

2021-2022

Best Practice –1

Title of the practice: Community service learning through social responsibilities

Objectives of the Practice

The Objective of this Practice is to generate awareness of community responsibilities among students. Community service-learning is about leadership development as well as traditional information and skill acquisition. Students are involved into various community related activities. It helps the students to become responsible citizens. It enables them acquire knowledge, life skills and provide service to people who need it most.

The Context

In the present education scenario, the students need to develop their own abilities with a sense of social responsibility beyond subject knowledge. It is an innovative educational method in which students are able to enhance their critical thinking and creativity. Students can identify and address the issues that affect the well-being of communities.

The Practice

This practice would sensitize the students towards their duties and responsibilities within the society and community. Students are divided into groups. Each group is entrusted with a mentor. Every student in the group visits at least thirty families in his living area and collects information about them. The common issues in the village are addressed and awareness programmes on public issues are conducted.

Evidence of success

Nearly 16000 thousand houses were visited in the respective area of the students. It has improved the leadership qualities among students. It also has enhanced the social networking among students. The villagers were mobilized by the awareness programmes conducted in the villages by students. The villagers actively participated in the programmes. Community service promoted the availability of community networking with professionals and leaders in the community. The service made a bond of harmonious relationship between students and public.

Problems encountered

Majority of the people in the community are agriculturists and business men whereas some live on daily wages. They are all not available during day time. Students involved in this practice feel it as burden to visit their areas during out of the college hours. People in the Community raised many provocative issues relating to Government schemes and refused to share details.



Students sharing the responsibility in creating awareness on Health Hazards

