ROAD
• City/Town	PENUGONDA
• State/UT	ANDHRA PRADESH
• Pin Code	534320
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	12/02/2019
• Type of Institution	Co-education
• Location	Rural

Financial Status	Grants-in aid																												
Name of the IQAC Co-ordinator/Director	K. SASI KUMAR																												
Phone No.	08819246126																												
Mobile No:	9440116867																												
IQAC e-mail ID	svkpiqac@gmail.com																												
3.Website address (Web link of the AQAR (Previous Academic Year))	https://svkpandksrajucollege.edu.in/wp-content/uploads/2022/11/AQAR-2020-2021-SVKP.pdf																												
4.Was the Academic Calendar prepared for that year?	Yes																												
if yes, whether it is uploaded in the Institutional website Web link:	https://svkpandksrajucollege.edu.in/academic-calendar/																												
5.Accreditation Details																													
<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 16.6%;">Cycle</th><th style="width: 16.6%;">Grade</th><th style="width: 16.6%;">CGPA</th><th style="width: 16.6%;">Year of Accreditation</th><th style="width: 16.6%;">Validity from</th><th style="width: 16.6%;">Validity to</th></tr> </thead> <tbody> <tr> <td>Cycle 1</td><td>B++</td><td>80.70</td><td>2006</td><td>02/02/2006</td><td>01/02/2011</td></tr> <tr> <td>Cycle 2</td><td>B</td><td>2.67</td><td>2011</td><td>30/11/2011</td><td>29/11/2016</td></tr> <tr> <td>Cycle 3</td><td>A</td><td>3.07</td><td>2017</td><td>28/03/2017</td><td>31/12/2024</td></tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B++	80.70	2006	02/02/2006	01/02/2011	Cycle 2	B	2.67	2011	30/11/2011	29/11/2016	Cycle 3	A	3.07	2017	28/03/2017	31/12/2024
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Cycle 3	A	3.07	2017	28/03/2017	31/12/2024																								
6.Date of Establishment of IQAC			14/06/2005																										
7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?																													
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8.Provide details regarding the composition of the IQAC:																													
Upload the latest notification regarding the composition of the IQAC by the HEI			View File																										

9.No. of IQAC meetings held during the year	4	
Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	No	
If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No	
If yes, mention the amount		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
1. Participation in National Institutional Ranking Framework. 2. College has participated in Academic, Administrative And Development Performance Indicators (AADPI)& Annual Self-Appraisal Report (ASAR) for the College Teachers-2021-22 3. Organised Lectures to the faculty under Faculty Enrichment Programme. 4. IQAC External Peer Team Audit. 5. Preparation of Academic Calendar. 6. Timely submission of AQAR. 7. Training and Placement Activities. 8. Collected Feedback from Stakeholders and analyzed 9. Student Satisfaction Survey conducted. 10. Updating the College Website. 11. Guiding the departments to conduct Online Webinars and Workshops. 12. IQAC has created the process for Academic and Administrative audits and helped the students. to utilize the various Online Training programmes.		
12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:		

Plan of Action	Achievements/Outcomes
To take measures for health and safety of stakeholders.	College campus is sanitized regularly and monitor health and hygiene situation in the campus.
To organize online webinars/ Workshops	An Internal workshop on Communication Skills for I year Degree students on 21-03-2022, Organized by Department of English. Sri. YN Sanjeeva Rao, Retd Principal, Mysore, was the Guest Speaker of the Workshop. • Organised a National webinar on “Future with Renewable Energy-Challenges and Opportunities” on 11-05-2022 by the Department of Physics. Dr Abhilasha Jain, Research associate, Department of Materials&Metallurgical Engineering, Visveswaraya National Institute of Technology (VNIT), Nagapur, Maharashtra and Dr.G.Srinivasa Rao Reader in Physics, Andhra Loyola College (A), Vijayawada, were the Guest Speakers of the webinar. • Organised a National Webinar on “Teaching Reading & Writing Skills For Advanced Learners”. On 12-05-2022 by Department of English. Prof. Nekkanti. Srinivasa Chakravarthy, Department of Communication, Vignana Jyothi Institute of Management (VJIM), Hyderabad, was the Guest Speaker of the webinar. • Organised a National Webinar on “Basics of Matlab” on 14-05-2022 by Department of Mathematics. Dr.K. Srinivasa Rao, Professor& Head, Department of Mathematics SCSVMV University, Kanchipuram, Tamilnadu, was the Guest Speaker of the webinar. • Organised a

**National Webinar on “Sahitya
Adyayanam-Avasyakatha” on
21-05-2022 by the Department of
Telugu. Dr R Rama Mohan Rao,
Retd Reader in Telugu, SVKP&Dr
KS Raju Arts & Science College
(A), Penugonda, was the Guest
Speaker of the webinar. •**

**Organised a National Webinar on
“Vectors and Their Role in
Biotechnology” on 23-05-2022 by
Department of Zoology &
Biotechnology. Dr.Praveen Dathu,
Assistant Professor, Govt Degree
College, Tiruvuru, was the Guest
Speaker of the webinar. •**

**Organised a National Webinar on
“Strategies for Building a
shared future for all Life-Our
Responsibility” on 23-05-2022 by
Department of Botany(UG), Eco
Club, IQAC, in association with
SUVASA, the student club,
Department of Botany, Adikavi
Nannaya University,
Rajamahendravaram, E.G.Dt,
Andhra Pradesh. Dr.V.
Padmavathi,Assistant Professor,
Department of Botany, Adikavi
Nannaya University,
Rajamahendravaram, E.G.Dt,
Andhra Pradesh was the Guest
Speaker of the webinar. •**

**Organised a National Webinar on
“Basics of Data Analytics” on
24-05-2022 by Department of
Computer Science. Dr.P.Suresh
Varma, Professor, Department of
CSE, University College of
Engineering, Adikavi Nannaya
University, Rajamahendravaram,
EGDt, Andhra Pradesh, was the
Guest Speaker of the webinar. •**

**Organised a National Webinar on
“Bio-technology and Human
Health”on 27-05-2022 by**

	Department of Biotechnology. Dr.Srikrishna Jayadev Magani, Associate Professor, Department of life Science, Shiv Nadar University, Greater noida, UP, was the Guest Speaker of the webinar. • Organised a National Webinar on “An Orientation on Teaching and Learning Communication skills in English for Rural Students” on 31-05-2022 by Department of English. Dr. D. Jyothirmmai, Associate Professor, Directorate of Admissions, Adikavi Nannaya University, Rajamahendravaram, E.G.Dt, Andhra Pradesh, was the Guest Speaker of the webinar. • Organised a National Webinar on An overview of Environmental Economics and Environmental Lawson 04-06-2022 by Department of Economics. Dr P. Venugopal, Head of the Department of economics, Hindu College, Guntur, and Dr.M. Syamala, Academic Counselor for Economics Centre for Distance Education, Acharya Nagarjuna University, Guntur, were the Guest Speakers of the webinar.
To constitute the Committee members for IQAC External Peer Team for the academic year 2021-2022.	Constituted the following three members for IQAC External Peer Team for the year 2021-2022, namely 1. Dr. A.P.V. Appa Rao, Principal, Sri Y.N. College (A), Narsapur. 2. Dr.M. Haranath Babu, Principal, K.G.R.L. College (A), Bhimavaram. 3. Smt.G. Indira Kumari, Department of Commerce, SCIM Govt Degree College, Tanuku.
To organize the training programmes for Girl students	One Week Soft skills Training Program for Girl Students by

	Naandi Foundation under Mahindra Pride Class Room from 25-04-2022 to 30-04-2022.
To conduct Campus drive recruitments by inviting Multi National Companies	Organized off Line Campus Drive of Chaitanya Institutions, Rajahmundry Zone for PG Science students on 31-03-2022. • Organized off Line Campus Drive of Divis Labs, Visakhapatnam for Chemistry students on 01-06-2022.
To provide online access for admission to the students for the academic year 2021-2022	Online access for admission was utilized by the students for the academic year 2021-2022.
To organize Lectures for Faculty members under the Faculty Enrichment Programme.	Organised 14 lectures for Faculty members under the Faculty Enrichment Programme.
To encourage the faculty members to attend online Webinars and FDP's	Faculty members have attended the online Webinars and FDP's
To continue Value Added courses	15 Value Added courses in various disciplines for students were continued.
To invite the External Peer Team members to inspect the college	The External Peer Team Members visited and inspected our college on 29-01-2022
Submission of AQAR 2020-2021	AQAR Submitted successfully on 27-04-2022
To Conduct Guest Lectures	A Guest Lecture on Tax System in India organized by Department of Commerce on 13-08-2021 • A Guest Lecture on Biodiversity organized by Department of Botany on 18-08-2021 • A Guest Lecture on OOPS Concepts organized by Department of Computer Science on 18-08-2021 • A Guest Lecture on Data Models organized by Department of Computer Science on 23-08-2021 • A Guest Lecture on financial

system in India organized by Department of MBA on 27-08-2021

- A Guest Lecture on Goal setting and knowledge organized by Department of MBA on 20-12-2021.
- A Guest Lecture on Chemical Thermodynamics organized by Department of Chemistry (UG) on 22-12-2021.
- A Guest Lecture on Applications to Quantum Mechanics-Square Well organized by Department of Physics on 22-12-2021
- A Guest Lecture on Internship Workshop organized by Department of MCA on 08-01-2022
- A Guest Lecture on Art & Craft organized by Department of MCA on 31-01-2022
- A Guest Lecture on Digital Marketing organized by Department of Commerce on 04-02-2022
- A Guest Lecture on Devaops & Cloud organized by Department of MCA on 07-02-2022
- A Guest Lecture on Multithreaded Programming in Java organized by Department of Computer Science on 10-02-2022
- A Guest Lecture on Superconductivity and its applications organized by Department of Physics on 28-12-2022
- A Guest Lecture on Structures & Unions organized by Department of Computer Science on 14-03-2022
- A Guest Lecture on NODEJS Frame WORK organized by Department of MCA on 14-03-2022
- A Guest Lecture on Communication Skills organized by Department of English on 10-08-2022
- A Guest Lecture on Foreign Direct Investment (F.D.I) organized by Department of Economics on 16-12-2022

13. Was the AQAR placed before the statutory body?	Yes				
Name of the statutory body					
<table border="1"> <tr> <td>Name of the statutory body</td> <td>Date of meeting(s)</td> </tr> <tr> <td>Board of Management Meeting</td> <td>28/04/2023</td> </tr> </table>	Name of the statutory body	Date of meeting(s)	Board of Management Meeting	28/04/2023	
Name of the statutory body	Date of meeting(s)				
Board of Management Meeting	28/04/2023				
14. Was the institutional data submitted to AISHE ?	Yes				
Year					
<table border="1"> <tr> <td>Year</td> <td>Date of Submission</td> </tr> <tr> <td>2021-2022</td> <td>02/01/2023</td> </tr> </table>	Year	Date of Submission	2021-2022	02/01/2023	
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2021-2022	02/01/2023				
15. Multidisciplinary / interdisciplinary					
SVKP & Dr KS Raju Arts & Science College (A), Penugonda, West Godavari District has been offering multidisciplinary Under graduate and Post graduate programmes offered quality teaching and research . Programmes for Under graduate degrees- B.A., B.Sc., and B.Com. Programmes for Post graduate Degree – M.C.A., M.B.A., and M.Sc., Multidisciplinary Under graduate Programmes offered . BA (History, Economics, Politics) . B. Sc. (Mathematics, Physics, Chemistry) B. Sc. (Botany, Zoology, Chemistry) . B. Sc. (Mathematics, Physics, Electronics,) B. Sc. (Mathematics, Physics, Computer Science) . B. Sc. (Mathematics, Electronics, Computer Science)					

B. Sc. (Mathematics, Chemistry, Computer Science) .

B. Sc. (Biotechnology, Zoology, Chemistry) .

B. Sc. (Microbiology, Biochemistry, Biotechnology) .

B. Com (Computer Applications) .

B. Com (General)

Multidisciplinary Post-graduate Programmes offered .

M.C.A.,

M.B.A.,

M.Sc., (Chemistry)

M.Sc., (Zoology)

M.Sc., (Botany)

The college also offers various certificate courses for all students. 15 Departments offer different certificate courses for 30 hours duration during the calendar year. Students can enroll and chose any certificate courses of their interest.

16.Academic bank of credits (ABC):

S.V.K.P. & Dr. K.S. Raju Arts & Science College (A), Penugonda, West Godavari District, is planning the process of registering for National Academic Depository (NAD) in 2023. Sri. K.T. Ravi Kumar, Lecturer in Computer Science is appointed as a Nodal Officer. Awareness programme for students and staff on using ABC portal is initiated. The institution aims to remove the issues/obstacles faced in verification of academic awards. It will enable us to help and store academic certificates in a digital format and make them available to students and verifying authorities in a secure manner.

17.Skill development:

The College vision to equip the students with employable skills is cherished with appropriate curriculum designed by APSCHE, Andhra Pradesh. Curriculum is enriched through incorporation of skill based

teaching pedagogical methods like Study Projects, Student Seminars, Quiz Programmes, Role plays, Surveys, Problem Solving Methods etc. The curriculum design is revised to include Life Skill Courses, Skill Development Courses in general to all programs during the 1 - 3 Semesters. Community Service Project is mandatory after the 2 semester. The real time work experience is ensured with 8 months of Internship viz., 2 months of short term Internship after the completion of 4 semester and 6 months internship either during the 5 semester or 6 semester. This is mandatory for all outgoing students. Employability Skills like Analytics, Soft Skills, Communication Skills, Computer and Technical Skills, General studies and Human Values and Professional Ethics are imparted. Skill Training programmes are arranged through Skill Development Centre.

Skill Development Courses for Degree students are as follows:

S.No.	Course	Semester	Skill Development Course
1	B.Sc	I	1.Tourism Guidance
		II	1.Agricultural Marketing
			2. Performing Arts
		III	1.Disaster Management
2.	B.Com	I	1.Tourism Guidance
		II	1.Agricultural Marketing
			2.Performing Arts
		III	1.Financial Markets
3.	B.A	I	1.Tourism Guidance
		II	1.Agricultural Marketing
			2.Performing Arts
		III	1.Disaster Management

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

India has a rich store of jnana - the knowledge which is well preserved. This knowledge is handed over from generation to generation through a well-defined process. One who mastered through practice can persuade into one's life through our culture. The College integrates the rich knowledge system that prevails into its curriculum with relevant topics. For encouraging the young minds to think and understand this treasure for the benefit of successful living by organizing various events like competitions, stage performances, and festivals. The various forms used to integrate are as follows:

1. The Regional Language, Telugu is being used even in all English

medium programs to ensure better understanding of concepts.

2. The Department of Botany is promoting the use of the time tested local Indian Knowledge of Agriculture operations especially in Organic Cultivation of paddy and vegetables. Organic and hygiene food preparation processes are exhibited by students. Medicinal Plants and values of leaves used for Ganesh pooja are exhibited periodically.

3. The Department of Zoology too is promoting the local knowledge in Telugu especially in the courses related to Aqua Culture and the cultivation of Vermi Compost.

4. Further native language and native culture are being encouraged through various Seminars, Workshops and Guest Lectures by the Department of Telugu, and Hindi.

5. The History Department has rich collection of different types of stones. It also organizes field visits to explore the nature and features of the soil and rocks in and around the district.

6. The Cultural association organizes Rangoli, Traditional fancy dress, Kite flying, Local food specials like Naatu chicken Pulav, Boorelu and a variety of Idli (Pottikkalu) prepared in containers made of jackfruit leaves etc., competitions on the eve of local festival like Sankranti.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Institution has adopted 'Outcome based Education'. The curricula of all programs are designed by taking into account of the Program Outcomes & Program Specific Outcomes which are in tune with the vision & mission of the Institution. Programme Outcomes for different programmes are carefully framed to achieve the desired graduate competencies among our students. Our Programme Specific Outcomes are designed with utmost care so that the students may apply the knowledge and techniques learnt for the betterment of society and its sustainability. Training was given to all the faculty on Measuring Attainment of Program Outcomes. The process of calculating attainment was explained clearly i.e. mapping of Course Outcomes with Programme Outcomes, Program Matrix, Direct and Indirect Score Calculation and Overall Program Attainment Calculation. The attainment of Programme Outcomes and Course Outcomes is measured with the help of correlating each course outcome of the subject with program outcomes, calculation of course outcome with respect to continuous assessment and semester end marks

and considering score of students' feedback on program outcomes. To understand students' view on achievement of course outcomes, each subject teacher takes feedback on their subjects course outcomes. The institution regularly collects feedback on curriculum wherein Teaching-learning aspects and support facilities are considered as parameters for evaluation from all the stakeholders and utilizes it for understanding attainment of Course Outcomes. The Survey Method is followed by the college to obtain feedback from the following stakeholders: students, teachers, alumni and employers and a detailed graphical analysis of the results is done. The analysis of the feedback is used for enriching the curriculum.

20.Distance education/online education:

The college is affiliated to Adikavi Nannaya University, Rajamahendravaram, East Godavari District, Andhra Pradesh. It has no facility for distance education as the affiliating university is not offering it.

Extended Profile

1.Programme

1.1 6

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 2238

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 796

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3

4265

Number of students who appeared for the examinations conducted
by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1

16

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2

73

Number of full-time teachers during the year:

Extended Profile

1.Programme

1.1 **6**

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 **2238**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 **796**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 **4265**

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 **16**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	73
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3	73
Number of sanctioned posts for the year:	
4.Institution	
4.1	507
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	46
Total number of Classrooms and Seminar halls	
4.3	511
Total number of computers on campus for academic purposes	
4.4	87.35
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

All the courses of the program offered by the college are developed with relevance to local, national and global developmental needs. Every department has a Board of Studies (BOS) comprising the faculty, University Nominee and External Subject Experts who after deliberations approve the syllabus of any course. Every program presents Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (Cos) of each

course. The Board of Studies of each department oversees the relevancy and requirements if any course in the programs that the department offers. As BOS is conducted, it revises courses in each of need considering the academic trends and market or industry requirements. Approval taken in the Board of Studies is placed in Academic Council which grants approval of the modifications / changes / suggestions made at the level of Board of Studies. The programs offered in the departments implement Choice Based Credit System (CBCS) which ensures academic flexibility depending on the interest of the student. The curriculum includes academic knowledge, employability, entrepreneurship, fundamental skills, personality development, environmental, social and ethical values.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://svkpandksrajucollege.edu.in/wp-content/uploads/2023/03/MERGED-COs-2021-22.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

13

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

25

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

0

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

16

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The institution integrates Cross Cutting issues relevant to

Professional Ethics, Gender, Human Values, Environmental and Sustainability in the curriculum.The college adopts some of the above issues and part of curriculum in various semesters. In addition, the college has taken the following steps to address the above issues.

1. **Gender:** Some programs were conducted for women and girl students such as Rangoli, Food Festival, Quiz, Elocution and Essay Writing Competitions, Hemoglobin Check-up Camps.
2. **Environmental and Sustainability:** Our College NSS Units promotes environmental protection through tree plantation, vehicle free day, usage of plastic free and and sustainable development programs.
3. **Human Values and Professional Ethics:** The College takes efforts on integration of ethical and human values.

The following topics are included in curriculum at various semesters.

S.No. Program Cross Cutting Issues Topic 1

B.A

B.Com

B.Sc.

Human Values and Professional Ethics

Definition, Importance, Process and classification of Values.

2

B.A

B.Com

B.Sc.

Environmental Education Natural Resources, Eco Systems, Bio Diversity and its conservation. Environmental Pollution. 3

B.A

B.Com

B.Sc.

Tourisim Guidance Tourisim, Types of guides, characteristics of guide, guest relationship management. 4 B.Com Financial Markets Indian Financial Systems and its Components, 5. B.Sc. Analytical Skills

Arthimatic Abiilty -

Problems on Age, Time, Distance and Speed.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

15

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

386

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

329

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://svkpandksrajucollege.edu.in/feedback-report-on-curriculum-by-stakeholders/
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://svkpandksrajucollege.edu.in/feedback-report-on-curriculum-by-stakeholders/
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

759

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

534

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The college admits students from socio-economic backgrounds. The Learning levels of the students are assessed by the subject teachers in the class rooms during lectures and through conducting class tests, assignments etc., on the basis of which slow learners and advanced learners are identified.

Slow Learners:

Tutorials and remedial classes are organized to give special coaching in the areas where they need support. Additional reading material and books in simple form are made available to increase their level of understanding their subjects.

Most of the students are from Telugu medium background. Explanations and discussions are done in the class in Telugu medium also so that slow learners can be brought forward on par with the rest of the class. Bridge course classes are conducted for academically backward students at the entry level. Peer learning is encouraged. Personal, academic and career related counseling is given from time to time through mentors.

Advanced Learners:

Advanced Learners are encouraged to prepare study projects, to give seminars and they are also motivated to participate in all co-curricular activities.

Reference books and other advanced material are provided. The students are given job oriented training programmes through APSSDC.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
23/03/2022	2238	68

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The College encourages student centric learning through various methods such as group discussions, quiz competitions, problem solving methodologies, field visits, seminars, extension lectures and project work in participative learning.

The students take active part in organizing various extra and co-curricular events which help them in developing their management skills. Special programmes on Women's day, Republic day, Independence day etc., are also conducted by them. The bright students demonstrate lab experiments to the slow learners and act as moderators for webinars.

To increase the concentration in various activities, the college has framed many committees and clubs including the cultural committee, sports committee, training and placement cell, red ribbon club etc.. In order to inculcate human values, ethics and

social responsibility, students are encouraged to participate in all activities.

Case study method is adopted in teaching learning process to enable the students with logical thinking and practical knowledge to develop problem solving ability.

NSS Volunteers usually participate in controlling and guide the pilgrims for various religious festivals. NSS volunteers and NCC Cadets extend their free services and support during the pandemic of covid-19.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The college uses ICT tools and resources available such as LCD projectors, Video conferencing, Google quiz, MOOCS and e-learning technology.

In addition to chalk and talk method of teaching, the faculty members are using the IT enabled learning tools such as PPT, Video clippings, Audio System, online sources to expose the students for advanced knowledge and practical learning.

Most of the faculty use interactive methods for teaching to improve the teaching and learning process. Youtube, E-mails, Whatsapp group, Zoom and Google Class are used as platforms to teach, communicate, provide material and syllabus, make announcements, conduct tests, upload assignments. The PPTs are enabled with animation to improve the effectiveness of the teaching, learning process. These applications are also used to provide online education during COVID-19. The major emphasis is on class room interaction in terms of seminars, group discussions, assignments, quizzes etc.

For online teaching learning, the college provides facility for software lab and NPTEL.

College premises is Wi-Fi enabled.

Students access information whenever and wherever they want. Many class rooms are equipped with LCD Projectors, system, screens and green boards. Recorded video lectures are made available to students for long term learning and future referencing.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://svkpandksrajucollege.edu.in/ict-enabled-facilities-2/
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

67

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The academic affairs in consultation with the Principal, Coordinator of IQAC and other officials prepare the academic calendar for the effective functioning of the college. Academic calendar includes the details of all the working days, holidays, dates of internal examinations, semester-end examinations, date to remit the examination fee, list of activities of the academic year and the dates of national as well as religious importance. The same is also uploaded on the website. The college strictly follows the academic calendar.

On the basis of academic calendar, time-tables are prepared for each program. Respective faculty are required to prepare and submit the teaching plan based on the course syllabus. Teaching is followed as per teaching plan. Revisions and remedial sessions are conducted by the faculty. The teaching plan and the teaching diary are followed for UG as well as PG programmes.

The college also provides hand book which contains academic programmes , academic calendar , details of courses , rules and regulations, facilities, list of staff, committees and so on.

A periodic review is conducted by the Principal and other officials. This process helps in the review of faculty performance.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

68

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

9

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

860

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

less than 20 days

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

- Review and revision of curriculum, conduct of examinations and declaration of results are the important activities of Autonomous Institute.
- The examination system of the college is fair, efficient, reliable and transparent and strictly follows the rules and regulations of UGC and affiliating university.
- The functioning of the Autonomous Examination Cell is strictly as per the examination manual.

- The objective of the Exam cell is smooth conduct of examinations and timely declaration of results
- The institute has taken several initiatives to ensure better standards and improve precision, efficiency and transparency in the evaluation mechanism.
- Steps are taken to minimize the errors and mistakes and ensure better accuracy and efficiency during paper setting, conduct of the examination, collection and coding-decoding and assessment, data compilation etc.
- The activities in the examination system are computerized such as Student registration, Updation of data, Scanning of student's photograph, Issue of Hall tickets, Results reports, Result analysis, Preparation of Tabulation Chart and Mark sheets.
- Examination Committee, Unfair Means Committee and Students Grievance Committee are being operated apart from Board of Studies and Academic Council.
- Meetings are held with all the faculty for solving the examination related problems and invite their valuable suggestions from time to time.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The Institution established a few programmes at the time of its inception, later on introduced several restructured courses based on the outcomes of the previous courses. The Alumni of the College reflects the result of course outcomes of various programmes. They are given coaching for Group Services, other competitive exams and encouraged to develop their own strategies. Hard copies of syllabi and course / Programme outcomes are available in the respective departments for ready reference to the teachers and students.

The detailed POs, PSOs and COs are displayed in the college website. In science stream, there are many restructured courses introduced. The College website and handbook state the mission and objectives of the college. In the Induction program for the first year undergraduate and postgraduate students, the program

objectives of all courses are broadly explained by the Heads of the departments. Program specific outcomes are highlighted by all the departments through career options open to students after completion of the programs and the achievements of the alumni. For each programme offered by the college, a unique set of course outcomes and programme outcomes have been defined.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	https://svkpandksrajucollege.edu.in/pos-psos-and-cos/

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

- Every course has a specific set of objectives which is approved by the Board of Studies and academic council of the institute.
- The copies of the syllabi are available in the college library and the departments for students.
- The students are made aware of the learning outcomes through the Principal's address in the beginning of the academic year in the form of induction program.
- The faculty of every subject explains course objectives, evaluation pattern etc. to the students.
- Evaluation includes internal assessment and External examinations conducted at the end of course. These examinations and results also measure the attainment of COs, POs and PSOs.
- Bachelor of Arts degree is focused on increasing a student's knowledge and critical thinking skills in a variety of areas - Literature, History, Political Science, Economics etc.
- In Science programmes we concentrate on providing opportunities for students to show outstanding performance at subject knowledge and understanding, transferable skills and reasoning through critical and analytical thinking.
- Commerce and Management Programmes aim to provide students with knowledge, tools of analysis and skills to understand and participate in the modern business and economic world, to prepare them for subsequent studies and to achieve success in their professional careers.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://svkpandksrajucollege.edu.in/pos-psos-and-cos/

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

671

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://svkpandksrajucollege.edu.in/wp-content/uploads/2023/05/Results-Graphs.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://svkpandksrajucollege.edu.in/wp-content/uploads/2023/05/SSS-Report-2021-22.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Research is a significant activity of the college and thus constituted a Research Advisory Committee and Ethics Committee to promote Research activities in the College.

In addition to well equipped laboratories of various departments, the College has Central Instrumentation centre which facilitate

staff and students pursuing research work.

The College follows well defined Research Promotion Policy approved by College Governing Body and it is also uploaded in the College website. The "Research Advisory Committee" works under the direction of the Principal - to promote the research ambience, create and sustain a research culture, motivate staff and students to engage in research activities. The aim is to inspire, guide and coordinate the initiatives of the staff and students towards doctoral and post-doctoral research in the sciences, management and the humanities, towards major and minor research projects, towards organizing of national and international conferences, towards presentation of research papers and their publication in reputed journals, and similar other research related matters.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://svkpandksrajucollege.edu.in/wp-content/uploads/2023/05/Research_Policy.pdf
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	No File Uploaded
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	No File Uploaded

3.2.3 - Number of teachers recognised as research guides

0

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	No File Uploaded

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	No File Uploaded
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

In order to promote innovation skills/awareness on entrepreneurship among the students, Innovation and Incubation Centre (IIC) established in the year 2019. Our aim is to develop the advanced skill of creativity and innovative thinking and to promote the entrepreneurial spirit of start-up enthusiasts by providing a healthy ecosystem to promote their ideas, start-ups in

to successful entrepreneurial ventures. The IIC is provided with required work space, meeting hall and record room with necessary facilities.

The IIC provides a platform for faculty and students for screening and testing their innovative ideas and to transform their innovative ideas into viable business propositions. Necessary mentoring, training and financing are extended to students. The various workshops and awareness camps provide the students to directly interact with leading entrepreneurs in and around the district.

- Vermi-composting and Bio-composting are practiced in the college, giving students a hands-on learning experience, and their products are utilised inside the campus.
- Mushroom Cultivation was also taught to the prospective rural entrepreneurs in Penugonda.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

12

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through

B. Any 3 of the above

authenticated software

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	No File Uploaded
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

45

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

1

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The College regularly conducts the extension activities in Penugonda village, three adopted villages and weaker sections of the societies. These programmes aim to connect the Higher Education Institutions with the society. This will transform the outlook of the students and inculcate leadership qualities in the youth. They will prove good administrators with moral behaviour and responsible citizens in future. Such citizens help in Nation building. At the same time the needs of the society and the needs of the downtrodden sections are fulfilled. The extension activities conducted during the academic year 2021-2022 are as under;

Total Extension activities -22 including initiatives for the Swatch Bharat Abhiyan, Aids Awareness, Anti-Drug Drive, Women Welfare, Blood donation and Covid Vaccination

Conducted NSS special camps at three adopted villages named Itempudi, Eletipadu and Pekeru.

Students have also participated in cleaning campaigns, Fit India 2.0K Run Programme, Plantation Programmes and Awareness Programmes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://svkpandksrajucollege.edu.in/wp-content/uploads/2023/03/NSS-Activities-Modified-2021-2022.pdf

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

2

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

22

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

2697

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

32

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

1

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The institution has adequate facilities in all the aspects of teaching and learning process, All the Department of Arts, Humanities and Science have been fully furnished and equipped. The management is committed and has a positive approach for the

development of infrastructure facilities for the benefit of the stakeholders to impart quality education to the students.

- The college has 44 well-ventilated, well-furnished class rooms, staff rooms, 9 smart classrooms and 36 laboratories with good ambience.
- Computer labs with 511 computers are installed with both licensed and open source software. The college has 2 Skill Development Centres with Laptops and Desktops, providing access to internet for students and faculty members so as to keep abreast with technology.
- The college has Botanical garden, Herbal medicinal garden and a greenhouse apart from a vermi compost unit and rain water harvesting pits.
- The institution is provided with Wi-Fi through 50Mbps broadband and 40Mbps Leased Line to cater to the academic and research needs. The Campus is monitored under CC Camera surveillance.
- The college has a cooperative store and a Photocopy unit providing services to the students at subsidized rates.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://svkpandksrajucollege.edu.in/infrastucture/

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The College is committed to offering resourceful infrastructure for holistic growth of students. It provides adequate facilities for cultural activities, indoor and outdoor sports as well as other student and faculty support amenities.

- The Institution has well equipped Sports facility. So that the students can easily access all Indoor and outdoor games.
- The college has a sprawling playground for all outdoor games that includes track field events.

The Department of Physical Education plays a predominant role in the development of general and physical fitness through Multi Gym,

Fitness Equipment, Games and Sports.

The college has the following facilities for games and sports.

- Concrete Basketball court with fibre back scores board
- Volley ball clay courts-2
- Tennis court with fencing
- Concrete shuttle court with electric lights on either side
- Net ball clay court
- Kabaddi court
- 200 mts. Running track
- Cricket pitch
- Long sand pit
- High jump sand pit
- Concrete short put circle
- Concrete short put circle
- Concrete hammer throw circle
- Throw ball court
- 12-Station gym (men), bar bells, mirrors and dum bells
- 6-Station gym(women) dum bells, bar bells
- Table tennis room with electric lights
- Chess playing room
- Yoga room
- Open - Air Theatre

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	https://svkpandksrajucollege.edu.in/sports-games/

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

15

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

12.65

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has a well-stocked, library fully computerised and enabled with internet facility and Wi-Fi Connectivity. It is provided with a spacious reading room which remains open to students throughout the year from 9.00 a.m. to 5.30 p.m. (Except Sundays and listed holidays).

The following are the facilities available in our college library:

- The Library is fully automated through "SOUL" software with version 2.0 in the year 2005.
- It Provides Web OPAC to students and faculty members to search books by subject, author, accession number and title.
- Library has a total number of 35,566 books, browsing centre, Repographic facility and 6 reading rooms for users.
- The Library has screen reader facility (NVDA software) for visually challenged students.
- LAN facility
- Databases, e-books, and e-journals are provided through INFLIBNET N-LIST.
- Free Wi-Fi facility for students in the library.
- Competitive cell which facilitates timely notifications to the users and provides relevant material.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: **A. Any 4 or more of the above**
e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

0.05900

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

50

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The College is providing sophisticated IT Infrastructure comprising of computing equipment, server, softwares and Internet facilities.

IT Policy Highlights:

The Institution provides internet access upto 40Mbps speed through National Mission for Education (NME) Scheme provided by Central Government Assistance. The college website is maintained and updated from time to time with the latest information which protects it from spam, malware and viruses.

IT Facility:

The college Provides blue print for the purchasing decision taken regarding IT related equipment, live computing system, server, software and hardware facilities like Wi -Fi, cyber security etc.

Computing facility and Wi-Fi:

The College has two Skill Development Centers with 100 Mbps speed each.

Wireless Internet Facility (Wi-Fi) has been provided at various locations which is used by the students.

The college is using both Licensed and Open SourceSoftwaresfor academic requirements of the students.

Other Facilities:

The institute is under Surveillance with Digital CC Cameras in UG & PG Blocks. Video conferencing facility is also available for connecting to other collegesin the state of A.P. for conduct of academic programmes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2238	511

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus **A. ?50 Mbps**

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: **E. None of the above** **Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

87.35

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Maintenance of Campus Physical Infrastructure facilities:

The Primary usage of all available infrastructure facilities is student – centric.

Maintenance of Academic facilities:

Class rooms: Voluntarily students/NSS Units of respective classes participate in cleaning activities in accordance with the spirit of Swach Bharat.

Laboratory: Stock taking of all equipment, instruments, glassware,specimens, computing devices etc. is done in all Departments.

Library: The Library is open from 9.00 a.m. to 5.30 p.m on all working days for the students of the college.The library book bank services (UGC Grants) allows SC/ST/BC students to avail and retain the books till the end of their final exams.

Sports complex: Sports maintenance by Dept of Physical education headed by Physical Director.

Computer Facility: The lab assistants under the supervision of system administrators maintain the efficiency of the computers.

Other Facilities: There is an RO (Reverse Osmosis) Plant in the campus.The Green core of the campus is well maintained by the in-house with full time gardeners.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://svkpandksrajucollege.edu.in/infrastucture/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1,656

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

324

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://svkpandksrajucollege.edu.in/list-of-value-added-courses/
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

222

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

187

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

131

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

121

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

15

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The college has student council comprises of student representatives based on merit. The student council is to enhance academic ambience of the learning process and to look after the welfare of the students. The principal nominates a senior faculty member as its convenor under whose supervision the council meets periodically to discuss the problems and academic matters of the students. The student council participates in organizing additional & extra curricular activities, maintains discipline and cleanliness in the institution. The students represent in various Committees like Special fee Committee, Anti-Ragging Committee, Cultural Committee, Sports, NCC, and NSS Committee, Time table Committee, Grievance & Redressal Committee, Women Empowerment Cell, Hand book Committee, Red Ribbon Committee etc.,

The Council members play active role in all college annual functions and sports & cultural programmes. The college organizes seminars and webinars for which the students participate as anchors. The suggestions received from the students are placed before the student council and take necessary action to resolve.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://svkpandksrajucollege.edu.in/student-council/

5.3.3 - Number of sports and cultural events / competitions organised by the institution

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The alumni of the college settled in many countries across the world. The college has history of third generation students. More than thirty members of alumni are serving this institution in various Teaching/ Non-Teaching positions. The association felicitates and encourages merit students in the University Examinations. Former students who got placements, and working in various professional organizations are invited to share their experiences with the students. They actively participate in college activities whenever they visit the college.

Alumni association is focusing

(1) To play a pro-active role in the efficient functioning of the college to earn a global repute.

(2) To promote students for all round development by incubating their innovative ideas.

(3) To become an eminent association by providing a platform for alumni by integrating technology through social media for sharing their rich experiences in this institution. The alumni provide their support for further development of the organisation.

(4) The significant activities of the association includes organizing cultural activities, Republic Day, Independent Day celebrations.

(5) To assist and arrange the campaus drives, field trips and Industrial visits for the students.

(6) The Alumni (Ex-NCC Cadets) who are working in uniform services provides training for the aspirants of uniform services.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://svkpandksrajucollege.edu.in/alumni/

5.4.2 - Alumni's financial contribution during the year E. <2 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The college follows its vision and mission to serve better for the students. The governance of the college matches with vision and the mission of the college. The institutional objectives are:

- To achieve academic excellence.
- To compete the students at national and international level in all areas of life.
- To develop leadership qualities among students.
- To ensure the personality development of the students.
- To provide orientation to students towards research.
- To promote the faculty towards quality research.

The governance of the institution is reflective and is in tune with the vision and mission of the institute.

Owing to Covid-19 pandemic during 2021-22, some changes were made as per the orders issued by the government authorities. The offline classes, academic activities, curricular and co-curricular activities etc. were continued. The Institute followed corona guidelines completely.

The empowered teams of the institute involves the Principal, the Conveners of different committees, Teaching staff, IQAC, Non-

teaching and supporting staff, student representatives, stakeholders, alumni and college management. The Principal monitors the mechanism regarding administration and academic process. It also ensures proper functioning of the policies as per the rules and action plans of the institution.

There are many committees to execute different plans and required activities of the institution. All the committees discharged their duties for the successful execution of the plans and activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://svkpandksrajucollege.edu.in/vision-mission/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The success of an institution depends mostly on its effective leadership. The effective leadership motivates all the developmental activities as it is visible in various institutional practices such as decentralization and participative management.

There are so many committees in the institution. The formation of various committees is an adequate example of participative management. The Principal of the college constitutes different committees in every academic year to plan and execute various curricular, co-curricular and extra-curricular activities. All these committees function in tune with the plans and policies of the departments. It also functions in tune with its Vision, Mission and Objectives. All the committees work under the able guidance of the Principal. The Principal not only constitutes the committees but also monitors their functioning properly. Various committees and cells are functioning in the college. Some of them are as follows:

IQAC, Admission Committee, Examination Committee, Purchase Committee, NSS Committee etc. All these committees and cells plan and execute the activities.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	No File Uploaded
Paste link for additional Information	https://svkpandksrajucollege.edu.in/wp-content/uploads/2022/04/STRATEGIC-PLAN.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The institution has successfully deployed its strategic plan in an efficient manner. Many academic quality policies are designed by the IQAC, and executed through various committees. Through these committees, the institution has continuously worked for the enhancement and improvement of academic functioning according to the changing scenario of requirements.

1. The Academic Cell monitors the effective implementation of the curriculum and the Teaching Learning Evaluation. It also provides guidelines related to preparation of Academic plans and its implementation. The committee identifies the best Teaching-learning practices and it provides suggestions.

2. The Timetable committee designs the timetable of the college for every semester. The committee plans remedial classes through which academic assistance can be provided to students.

3. The Examination Committee discharge the responsibility for conducting internal examinations and semester end examinations in the college.

4. The Discipline Committee effectively addresses all issues related to students discipline in the college.

5. The Research Advisory Committee motivates the faculty to publish number of research articles in UGC care journals and to follow ethics.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://svkpandksrajucollege.edu.in/wp-content/uploads/2022/04/STRATEGIC-PLAN.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Most of the policy matters of the institution are evolved by the Governing Body. The college functions through various committees headed by the Principal and coordinated by the IQAC and makes decisions related to workload, purchase of learning resources, time table, admissions, calendar of events, organizing various activities. The college has framed and followed the rules of the services of its employees as per the UGC, the affiliating university and the Government of Andhra Pradesh. The selection procedure is done under the scrutiny of an expert team comprising of President, Secretary & Correspondent and Treasurer of the college management, Principal, HOD and subject expert. The institution follows absolute impartiality while administering the promotion and benefits of the employees.

File Description	Documents
Paste link to Organogram on the institution webpage	https://svkpandksrajucollege.edu.in/wp-content/uploads/2022/04/Structure-of-the-Organization.pdf
Upload any additional information	View File
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Following are the welfare schemes available for teaching and non teaching staff:

- Service benefits like EPF, Maternity leave etc.
- Salary advance to needy staff members
- Free uniforms for class IV employees
- Encouragement for research and development activities.
- Wi-Fi facility to the staff inside the college campus
- Incentive in the form of salary hike for the staff of the self financed stream for completing their PhD / NET / APSET
- Financial support to participate in National and International conferences to present their papers.
- Financial support to faculty members for attending Faculty Development Programs (FDP)
- Jobs on compassionate grounds to family members of the Teaching and non-teaching staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

60

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

29

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

a) Internal Audit:

Auditing of the accounts is done yearly by the Auditors appointed by the management.

b) External Audit:

The accounts of the college are subject to Audit regularly by Auditors from the Commissionerate of Collegiate Education, Vijayawada, A.P.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

54,07,024

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The College is known for its integrity and transparency in financial management system. The College implements various quality enhancement activities with its ability to mobilize resources from different sources for new programmes, research, extension, infrastructure, student's welfare, and staff career advancements.

Mobilization of Funds

The College mobilises funds as per the policy and procedure enacted by the Management. The College receives funds from the following sources.

- Donations from the Society
- Fees collected from students
- Funds received from funding agencies such as, UGC, RUSA
- Contribution made by the alumni, well-wishers and

philanthropists

- Government Scholarships

Utilization of Resources

The College effectively utilizes the funds in the following ways:

- Disbursement of staff salary
- Infrastructure augmentation such as construction and renovation of classrooms, installation of solar panels, plantation of trees
- Hostel maintenance
- Library resources
- ICT improvement
- Organizing Seminars, conferences, workshops, training programmes
- Career development programmes, faculty enrichment programmes to staff
- Endowment scholarships to encourage the most deserving students.
- Sports and cultural events
- Observing the days of national importance
- Organizing extension activities
- Welfare measures to teaching and non-teaching staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Some of the quality assurance steps are as follows:

1. The IQAC initiates the activities that result in the overall development of the institution.
2. The analysis of the feedbacks received from the stakeholders is done and tabulated & uploaded on the website of the institution. On

the basis of analysis of feedbacks, the follow up action is taken.

3. Demonstrations of the various proposed activities leading to quality improvement are done.

4. Action taken reports are placed on the website.

5. Academic audit is done as per the guidelines.

6. The preparation of the Annual Quality Assurance Report (AQAR) is done yearly.

7. Community Service Project for UG students has been introduced during this academic year.

Academic Audit through the IQAC:

The institution has the mechanism for the academic audit. The IQAC collects the academic audit report of each department every year. The purpose of this mechanism is to increase and maintain the quality of education.

Organizing Webinars/FDP's/Work shops by the departments in association with IQAC :

The College organized various online webinars for the benefit of the students as well as Teachers. The teachers have an advantage to master in their topic. Students also could improve their level of knowledge in their domain.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Preparation of Teaching Plan: The teaching-learning process is continuously reviewed by the Institution. The teaching plan for each semester is effectively implemented. Faculty members are entrusted with the preparation of teaching plan in the beginning

of the semester in their respective subjects. The teaching plans include topics, date, content analysis, expected learning outcome, and the evaluation technique. Teaching plans are strictly followed by the teachers and monitored by the Head of the Department. Head of the Department reviews the progress of the completion of the syllabus in the departmental meetings periodically. Teachers are expected to conduct remedial teaching classes for slow learners.

The Principal personally reviews the implementation of the academic calendar. The outcome of the teaching is done by taking feedback from the students in prescribed format by the IQAC . According to the feedback, corrective measures are taken by the Principal.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://svkpandksrajucollege.edu.in/academic-calendar/

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://svkpandksrajucollege.edu.in/aqar-year-wise-reports-iqac-minutes/
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Women Empowerment Cell of the college involves all the girl students in the gender equity programmes. The Cell takes care of the needs of girl students. The Cell is monitored by women staff members. It makes efforts towards gender sensitization through organizing awareness programmes on women's rights. It deals with the problems faced by the girl students. It takes care of the redressal of gender related issues. Important days like Women's Day, Women Equality Day and International Girl Child Day are celebrated. On this occasion the cell conducts various competitions like Rangoli, Handicraft, drawing, food fest, singing etc. The winners are given away prizes. Guest lectures on women empowerment are arranged.

There is a common room with dedicated wash rooms facilitated with sanitary napkins. A female attendant takes care of the needs there. The Cell looks after facilities in ladies waiting room and hostel.

The CCTV cameras in every corner of the college ensure 24-hour safety and security.

The female teaching faculty counsel girl students about their problems in class. There is no report of ragging in the campus. The concept of ragging is completely erased from the minds of students. Anti-ragging posters are displayed in the campus to create awareness among the students about the disadvantages of ragging.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for
alternate sources of energy and energy
conservation: Solar energy Biogas
plant Wheeling to the Grid Sensor-based
energy conservation Use of LED bulbs/
power-efficient equipment

C. Any 2 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Hazardous waste management : The use of hazardous chemicals is minimized in the laboratories. The minimal wastage is drained after reasonable treatment so as to make it non hazardous. Damaged Glassware and Chemicals are carefully disposed. Other waste is disposed in waste bins placed at various corners in the institution. They are periodically cleaned away by the staff meant for it. Every effort is made to ensure the college a plastic free zone.

E-Waste management : Maintenance of equipment whenever required is undertaken to extend its life and reduce e-wastage. Workable parts of computers, printers and other electronic equipment are separated and kept aside for future use and non-workable parts are discarded and scraped on a systematic basis.

Solid Waste Management:

The solid waste is leaf litter. It is collected from every nook and corner of the campus and dumped into a pit meant for it. The litter is being converted into organic manure which is used to the plants in the campus. Vermi compost unit is being maintained by the Department of Zoology (PG). Substantial number of dustbins are arranged in every corner of the campus. Old News papers, weeklies, magazines etc. in the library are systematically scrapped. Oldest mid examination papers and record books which are no longer useful are disposed.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

C. Any 2 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

B. Any 3 of the above

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards

5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The college is a rural background institution. It aims at providing quality education to all section of people in a line of its vision and mission. The students participate in different games and sports. They practice daily in the college ground after

college hours. It reflects their ability to participate in the events easily.

The college provides communal harmony through NSS activities in the nearby villages. Every year the NSS units of the college conduct camps in the neighboring villages. The volunteers visit door to door and distribute pamphlets on the danger of open defecation. In a way to meet the needs of the people, different camps like Dental Camp, Eye Camp, Blood Donation Camp, Blood Grouping etc. are arranged in the village. So that the rural public can make use of these services on health grounds. Guest lectures by inviting various resource persons are conducted in the villages so as to create awareness among the villagers on the prevalence of contagious and infectious diseases.

The college in association with Manavatha, a Voluntary social organization operates communal services by providing freezer box for dead bodies and a vehicle for carrying dead bodies from home to burial ground in and around Penugonda. A male attendant is arranged to look after the activity with 24-hour availability. Even though it is sentimentally not good, the college extends its services to the society on humanitarian grounds.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The employees of the college take in all Government programmes Swachh Bharath, Clean and green, etc. They participate in election duties.

The staff members under various committees extend their support for the betterment of the institution. They are assigned examination invigilation duties, examination evaluation duties etc. They are nominated as mentors for a specific class or group individually to look after the students internship, regular attendance, punctuality, discipline etc. The college conducts parent meeting periodically.

All important days are observed and celebrated. The college

celebrates Human Rights Day on 10th December , National integration day on 19th November. The students of the college take part in every activity of the college.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates all important national and international days.

National science day is celebrated every year on 28th February to commemorate the popular discovery of Raman Effect by the Indian Scientist Sir C.V. Raman for which he was awarded Nobel Prize in 1930.

The National science day-2022 was organised by the Department of Physics sponsored by DRC, Tanuku. On this occasion, the Department of Physics conducted various competitions like Quiz, Elocution in addition to Project based learning on Physics related experimental demonstrations. Prizes were distributed to the winners.

The college celebrates National Education Day on 11th November, World Knowledge Day on 14th April, Republic Day, Independence Day. Sankranthi etc.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practice -1

Title of the practice: Community service learning through social responsibilities

Objectives of the Practice

The Objective of this Practice is to generate awareness of community responsibilities among students.

The Context

In the present education scenario, the students need to develop their own abilities with a sense of social responsibility beyond subject knowledge.

The Practice

This practice would sensitize the students towards their duties and responsibilities in the community.

Evidence of success

It has improved the leadership qualities among students.

Problems encountered

Most People in the community area all not available during day time.

Best Practice II

Title of the practice: Orientation to New Students

Objectives of the Practice:

To familiarize the students with the new surroundings of the college.

The Context:

The practice serves as an 'ice breaking' exercise to make the students feel comfortable in the new surroundings.

The Practice:

New admissions generally begin after Intermediate results. Class work begins soon after admission process is completed.

Evidence of Success:

The students are seen to acclimatize well with the institution much faster and easily.

Problems Encountered and Resources Required:

The admissions process continued late in the first semester and it affected admissions across the state.

File Description	Documents
Best practices in the Institutional website	https://svkpandksrajucollege.edu.in/international-womens-day-celebrated-by-svkp-women-empowerment-cell/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The College has completed 48 years of its existence by promoting excellence in the field of education. The College commenced its humble beginning in 1974 for imparting knowledge to the first generation learners of rural areas of Penugonda and its surrounding villages and to bring about a radical change in the society. The high ratio of female students enrolled and a good number of female staff recruited is a manifestation that women empowerment which is the need of the hour is prevalent. The College was awarded 'B++' Grade in January, 2006, 'B' Grade in 2011 and 'A' Grade in March, 2017 in the third cycle of NAAC Reaccreditation. The college has been conferred with Autonomous status in February, 2019 for the period of 10 years. The UGC New Delhi has provided adequate infrastructure to the college. The secret of success is due to the remedial teaching which is undertaken to cater to the needs of slow learners. This Institution is known for having 9 faculty members with Ph.D. and 10 with M. Phil. Our Institution promises to act as a facilitator to bring about a positive change in the minds of stakeholders.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

All the courses of the program offered by the college are developed with relevance to local, national and global developmental needs. Every department has a Board of Studies (BOS) comprising the faculty, University Nominee and External Subject Experts who after deliberations approve the syllabus of any course. Every program presents Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (Cos) of each course. The Board of Studies of each department oversees the relevancy and requirements if any course in the programs that the department offers. As BOS is conducted, it revises courses in each of need considering the academic trends and market or industry requirements. Approval taken in the Board of Studies is placed in Academic Council which grants approval of the modifications / changes / suggestions made at the level of Board of Studies. The programs offered in the departments implement Choice Based Credit System (CBCS) which ensures academic flexibility depending on the interest of the student. The curriculum includes academic knowledge, employability, entrepreneurship, fundamental skills, personality development, environmental, social and ethical values.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://svkpandksrajucollege.edu.in/wp-content/uploads/2023/03/MERGED-COs-2021-22.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

13

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

25

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

0

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

16

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The institution integrates Cross Cutting issues relevant to Professional Ethics, Gender, Human Values, Environmental and Sustainability in the curriculum. The college adopts some of the above issues and part of curriculum in various semesters. In addition, the college has taken the following steps to address the above issues.

- 1. Gender:** Some programs were conducted for women and girl students such as Rangoli, Food Festival, Quiz, Elocution and Essay Writing Competitions, Hemoglobin Check-up Camps.
- 2. Environmental and Sustainability:** Our College NSS Units promotes environmental protection through tree plantation, vehicle free day, usage of plastic free and and sustainable development programs.
- 3. Human Values and Professional Ethics:** The College takes efforts on integration of ethical and human values.

The following topics are included in curriculum at various semesters.

S.No. Program Cross Cutting Issues Topic 1

B.A

B.Com

B.Sc.

Human Values and Professional Ethics

Definition, Importance, Process and classification of Values.

2

B.A

B.Com

B.Sc.

Environmental Education Natural Resources, Eco Systems, Bio Diversity and its conservation. Environmental Pollution. 3

B.A

B.Com

B.Sc.

Tourisim Guidance Tourisim, Types of guides, characteristics of guide, guest relationship management. 4 B.Com Financial Markets Indian Financial Systems and its Components, 5. B.Sc. Analytical Skills

Arthimatic Abiilty -

Problems on Age, Time, Distance and Speed.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

15

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

386

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

329

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://svkpandksrajucollege.edu.in/feedback-report-on-curriculum-by-stakeholders/
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://svkpandksrajucollege.edu.in/feedback-report-on-curriculum-by-stakeholders/
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

759

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

534

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The college admits students from socio-economic backgrounds. The Learning levels of the students are assessed by the subject teachers in the class rooms during lectures and through conducting class tests, assignments etc., on the basis of which slow learners and advanced learners are identified.

Slow Learners:

Tutorials and remedial classes are organized to give special coaching in the areas where they need support. Additional reading material and books in simple form are made available to increase their level of understanding their subjects.

Most of the students are from Telugu medium background. Explanations and discussions are done in the class in Telugu medium also so that slow learners can be brought forward on par with the rest of the class. Bridge course classes are conducted for academically backward students at the entry level. Peer learning is encouraged. Personal, academic and career related counseling is given from time to time through mentors.

Advanced Learners:

Advanced Learners are encouraged to prepare study projects, to give seminars and they are also motivated to participate in all co-curricular activities.

Reference books and other advanced material are provided. The students are given job oriented training programmes through APSSDC.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
23/03/2022	2238	68

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The College encourages student centric learning through various methods such as group discussions, quiz competitions, problem solving methodologies, field visits, seminars, extension lectures and project work in participative learning.

The students take active part in organizing various extra and co-curricular events which help them in developing their management skills. Special programmes on Women's day, Republic day, Independence day etc., are also conducted by them. The bright students demonstrate lab experiments to the slow learners and act as moderators for webinars.

To increase the concentration in various activities, the college has framed many committees and clubs including the cultural committee, sports committee, training and placement cell, red ribbon club etc.. In order to inculcate human values, ethics and social responsibility, students are encouraged to participate in all activities.

Case study method is adopted in teaching learning process to enable the students with logical thinking and practical knowledge to develop problem solving ability.

NSS Volunteers usually participate in controlling and guide the

pilgrims for various religious festivals. NSS volunteers and NCC Cadets extend their free services and support during the pandemic of covid-19.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The college uses ICT tools and resources available such as LCD projectors, Video conferencing, Google quiz, MOOCS and e-learning technology.

In addition to chalk and talk method of teaching, the faculty members are using the IT enabled learning tools such as PPT, Video clippings, Audio System, online sources to expose the students for advanced knowledge and practical learning.

Most of the faculty use interactive methods for teaching to improve the teaching and learning process. Youtube, E-mails, Whatsapp group, Zoom and Google Class are used as platforms to teach, communicate, provide material and syllabus, make announcements, conduct tests, upload assignments. The PPTs are enabled with animation to improve the effectiveness of the teaching, learning process. These applications are also used to provide online education during COVID-19. The major emphasis is on class room interaction in terms of seminars, group discussions, assignments, quizzes etc.

For online teaching learning, the college provides facility for software lab and NPTEL.

College premises is Wi-Fi enabled.

Students access information whenever and wherever they want. Many class rooms are equipped with LCD Projectors, system, screens and green boards. Recorded video lectures are made available to students for long term learning and future referencing.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://svkpandksrajucollege.edu.in/ict-enabled-facilities-2/
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

67

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The academic affairs in consultation with the Principal, Coordinator of IQAC and other officials prepare the academic calendar for the effective functioning of the college. Academic calendar includes the details of all the working days, holidays, dates of internal examinations, semester-end examinations, date to remit the examination fee, list of activities of the academic year and the dates of national as well as religious importance. The same is also uploaded on the website. The college strictly follows the academic calendar.

On the basis of academic calendar, time-tables are prepared for each program. Respective faculty are required to prepare and submit the teaching plan based on the course syllabus. Teaching is followed as per teaching plan. Revisions and remedial sessions are conducted by the faculty. The teaching plan and the teaching diary are followed for UG as well as PG programmes.

The college also provides hand book which contains academic programmes, academic calendar, details of courses, rules and regulations, facilities, list of staff, committees and so on.

A periodic review is conducted by the Principal and other officials. This process helps in the review of faculty performance.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

68

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

9

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

860

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

less than 20 days

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

- Review and revision of curriculum, conduct of examinations and declaration of results are the important activities of Autonomous Institute.
- The examination system of the college is fair, efficient, reliable and transparent and strictly follows the rules and regulations of UGC and affiliating university.
- The functioning of the Autonomous Examination Cell is strictly as per the examination manual.

- The objective of the Exam cell is smooth conduct of examinations and timely declaration of results
- The institute has taken several initiatives to ensure better standards and improve precision, efficiency and transparency in the evaluation mechanism.
- Steps are taken to minimize the errors and mistakes and ensure better accuracy and efficiency during paper setting, conduct of the examination, collection and coding-decoding and assessment, data compilation etc.
- The activities in the examination system are computerized such as Student registration, Updation of data, Scanning of student's photograph, Issue of Hall tickets, Results reports, Result analysis, Preparation of Tabulation Chart and Mark sheets.
- Examination Committee, Unfair Means Committee and Students Grievance Committee are being operated apart from Board of Studies and Academic Council.
- Meetings are held with all the faculty for solving the examination related problems and invite their valuable suggestions from time to time.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The Institution established a few programmes at the time of its inception, later on introduced several restructured courses based on the outcomes of the previous courses. The Alumni of the College reflects the result of course outcomes of various programmes. They are given coaching for Group Services, other competitive exams and encouraged to develop their own strategies. Hard copies of syllabi and course / Programme outcomes are available in the respective departments for ready reference to the teachers and students.

The detailed POs, PSOs and COs are displayed in the college website. In science stream, there are many restructured courses introduced. The College website and handbook state the mission and objectives of the college. In the Induction program for the

first year undergraduate and postgraduate students, the program objectives of all courses are broadly explained by the Heads of the departments. Program specific outcomes are highlighted by all the departments through career options open to students after completion of the programs and the achievements of the alumni. For each programme offered by the college, a unique set of course outcomes and programme outcomes have been defined.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	https://svkpandksrajucollege.edu.in/pos-psos-and-cos/

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

- Every course has a specific set of objectives which is approved by the Board of Studies and academic council of the institute.
- The copies of the syllabi are available in the college library and the departments for students.
- The students are made aware of the learning outcomes through the Principal's address in the beginning of the academic year in the form of induction program.
- The faculty of every subject explains course objectives, evaluation pattern etc. to the students.
- Evaluation includes internal assessment and External examinations conducted at the end of course. These examinations and results also measure the attainment of COs, POs and PSOs.
- Bachelor of Arts degree is focused on increasing a student's knowledge and critical thinking skills in a variety of areas - Literature, History, Political Science, Economics etc.
- In Science programmes we concentrate on providing opportunities for students to show outstanding performance at subject knowledge and understanding, transferable skills and reasoning through critical and analytical thinking.
- Commerce and Management Programmes aim to provide students with knowledge, tools of analysis and skills to

understand and participate in the modern business and economic world, to prepare them for subsequent studies and to achieve success in their professional careers.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://svkpandksrajucollege.edu.in/pos-psos-and-cos/

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

671

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://svkpandksrajucollege.edu.in/wp-content/uploads/2023/05/Results-Graphs.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://svkpandksrajucollege.edu.in/wp-content/uploads/2023/05/SSS-Report-2021-22.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Research is a significant activity of the college and thus constituted a Research Advisory Committee and Ethics Committee

to promote Research activities in the College.

In addition to well equipped laboratories of various departments, the College has Central Instrumentation centre which facilitate staff and students pursuing research work.

The College follows well defined Research Promotion Policy approved by College Governing Body and it is also uploaded in the College website. The "Research Advisory Committee" works under the direction of the Principal - to promote the research ambience, create and sustain a research culture, motivate staff and students to engage in research activities. The aim is to inspire, guide and coordinate the initiatives of the staff and students towards doctoral and post-doctoral research in the sciences, management and the humanities, towards major and minor research projects, towards organizing of national and international conferences, towards presentation of research papers and their publication in reputed journals, and similar other research related matters.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://svkpandksrajucollege.edu.in/wp-content/uploads/2023/05/Research_Policy.pdf
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	No File Uploaded
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	No File Uploaded

3.2.3 - Number of teachers recognised as research guides

0

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	No File Uploaded

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	No File Uploaded
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

In order to promote innovation skills/awareness on entrepreneurship among the students, Innovation and Incubation Centre (IIC) established in the year 2019. Our aim is to

develop the advanced skill of creativity and innovative thinking and to promote the entrepreneurial spirit of start-up enthusiasts by providing a healthy ecosystem to promote their ideas, start-ups in to successful entrepreneurial ventures. The IIC is provided with required work space, meeting hall and record room with necessary facilities.

The IIC provides a platform for faculty and students for screening and testing their innovative ideas and to transform their innovative ideas into viable business propositions. Necessary mentoring, training and financing are extended to students. The various workshops and awareness camps provide the students to directly interact with leading entrepreneurs in and around the district.

- Vermi-composting and Bio-composting are practiced in the college, giving students a hands-on learning experience, and their products are utilised inside the campus.
- Mushroom Cultivation was also taught to the prospective rural entrepreneurs in Penugonda.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

12

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory

B. Any 3 of the above

Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	No File Uploaded
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

45

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher

during the year

1

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The College regularly conducts the extension activities in Penugonda village, three adopted villages and weaker sections of the societies. These programmes aim to connect the Higher Education Institutions with the society. This will transform the outlook of the students and inculcate leadership qualities in the youth. They will prove good administrators with moral behaviour and responsible citizens in future. Such citizens help in Nation building. At the same time the needs of the society and the needs of the downtrodden sections are fulfilled. The extension activities conducted during the

academic year 2021-2022 are as under;

Total Extension activities -22 including initiatives for the Swatch Bharat Abhiyan, Aids Awareness, Anti-Drug Drive, Women Welfare, Blood donation and Covid Vaccination

Conducted NSS special camps at three adopted villages named Itempudi, Eletipadu and Pekeru.

Students have also participated in cleaning campaigns, Fit India 2.0K Run Programme, Plantation Programmes and Awareness Programmes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://svkpandksrajucollege.edu.in/wp-content/uploads/2023/03/NSS-Activities-Modified-2021-2022.pdf

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

2

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

22

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

2697

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

32

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

1

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The institution has adequate facilities in all the aspects of teaching and learning process, All the Department of Arts, Humanities and Science have been fully furnished and equipped. The management is committed and has a positive approach for the development of infrastructure facilities for the benefit of the stakeholders to impart quality education to the students.

- The college has 44 well-ventilated, well-furnished class rooms, staff rooms, 9 smart classrooms and 36 laboratories with good ambience.
- Computer labs with 511 computers are installed with both licensed and open source software. The college has 2 Skill Development Centres with Laptops and Desktops, providing access to internet for students and faculty members so as to keep abreast with technology.
- The college has Botanical garden, Herbal medicinal garden and a greenhouse apart from a vermi compost unit and rain water harvesting pits.
- The institution is provided with Wi-Fi through 50Mbps broadband and 40Mbps Leased Line to cater to the academic and research needs. The Campus is monitored under CC Camera surveillance.
- The college has a cooperative store and a Photocopy unit providing services to the students at subsidized rates.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://svkpandksrajucollege.edu.in/infrastructure/

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The College is committed to offering resourceful infrastructure for holistic growth of students. It provides adequate facilities for cultural activities, indoor and outdoor sports

as well as other student and faculty support amenities.

- The Institution has well equipped Sports facility. So that the students can easily access all Indoor and outdoor games.
- The college has a sprawling playground for all outdoor games that includes track field events.

The Department of Physical Education plays a predominant role in the development of general and physical fitness through Multi Gym, Fitness Equipment, Games and Sports.

The college has the following facilities for games and sports.

- Concrete Basketball court with fibre back scores board
- Volley ball clay courts-2
- Tennis court with fencing
- Concrete shuttle court with electric lights on either side
- Net ball clay court
- Kabaddi court
- 200 mts. Running track
- Cricket pitch
- Long sand pit
- High jump sand pit
- Concrete short put circle
- Concrete short put circle
- Concrete hammer throw circle
- Throw ball court
- 12-Station gym (men), bar bells, mirrors and dum bells
- 6-Station gym(women) dum bells, bar bells
- Table tennis room with electric lights
- Chess playing room
- Yoga room
- Open - Air Theatre

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	https://svkpandksrajucollege.edu.in/sports-games/

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

15

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

12.65

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has a well-stocked, library fully computerised and enabled with internet facility and Wi-Fi Connectivity. It is provided with a spacious reading room which remains open to students throughout the year from 9.00 a.m. to 5.30 p.m. (Except Sundays and listed holidays).

The following are the facilities available in our college library:

- The Library is fully automated through "SOUL" software with version 2.0 in the year 2005.
- It Provides Web OPAC to students and faculty members to search books by subject, author, accession number and title.
- Library has a total number of 35,566 books, browsing centre, Repographic facility and 6 reading rooms for

users.

- The Library has screen reader facility (NVDA software) for visually challenged students.
- LAN facility
- Databases, e-books, and e-journals are provided through INFLIBNET N-LIST.
- Free Wi-Fi facility for students in the library.
- Competitive cell which facilitates timely notifications to the users and provides relevant material.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

0.05900

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e-journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

50

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The College is providing sophisticated IT Infrastructure comprising of computing equipment, server, softwares and Internet facilities.

IT Policy Highlights:

The Institution provides internet access upto 40Mbps speed through National Mission for Education (NME) Scheme provided by Central Government Assistance. The college website is maintained and updated from time to time with the latest information which protects it from spam, malware and viruses.

IT Facility:

The college Provides blue print for the purchasing decision taken regarding IT related equipment, live computing system, server, software and hardware facilities like Wi -Fi, cyber security etc.

Computing facility and Wi-Fi:

The College has two Skill Development Centers with 100 Mbps speed each.

Wireless Internet Facility (Wi-Fi) has been provided at various locations which is used by the students.

The college is using both Licensed and Open SourceSoftwaresfor academic requirements of the students.

Other Facilities:

The institute is under Surveillance with Digital CC Cameras in UG & PG Blocks. Video conferencing facility is also available for connecting to other colleges in the state of A.P. for conduct of academic programmes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2238	511

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 250 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

87.35

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Maintenance of Campus Physical Infrastructure facilities:

The Primary usage of all available infrastructure facilities is student - centric.

Maintenance of Academic facilities:

Class rooms: Voluntarily students/NSS Units of respective classes participate in cleaning activities in accordance with the spirit of Swatch Bharat.

Laboratory: Stock taking of all equipment, instruments, glassware, specimens, computing devices etc. is done in all Departments.

Library: The Library is open from 9.00 a.m. to 5.30 p.m on all working days for the students of the college. The library book bank services (UGC Grants) allows SC/ST/BC students to avail and retain the books till the end of their final exams.

Sports complex: Sports maintenance by Dept of Physical education headed by Physical Director.

Computer Facility: The lab assistants under the supervision of system administrators maintain the efficiency of the computers.

Other Facilities: There is an RO (Reverse Osmosis) Plant in the campus. The Green core of the campus is well maintained by the in-house with full time gardeners.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://svkpandksrajucollege.edu.in/infrastructure/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1,656

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

324

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development **A. All of the above**

and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

File Description	Documents
Link to Institutional website	https://svkpandksrajucollege.edu.in/list-of-value-added-courses/
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

222

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

187

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

131

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

121

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

15

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The college has student council comprises of student representatives based on merit. The student council is to enhance academic ambience of the learning process and to look after the welfare of the students. The principal nominates a senior faculty member as its convenor under whose supervision the council meets periodically to discuss the problems and academic matters of the students. The student council participates in organizing additional & extra curricular activities, maintains discipline and cleanliness in the institution. The students represent in various Committees like Special fee Committee, Anti-Ragging Committee, Cultural Committee, Sports, NCC, and NSS Committee, Time table Committee, Grievance & Redressal Committee, Women Empowerment Cell, Hand book Committee, Red Ribbon Committee etc.,

The Council members play active role in all college annual functions and sports & cultural programmes. The college organizes seminars and webinars for which the students participate as anchors. The suggestions received from the students are placed before the student council and take necessary action to resolve.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://svkpandksrajucollege.edu.in/student-council/

5.3.3 - Number of sports and cultural events / competitions organised by the institution

16

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The alumni of the college settled in many countries across the world. The college has history of third generation students. More than thirty members of alumni are serving this institution in various Teaching/ Non-Teaching positions. The association felicitates and encourages merit students in the University Examinations. Former students who got placements, and working in various professional organizations are invited to share their experiences with the students. They actively participate in college activities whenever they visit the college.

Alumni association is focusing

(1) To play a pro-active role in the efficient functioning of the college to earn a global repute.

(2) To promote students for all round development by incubating their innovative ideas.

(3) To become an eminent association by providing a platform for alumni by integrating technology through social media for

sharing their rich experiences in this institution. The alumni provide their support for further development of the organisation.

(4) The significant activities of the association includes organizing cultural activities, Republic Day, Independent Day celebrations.

(5) To assist and arrange the campaus drives, field trips and Industrial visits for the students.

(6) The Alumni (Ex-NCC Cadets) who are working in uniform services provides training for the aspirants of uniform services.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://svkpandksrajucollege.edu.in/alumni/

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The college follows its vision and mission to serve better for the students. The governance of the college matches with vision and the mission of the college. The institutional objectives are:

- To achieve academic excellence.
- To compete the students at national and international level in all areas of life.

- To develop leadership qualities among students.
- To ensure the personality development of the students.
- To provide orientation to students towards research.
- To promote the faculty towards quality research.

The governance of the institution is reflective and is in tune with the vision and mission of the institute.

Owing to Covid-19 pandemic during 2021-22, some changes were made as per the orders issued by the government authorities. The offline classes, academic activities, curricular and co-curricular activities etc. were continued. The Institute followed corona guidelines completely.

The empowered teams of the institute involves the Principal, the Conveners of different committees, Teaching staff, IQAC, Non-teaching and supporting staff, student representatives, stakeholders, alumni and college management. The Principal monitors the mechanism regarding administration and academic process. It also ensures proper functioning of the policies as per the rules and action plans of the institution.

There are many committees to execute different plans and required activities of the institution. All the committees discharged their duties for the successful execution of the plans and activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://svkpandksrajucollege.edu.in/vision-mission/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The success of an institution depends mostly on its effective leadership. The effective leadership motivates all the developmental activities as it is visible in various institutional practices such as decentralization and participative management.

There are so many committees in the institution. The formation of various committees is an adequate example of participative management. The Principal of the college constitutes different committees in every academic year to plan and execute various curricular, co-curricular and extra-curricular activities. All these committees function in tune with the plans and policies of the departments. It also functions in tune with its Vision, Mission and Objectives. All the committees work under the able guidance of the Principal. The Principal not only constitutes the committees but also monitors their functioning properly. Various committees and cells are functioning in the college. Some of them are as follows:

IQAC, Admission Committee, Examination Committee, Purchase Committee, NSS Committee etc. All these committees and cells plan and execute the activities.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	No File Uploaded
Paste link for additional Information	https://svkpandksrajucollege.edu.in/wp-content/uploads/2022/04/STRATEGIC-PLAN.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The institution has successfully deployed its strategic plan in an efficient manner. Many academic quality policies are designed by the IQAC, and executed through various committees. Through these committees, the institution has continuously worked for the enhancement and improvement of academic functioning according to the changing scenario of requirements.

1. The Academic Cell monitors the effective implementation of the curriculum and the Teaching Learning Evaluation. It also provides guidelines related to preparation of Academic plans and its implementation. The committee identifies the best Teaching- learning practices and it provides suggestions.

2. The Timetable committee designs the timetable of the college for every semester. The committee plans remedial classes through which academic assistance can be provided to students.

3. The Examination Committee discharge the responsibility for conducting internal examinations and semester end examinations in the college.

4. The Discipline Committee effectively addresses all issues related to students discipline in the college.

5. The Research Advisory Committee motivates the faculty to publish number of research articles in UGC care journals and to follow ethics.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://svkpandksrajucollege.edu.in/wp-content/uploads/2022/04/STRATEGIC-PLAN.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Most of the policy matters of the institution are evolved by the Governing Body. The college functions through various committees headed by the Principal and coordinated by the IQAC and makes decisions related to workload, purchase of learning resources, time table, admissions, calendar of events, organizing various activities. The college has framed and followed the rules of the services of its employees as per the UGC, the affiliating university and the Government of Andhra Pradesh. The selection procedure is done under the scrutiny of an expert team comprising of President, Secretary & Correspondent and Treasurer of the college management, Principal, HOD and subject expert. The institution follows absolute impartiality while administering the promotion and benefits of the employees.

File Description	Documents
Paste link to Organogram on the institution webpage	https://svkpandksrajucollege.edu.in/wp-content/uploads/2022/04/Structure-of-the-Organization.pdf
Upload any additional information	View File
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Following are the welfare schemes available for teaching and non teaching staff:

- Service benefits like EPF, Maternity leave etc.
- Salary advance to needy staff members
- Free uniforms for class IV employees
- Encouragement for research and development activities.
- Wi-Fi facility to the staff inside the college campus
- Incentive in the form of salary hike for the staff of the self financed stream for completing their PhD / NET / APSET
- Financial support to participate in National and International conferences to present their papers.
- Financial support to faculty members for attending

Faculty Development Programs (FDP)

- Jobs on compassionate grounds to family members of the Teaching and non-teaching staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

60

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

29

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

a) Internal Audit:

Auditing of the accounts is done yearly by the Auditors appointed by the management.

b) External Audit:

The accounts of the college are subject to Audit regularly by Auditors from the Commissionerate of Collegiate Education, Vijayawada, A.P.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

54, 07, 024

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The College is known for its integrity and transparency in financial management system. The College implements various quality enhancement activities with its ability to mobilize resources from different sources for new programmes, research, extension, infrastructure, student's welfare, and staff career advancements.

Mobilization of Funds

The College mobilises funds as per the policy and procedure enacted by the Management. The College receives funds from the following sources.

- Donations from the Society
- Fees collected from students
- Funds received from funding agencies such as, UGC, RUSA
- Contribution made by the alumni, well-wishers and philanthropists
- Government Scholarships

Utilization of Resources

The College effectively utilizes the funds in the following ways:

- Disbursement of staff salary
- Infrastructure augmentation such as construction and renovation of classrooms, installation of solar panels, plantation of trees
- Hostel maintenance
- Library resources
- ICT improvement
- Organizing Seminars, conferences, workshops, training programmes
- Career development programmes, faculty enrichment

programmes to staff

- Endowment scholarships to encourage the most deserving students.
- Sports and cultural events
- Observing the days of national importance
- Organizing extension activities
- Welfare measures to teaching and non-teaching staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Some of the quality assurance steps are as follows:

1. The IQAC initiates the activities that result in the overall development of the institution.
2. The analysis of the feedbacks received from the stakeholders is done and tabulated & uploaded on the website of the institution. On the basis of analysis of feedbacks, the follow up action is taken.
3. Demonstrations of the various proposed activities leading to quality improvement are done.
4. Action taken reports are placed on the website.
5. Academic audit is done as per the guidelines.
6. The preparation of the Annual Quality Assurance Report (AQAR) is done yearly.
7. Community Service Project for UG students has been introduced during this academic year.

Academic Audit through the IQAC:

The institution has the mechanism for the academic audit. The IQAC collects the academic audit report of each department every year. The purpose of this mechanism is to increase and maintain the quality of education.

Organizing Webinars/FDP's/Work shops by the departments in association with IQAC :

The College organized various online webinars for the benefit of the students as well as Teachers. The teachers have an advantage to master in their topic. Students also could improve their level of knowledge in their domain.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Preparation of Teaching Plan: The teaching-learning process is continuously reviewed by the Institution. The teaching plan for each semester is effectively implemented. Faculty members are entrusted with the preparation of teaching plan in the beginning of the semester in their respective subjects. The teaching plans include topics, date, content analysis, expected learning outcome, and the evaluation technique. Teaching plans are strictly followed by the teachers and monitored by the Head of the Department. Head of the Department reviews the progress of the completion of the syllabus in the departmental meetings periodically. Teachers are expected to conduct remedial teaching classes for slow learners.

The Principal personally reviews the implementation of the academic calendar. The outcome of the teaching is done by taking feedback from the students in prescribed format by the IQAC. According to the feedback, corrective measures are taken by the Principal.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://svkpandksrajucollege.edu.in/academic-calendar/

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	A. Any 4 or all of the above
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File Description	Documents
Paste the web link of annual reports of the Institution	https://svkpandksrajucollege.edu.in/aqar-year-wise-reports-iqac-minutes/
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES
7.1 - Institutional Values and Social Responsibilities
7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year
The Women Empowerment Cell of the college involves all the girl students in the gender equity programmes. The Cell takes care of the needs of girl students. The Cell is monitored by women staff members. It makes efforts towards gender sensitization through organizing awareness programmes on women's rights. It deals with the problems faced by the girl students. It takes care of the redressal of gender related issues. Important days like Women's Day, Women Equality Day and International Girl Child Day are celebrated. On this occasion the cell conducts

various competitions like Rangoli, Handicraft, drawing, food fest, singing etc. The winners are given away prizes. Guest lectures on women empowerment are arranged.

There is a common room with dedicated wash rooms facilitated with sanitary napkins. A female attendant takes care of the needs there. The Cell looks after facilities in ladies waiting room and hostel.

The CCTV cameras in every corner of the college ensure 24-hour safety and security.

The female teaching faculty counsel girl students about their problems in class. There is no report of ragging in the campus. The concept of ragging is completely erased from the minds of students. Anti-ragging posters are displayed in the campus to create awareness among the students about the disadvantages of ragging.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

C. Any 2 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Hazardous waste management : The use of hazardous chemicals is minimized in the laboratories. The minimal wastage is drained after reasonable treatment so as to make it non hazardous. Damaged Glassware and Chemicals are carefully disposed. Other waste is disposed in waste bins placed at various corners in

the institution. They are periodically cleaned away by the staff meant for it. Every effort is made to ensure the college a plastic free zone.

E-Waste management : Maintenance of equipment whenever required is undertaken to extend its life and reduce e-wastage. Workable parts of computers, printers and other electronic equipment are separated and kept aside for future use and non-workable parts are discarded and scraped on a systematic basis.

Solid Waste Management:

The solid waste is leaf litter. It is collected from every nook and corner of the campus and dumped into a pit meant for it. The litter is being converted into organic manure which is used to the plants in the campus. Vermi compost unit is being maintained by the Department of Zoology (PG). Substantial number of dustbins are arranged in every corner of the campus. Old News papers, weeklies, magazines etc. in the library are systematically scrapped. Oldest mid examination papers and record books which are no longer useful are disposed.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

C. Any 2 of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

- 1. Green audit**
- 2. Energy audit**
- 3.Environment audit**
- 4.Clean and green campus recognitions/awards**
- 5.Beyond the campus environmental promotional activities**

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The college is a rural background institution. It aims at providing quality education to all section of people in a line of its vision and mission. The students participate in different games and sports. They practice daily in the college

ground after college hours. It reflects their ability to participate in the events easily.

The college provides communal harmony through NSS activities in the nearby villages. Every year the NSS units of the college conduct camps in the neighboring villages. The volunteers visit door to door and distribute pamphlets on the danger of open defecation. In a way to meet the needs of the people, different camps like Dental Camp, Eye Camp, Blood Donation Camp, Blood Grouping etc. are arranged in the village. So that the rural public can make use of these services on health grounds. Guest lectures by inviting various resource persons are conducted in the villages so as to create awareness among the villagers on the prevalence of contagious and infectious diseases.

The college in association with Manavatha, a Voluntary social organization operates communal services by providing freezer box for dead bodies and a vehicle for carrying dead bodies from home to burial ground in and around Penugonda. A male attendant is arranged to look after the activity with 24-hour availability. Even though it is sentimentally not good, the college extends its services to the society on humanitarian grounds.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The employees of the college take in all Government programmes Swachh Bharath, Clean and green, etc. They participate in election duties.

The staff members under various committees extend their support for the betterment of the institution. They are assigned examination invigilation duties, examination evaluation duties etc. They are nominated as mentors for a specific class or group individually to look after the students internship, regular attendance, punctuality, discipline etc. The college conducts parent meeting periodically.

All important days are observed and celebrated. The college celebrates Human Rights Day on 10th December , National integration day on 19th November. The students of the college take part in every activity of the college.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates all important national and international days.

National science day is celebrated every year on 28th February to commemorate the popular discovery of Raman Effect by the

Indian Scientist Sir C.V. Raman for which he was awarded Nobel Prize in 1930.

The National science day-2022 was organised by the Department of Physics sponsored by DRC, Tanuku. On this occasion, the Department of Physics conducted various competitions like Quiz, Elocution in addition to Project based learning on Physics related experimental demonstrations. Prizes were distributed to the winners.

The college celebrates National Education Day on 11th November, World Knowledge Day on 14th April, Republic Day, Independence Day. Sankranthi etc.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practice -1

Title of the practice: Community service learning through social responsibilities

Objectives of the Practice

The Objective of this Practice is to generate awareness of community responsibilities among students.

The Context

In the present education scenario, the students need to develop their own abilities with a sense of social responsibility beyond subject knowledge.

The Practice

This practice would sensitize the students towards their duties and responsibilities in the community.

Evidence of success

It has improved the leadership qualities among students.

Problems encountered

Most People in the community area all not available during day time.

Best Practice II

Title of the practice: Orientation to New Students

Objectives of the Practice:

To familiarize the students with the new surroundings of the college.

The Context:

The practice serves as an 'ice breaking' exercise to make the students feel comfortable in the new surroundings.

The Practice:

New admissions generally begin after Intermediate results. Class work begins soon after admission process is completed.

Evidence of Success:

The students are seen to acclimatize well with the institution much faster and easily.

Problems Encountered and Resources Required:

The admissions process continued late in the first semester and it affected admissions across the state.

File Description	Documents
Best practices in the Institutional website	https://svkpandksrajucollege.edu.in/international-womens-day-celebrated-by-svkp-women-empowerment-cell/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The College has completed 48 years of its existence by promoting excellence in the field of education. The College commenced its humble beginning in 1974 for imparting knowledge to the first generation learners of rural areas of Penugonda and its surrounding villages and to bring about a radical change in the society. The high ratio of female students enrolled and a good number of female staff recruited is a manifestation that women empowerment which is the need of the hour is prevalent. The College was awarded 'B++' Grade in January, 2006, 'B' Grade in 2011 and 'A' Grade in March, 2017 in the third cycle of NAAC Reaccreditation. The college has been conferred with Autonomous status in February, 2019 for the period of 10 years. The UGC New Delhi has provided adequate infrastructure to the college. The secret of success is due to the remedial teaching which is undertaken to cater to the needs of slow learners. This Institution is known for having 9 faculty members with Ph.D. and 10 with M. Phil. Our Institution promises to act as a facilitator to bring about a positive change in the minds of stakeholders.

File Description	Documents
Appropriate link in the institutional website	https://svkpandksrajucollege.edu.in/
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- The institution plans to conduct capacity building programmes for students and teachers in the next academic year.
- To arrange more number of Guest Lectures on current Topics and Emerging Trends.

- To organize variety of co-curricular activities for holistic development of student in present competitive world.
- To improve placement ratio with the help of Alumni.
- To organize and celebrate first graduation day.
- To increase the number of MoUs by each department.
- To subscribe for more e-learning resources.