



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	SRI VASAVI KANYAKA PARAMESWARI AND DR. KALIDINDI SURYANARAYANA RAJU ARTS AND SCIENCE COLLEGE
Name of the head of the Institution	Dr. Y. V. V. APPA RAO
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08819246126
Mobile no.	9704448889
Registered Email	svkp.penugonda@gmail.com
Alternate Email	svkp_penugonda@rediffmail.com
Address	CANAL ROAD
City/Town	PENUGONDA
State/UT	Andhra Pradesh
Pincode	534320

2. Institutional Status																															
Autonomous Status (Provide date of Conformant of Autonomous Status)			12-Feb-2019																												
Type of Institution			Co-education																												
Location			Rural																												
Financial Status			Self financed and grant-in-aid																												
Name of the IQAC co-ordinator/Director			K. SASI KUMAR																												
Phone no/Alternate Phone no.			08819246126																												
Mobile no.			9440116867																												
Registered Email			svkpiqac@gmail.com																												
Alternate Email			eng.sasi@yahoo.co.in																												
3. Website Address																															
Web-link of the AQAR: (Previous Academic Year)			https://svkpandksrajucollege.edu.in/wp-content/uploads/2021/04/AQAR-REPORT-2018-19-as-on-19-04-2021.pdf																												
4. Whether Academic Calendar prepared during the year			Yes																												
if yes,whether it is uploaded in the institutional website: Weblink :			https://svkpandksrajucollege.edu.in/wp-content/uploads/2021/04/ilovepdf_merged-2.pdf																												
5. Accreditation Details																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B++</td> <td>80.70</td> <td>2006</td> <td>02-Feb-2006</td> <td>01-Feb-2011</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.67</td> <td>2011</td> <td>30-Nov-2011</td> <td>29-Nov-2016</td> </tr> <tr> <td>3</td> <td>A</td> <td>3.07</td> <td>2017</td> <td>28-Mar-2017</td> <td>27-Mar-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	B++	80.70	2006	02-Feb-2006	01-Feb-2011	2	B	2.67	2011	30-Nov-2011	29-Nov-2016	3	A	3.07	2017	28-Mar-2017	27-Mar-2022
Cycle	Grade	CGPA	Year of Accreditation	Validity																											
				Period From	Period To																										
1	B++	80.70	2006	02-Feb-2006	01-Feb-2011																										
2	B	2.67	2011	30-Nov-2011	29-Nov-2016																										
3	A	3.07	2017	28-Mar-2017	27-Mar-2022																										
6. Date of Establishment of IQAC			14-Jun-2005																												
7. Internal Quality Assurance System																															

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Workshop on Lab Procedure for Non-Teaching Staff organised by Departments of Botany, Zoology and Biotechnology in collaboration with IQAC.	16-Mar-2020 6	27
Workshop on Quality Controll technique in Pharmaceutical industry	16-Mar-2020 1	32
Workshop on Intellectual Property Rights	13-Mar-2020 1	150
Orientation and Teacher Retraining Programme	09-Mar-2020 6	50
Workshop on Internet Fundamentals and Web Surfing for Non-Teaching Staff organised by Department of Computer Science in collaboration with IQAC.	27-Feb-2020 5	27
One day National seminar on Health Management	12-Feb-2020 1	90
Workshop on Accounts and Taxation for Non-Teaching Staff organised by Department of Commerce in collaboration with IQAC.	28-Nov-2019 8	23
Workshop on Grooming and Personality Development for UG and PG Students by K. Issack Babu, Sakshi Trainer	28-Nov-2019 1	145
Cautiousness Education workshop to make students as change makers for UG & PG students by Mr. Sunil, OO Academy, Chennai	30-Aug-2019 1	214
One Month Online Training Program on	01-Jul-2019 30	75
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	RUSA 2.0	RUSA 2.0	2018	20000000

			730	
Institution	College with Potential for Excellence	UGC	2016 1800	1200000
Institution	Autonomous Grant	UGC	2019 360	1600000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	5
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)
1. Submission of College Data to All India Survey Higher Education Institutions. 2. Participation in National Institutional Ranking Framework. 3. Organised Lectures to the faculty under Faculty Enrichment Programme. 4. IQAC External Peer Team Audit conducted on 11012020. 5. Preparation of Academic Calendar.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To encourage the faculty to participate in seminars/workshops etc.,	62 Faculty members are participated in good number of Seminars, Faculty Development Programmes and Workshops.
To impart specific competencies to face competitive exams like SSC, Bank, Public sector recruitment exams/campus drives	Students are trained for competitive exams like SSC, Bank, Public sector recruitment exams/campus drives etc.,
To Establish Virtual class rooms	Three Virtual class rooms are established.

To procure funds for construction of new building and renovations	Rs. 2.00 Crs. have been sanctioned under RUSA component-9. The split is as follows: ? 100 lakhs sanctioned for construction of new buildings ? 40 lakhs for renovation of existing infrastructure ? 60 lakhs for purchase of equipment ? Work allotted to APEWIDC construction agency and the tenders in process. ? Toilets in the college are renovated.				
To implement Automation of the Office	Automation of the office implemented.				
To continue Value Added Courses	Eighteen Value Added Courses in various disciplines for students were continued.				
To organize Campus Drives	Organized Campus Drive of VR Enterprises Ltd, TADA, Hetero Drugs Ltd., Nakkapalli and NCL Industries Ltd., Hyderabad				
To organize Training Programmes for students	Organized One Month Online Training Program on "Python" and One week Life Skills Training Programme of Mahendra Pride Class Room under Nandi Foundation sponsored by APSSDC				
To organize Seminars / Workshops / Training Programmes	One National Seminar, Seven workshops and One Training Programme organised.				
To organize Faculty Enrichment Programmes	Conducted 13 Faculty Enhancement Programmes for Teachers.				
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <tr> <th>Name of Statutory Body</th><th>Meeting Date</th></tr> <tr> <td>Board of Management</td><td>26-Jan-2020</td></tr> </table>		Name of Statutory Body	Meeting Date	Board of Management	26-Jan-2020
Name of Statutory Body	Meeting Date				
Board of Management	26-Jan-2020				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes				
Date of Visit	11-Jan-2020				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				
Date of Submission	15-Feb-2020				
17. Does the Institution have Management Information System ?	Yes				

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Attendance: This module allows for monitoring students attendance. It is an integrated Biometric device. It provides automated time keeping and attendance recording. Students are recorded their attendance daily twice. Their attendance could be recorded through thumb recognition and adhaar enabled biometric. It's very helpful to us calculate attendance percentage of the students moreover it can differentiate between regular and irregular students also. **Website:** The management has appointed a web master who maintains the website. All the head of the departments will send the reports to the web master and the same will be uploaded. All the academic related information such as course information, seminars, campus drives and co curricular activities like NSS and NCC activities are updated. **Library:** The library uses soul 2.0 software. Students and teachers use the WEBOPAC facility and INFLIB net. It's very helpful to us to maintain books details, book issues and return by students or staff.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	11	History, Economics, Politics	11/07/2019
BCom	21	Commerce Subjects	11/07/2019
BCom	22	Commerce Computer Applications	11/07/2019
BSc	31	Mathematics, Physics, Chemistry	11/07/2019
BSc	32	Botany, Zoology, Chemistry	11/07/2019
BSc	33	Mathematics, Physics, Electronics	11/07/2019
BSc	34	Mathematics, Physics, Computer Science	11/07/2019
BSc	35	Mathematics, Electronics,	11/07/2019

		Computer Science	
BSc	36	Mathematics, Chemistry, Computer Science	11/07/2019
BSc	37	Chemistry, Zoology, Biotechnology	11/07/2019
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BA	History, Economics, Politics	10/06/2019	Micro Economics-Consumer Behavior 19EC01	10/06/2019
BA	History, Economics, Politics	18/11/2019	Micro Economics-Production and Price Theory 19EC02	18/11/2019
BCom	Commerce	10/06/2019	Accounting-I 19BCC11	10/06/2019
BCom	Commerce	18/11/2019	Accounting-I 19BCC21	18/11/2019
BCom	Commerce, Computer Applications	10/06/2019	Computer Fundamentals and Photoshop 19CS1	10/06/2019
BCom	Commerce, Computer Applications	18/11/2019	Enterprise Resource Planning 19BCV23	18/11/2019
BSc	Mathematics, Physics, Chemistry	10/06/2019	Inorganic and Organic Chemistry 19CHE1	10/06/2019
BSc	Mathematics, Physics, Chemistry	18/11/2019	Physical and General Chemistry 19CHE2	18/11/2019
BSc	Botany, Zoology, Chemistry	10/06/2019	Inorganic and Organic Chemistry 19CHE1	10/06/2019
BSc	Botany, Zoology, Chemistry	18/11/2019	Inorganic and Organic Chemistry 19CHE2	18/11/2019
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	Nil	30/05/2020
BCom	Nil	30/05/2020
BA	Nil	30/05/2020
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	History-Economics-Politics (TM)	10/06/2019
BCom	Commerce (TM)	10/06/2019
BCom	Computer Applications (EM)	10/06/2019
BSc	Mathematics-Physics-Chemistry (TM)	10/06/2019
BSc	Mathematics-Physics-Chemistry (EM)	10/06/2019
BSc	Botany –Zoology-Chemistry (TM)	10/06/2019
BSc	Mathematics-Physics-Electronics (EM)	10/06/2019
BSc	Mathematics-Physics-Computer Science (EM)	10/06/2019
BSc	Mathematics-Electronics-Computer Science (EM)	10/06/2019
BSc	Mathematics-Chemistry-Computer Science (EM)	10/06/2019
BSc	Chemistry-Zoology-Bio-Technology (EM)	10/06/2019
MBA	Management Studies	10/06/2019
MCA	Computer Applications	10/06/2019

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Vermi Composting	01/08/2019	25
Soil Analysis	05/08/2019	25
Shrimp Culture	03/09/2019	30
Objective Oriented Programming with Java	06/09/2019	20
Tally	01/10/2019	40
Web Designing	20/11/2019	30

Photography	01/12/2019	20
73rd and 74th Constitutional Amendment	30/01/2020	20
Tissue Culture Techniques	20/01/2020	19
Azolla as Bio-fertilizer	20/01/2020	40
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Botany-Zoology-Chemistry	30
BA	History-Economics-Politics	40
BCom	Commerce	40
BSc	Botany-Zoology-Chemistry	72
BSc	Mathematics-Physics-Chemistry, Mathematics-Physics-Computer Science	16
BSc	Micro Biology-Biochemistry-Bio-technology	25
BSc	Mathematics, Electronics, Computer science	12
BA	History-Economics-Politics	87
BA	History-Economics-Politics	87
MCA	Computer Applications	70
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback Obtained: The College collects feedback from the Students, Parents, Teachers, Employers and Alumni regarding Course Curriculum. The Stakeholders give their feedback and are analyzed by the respective departments and they are

submitted to IQAC. The feedback obtained is analyzed by IQAC and the feedback report is placed before the Principal. The Principal takes necessary action on the basis of flexibility and relevance. The action taken is placed in front of the concerned authority. The employer has regular interaction and uses their feedback to improve upon their weakness and build upon its strength. Feedback from industry, academic experts and alumni are recorded in visitor's diary as and when they visit the College. According to the feedback the following programs include to enrich curriculum: Integration of (1) ICT in the curriculum enhancing the teaching and learning, (2) Outreach programs are included for social and environmental awareness, (3) Continuing the add-on courses to find prominence in the College Curriculum, (4) Development of soft skills through Workshops/Seminars/Training Programs. Autonomous status was granted during the 2019-20 for over a period of 10 years. Most of the Senior faculty members acted as Chairman and Members on Board of Studies in various disciplines in the affiliating university. They made use their experience in exercising the necessary changes in the curriculum. Student Satisfaction Survey (SSS) : Student Satisfaction Survey (SSS) is structured with 21 questions and administered among the students in the College. This feedback questionnaire forms are placed in various departments of the College. Students can get access the SSS in all working days of the stipulated period. These questions are measured on a 5 point scale, 0 is the least grade while 4 is the highest grade. During the year 2019-2020, the SSS was conducted for all 12 UG and 5 PG Programs from December to January 2020 and analyzed by IQAC in coordination with Feedback Committee. A total of 1170 Responses were collected of which 47 I Year Students, 29.91 II Year students, 23.07 III Students have participated. Analysis of Student Satisfaction Survey (SSS) for 2019-2020 was placed on the College Web Site.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	B. Com., General	72	80	72
BSc	Chemistry, Zoology, Biotechnology (C.Z.BT)	50	45	43
BSc	Mathematics, Chemistry, Computer Science (M.C.CS)	57	65	57
BSc	Mathematics, Electronics, Computer Science (M.E.CS)	58	60	58
BSc	Mathematics, Physics, Computer Science (M.P.CS)	150	150	139
BSc	Mathematics, Physics, Chemistry (M.P.C-EM)	60	65	60
BSc	Botany, Zoology	50	30	28

	y, Chemistry (B.Z.C)			
BSc	Mathematics, Physics, Electronics (M.P.E)	62	70	62
BSc	Mathematics, Physics, Chemistry (M.P.C-TM)	50	35	31
BA	History, Economics, Political Science (H.E.P)	75	80	75
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1732	408	41	21	4

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
66	47	120	13	6	42

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student counselling and career counselling are available on the campus. Teachers are accessible to students whenever they have any difficulties. • Each teacher is a mentor to a group of 20 - 30 students and maintains a mentor's diary to record the details of sessions taken and counselling provided to the students. • Mentoring is an effective means of personal and psycho social support. • The Counselling Cell holds mass counselling programmes, and offers counselling to individual students. • The Career Guidance Placement Cell conducts lectures, workshops and training programmes for academic and professional counselling. • Workshops are organized on topics like personality development, study skills, positive thinking, self confidence, understanding the self and managing learning difficulties. On an average 50 to 60 students participate in these activities. • Grievance redressal cell looks into student grievances and finds solutions to various problems faced by the students. • Student council representatives also play a major role in bringing the different issues faced by the student community to the notice of college authorities. • Invited lectures are organized by the clubs and the departments to create social awareness to the students. Impact: Every year 60-70 of students in each class are benefited from the academic and social guidance services offered by the college.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2140	66	1:32

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
66	57	9	9	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. K.Chiranjeevi	Associate Professor	Best ANO, 7(A) Naval Unit, Govt. of India.
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	71	First Semester	19/11/2019	30/12/2019
MSc	72	First Semester	19/11/2019	30/12/2019
MSc	73	First Semester	19/11/2019	30/01/2020
MBA	61	First Semester	09/01/2020	20/01/2020
MCA	51	First Semester	09/01/2020	20/01/2020
BCom	21	First Semester	27/11/2019	30/12/2019
BCom	22	First Semester	27/11/2019	30/12/2019
BA	11	First Semester	27/11/2019	30/11/2019
BSc	3	First Semester	27/11/2019	30/11/2019
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nil	833	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://svkpandksrajucollege.edu.in/pos-psos-and-cos/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
62	BA	History, Economics, Political Science (H.E.P)	40	36	90
71	BSc	Mathematics, Physics, Chemistry (M.P.C-TM)	22	18	82
71	BSc	Mathematics, Physics, Electronics (M.P.E)	1	1	100
71	BSc	Botany, Zoology, Chemistry (B.Z.C)	39	36	92
71	BSc	Mathematics, Physics, Chemistry (M.P.C-EM)	39	25	64
71	BSc	Mathematics, Physics, Computer Science (M.P.CS)	83	51	61
71	BSc	Mathematics, Electronics, Computer Science (M.E.CS)	29	18	62
71	BSc	Mathematics, Chemistry, Computer Science (M.C.CS)	37	19	51

81	BCom	B. Com., General	54	51	94
82	BCom	B. Com., Computer Applications	59	52	88
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://svkpandksrajucollege.edu.in/wp-content/uploads/2021/05/SSS-2019-20.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No
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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Nil	Nil	30/05/2020	Nil
International	Nil	Nil	30/05/2020	Nil
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	Nil	0	0
Minor Projects	0	Nil	0	0
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Health Management	Management Studies	12/02/2020
Academic Administrative Activities of the Colleges	Internal Quality Assurance Cell	09/03/2020

Orientation and Teacher Retraining Programme	Internal Quality Assurance Cell	09/03/2020
Intellectual Property Rights	Commerce	13/03/2020
Quality Control Techniques in Pharmaceutical Industries	Chemistry (UG PG)	16/03/2020
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	30/05/2020	Nil
No file uploaded.				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	30/05/2020
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Nil	Nil

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Computer Science	23	5.97
National	Nil	Nil	0
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Management Studies	8
Physics	1
English	1
View File	

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
Nil	Filed	0	30/05/2020
Nil	Published	0	30/05/2020
View File			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2020	0	Nil	Nil
Nil	Nil	Nil	2019	0	Nil	Nil
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2020	Nil	Nil	Nil
Nil	Nil	Nil	2019	Nil	Nil	Nil
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	7	51	6	3
Presented papers	1	9	Nil	Nil
Resource persons	Nil	Nil	Nil	Nil
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Commerce	Taxation and Accountancy services	College Sponsoring	9100
Botany	Identification of grass species	College Sponsoring	1500
Electronics	Servicing of electronic equipment	College Sponsoring	1000
Zoology	Water analysis for aqua farmers	College Sponsoring	1400
Biotechnology	Identification of microorganisms	College Sponsoring	1200
English	English grammar and phonetics	College Sponsoring	1200
Computer Science	Computer awareness	College Sponsoring	5000
PG Zoology	Aquaculture technical	College Sponsoring	8200

	consultancy		
PG Computer Science	Hardware maintenance	Sri Sai Mega Siti Cable, Penugonda	5000
PG Chemistry	Water analysis	College Sponsoring	3600
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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Nil	Nil	Nil	0	0
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Awareness on Carona Virus (COVID-19)	Red Ribbon Club in collaboration with NSS Units	5	45
HIV/AIDS awareness programme	Red Ribbon Club in collaboration with NSS Units	5	120
Providing anti COVID-19 response to help Civil Administration during lockdown period	NCC	1	11
Services at Natta Rameswaram Temple	NSS	1	18
Observed National Unity Day on the occasion of Vallabhbhai Patel Jayanthi	NSS	5	55
Rally conducted and Flykarts displayed with Gandhiji Quotation	NSS	5	65
Eye Test Camp in collaboration with R.Radharaman Lions Eye Hospital, Palakole	Red Ribbon Club and NSS Units	12	202
Blood donation camp in collaboration with Government Blood	Red Ribbon Club and NSS Units	6	50

Bank, Ashram Medical College Hospital, Eluru			
Vana Mahotsavam	NSS	3	45
International Day of Yoga	NSS	10	60
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Providing anti COVID-19 response to help Civil Administration during lockdown period	EXERCISE NCC YOGDHAN	Government of India	11
All India Nausainik Camp NCC	First	Government of India	1
View File			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Awareness on Carona Virus (COVID-19)	Red Ribbon Club in collaboration with NSS Units	Rally and Distributed pamphlets	5	45
Republic day celebrations	NCC	Republic day	56	250
EXERCISE NCC YOGDHAN	NCC in collaboration with Police Department	Providing anti COVID-19 response to help Civil Administration during lockdown period	1	11
HIV/AIDS awareness programme	Red Ribbon Club in collaboration with NSS Units	Awariness Program	5	120
Eye Test Camp in collaboration with R.Radharaman Lions Eye Hospital, Palakole	Red Ribbon Club and NSS Units	Eye Test Camp	12	202

Celebrated NSS Day	NSS	Awareness Program	6	122
Celebrated Independence Day	NSS	Independence Day	56	350
Swamy Vivekananda Teaching	NSS in collaboration with Rama Krishna Mission, Visakhapatnam	Essay Writing Competition	2	51
Blood donation camp in collaboration with Government Blood Bank, Ashram Medical College Hospital, Eluru	Red Ribbon Club and NSS Units	Blood donation camp	6	50
National Integration Camp	NSS	Awareness Program	1	15
View File				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0
No file uploaded.			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
MoU	One week Life Skills training programme on Life Skills	APSSDC (Andhra Pradesh State Skill Development Corporation)	30/12/2019	05/01/2020	65
MoU	One month online training programme on Python	APSSDC (Andhra Pradesh State Skill Development Corporation)	01/07/2019	31/07/2019	75
MoU	Summer	APSSDC	17/05/2019	01/06/2019	50

	training programme	(Andhra Pradesh State Skill Development Corporation)			
View File					

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	30/05/2020	Nil	Nil
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
176.32	148.66

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL (INFLIBNET)	Fully	2.0	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	17489	2645771	143	100057	17632	2745828
	17863	3134218	71	23925	17934	3158143

Reference Books						
e-Books	Nil	22550	Nil	5900	Nil	28450
Journals	178	341812	Nil	Nil	178	341812
e-Journals	Nil	22550	Nil	5900	Nil	28450
Digital Database	2	30000	Nil	Nil	2	30000
CD & Video	212	Nil	35	Nil	247	Nil
Library Automation	100	Nil	Nil	Nil	100	Nil
Weeding (hard & soft)	5323	338737	150	48000	5473	386737
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	30/05/2020
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	479	199	47	5	30	15	52	40	132
Added	31	30	0	0	0	0	1	0	0
Total	510	229	47	5	30	15	53	40	132

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities

10.12	10.12	2.58	2.58
4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)			
Optimum Utilization of available Resources: • The primary usage of all available infrastructure facilities is student-centric. The class rooms, labs, ICT infrastructure, library, sports facilities, auditorium, seminar halls, cultural activity related facilities and all other amenities facilitate the Teaching-Learning process. • The college premises is used for various government programs like conducting election training classes, job fairs and university games and other State, National games. Laboratory: • The labs follow standardized procedures and approvals for purchase/ servicing and augmentation of laboratory material and equipment. The respective departments maintain accession and stock registers for audit at the end of the academic year. • The Lab assistants are responsible for maintaining the labs clean and also prepare the labs in advance for practical sessions daily. • Fire extinguishers are installed in the vicinity of the labs. Utilization: • For the successful completion of the laboratory usage, exercise and convenience, the heads of the departments and the time table coordinator prepare the laboratory time table. Library: • The Library Advisory Committee suggests purchase and upgradation of books, journals, other resources and also evolve strategies to encourage students for better usage of library. • The Library follows a procedure of weeding out, in-house repair. • The library staff supervises and safeguards high priced volumes and other library material through Surveillance Cameras. Utilization: • The Library is open from 8.00 A.M to 6 P.M. on all working days for students of the college. • The library follows open-access system for stacking books in the lending, reference and reading sections. • The library issues two/three books for a period of two weeks. • The Library Book Bank Service (UGC grants) allows SC/ST/BC students to avail and retain the books till the end of their final exams, in addition to books borrowed on library cards. Sports/ Gymnasium: • College has excelled in sports and stood in the forefront of university level sporting championships. Sports Maintenance: • The Department of Physical Education headed by a Physical Director and support staff take charge of all sporting activities on the campus. • Coaching for sports and games, summer camps for children of the neighborhood is initiated and conducted. Computers/ ICT Infrastructure: • The institution is committed to install, upgrade and maintain a well-equipped ICT infrastructure with cutting-edge technology. ICT Maintenance: • Regular maintenance of labs, hardware and software installation, maintenance, updating, troubleshooting is taken care. • Log books and stock registers are made mandatory for the use of ICT equipment. ICT Infrastructure- Usage: • Computer labs of Computer Science, Commerce and English Departments are used by UG and PG students. • Students are allowed to use Flash/Pen drives etc., usage of Internet resources for projects etc. Infrastructure Maintenance: • Full time Auxiliary staff, Plumber, Electrician, Gardener are appointed for day to day maintenance and upkeep of the college campus and facilities. • The Institution ensures campus 24/7 security by the professional security services. Surveillance cameras have been installed at key areas. https://svkpandksrajucollege.edu.in/infrastructure/			
CRITERION V – STUDENT SUPPORT AND PROGRESSION			
5.1 – Student Support			
5.1.1 – Scholarships and Financial Support			
	Name/Title of the scheme	Number of students	Amount in Rupees

Financial Support from institution	Fee concession Meritorious Scholarship	194	874690
Financial Support from Other Sources			
a) National	Post Metric scholarships	1871	22475645
b)International	Nil	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga Meditation	21/06/2019	42	Patanjali Yoga, Inaparru
Remedial Coaching	03/07/2019	1756	Departments
Personal Counselling	11/06/2019	2140	Departments
Bridge Courses	17/06/2019	563	Departments
Career Counselling	12/07/2019	472	Placement Cell Departments
Language Lab	10/06/2019	750	English Department
Guidance for Competitive Examinations	01/06/2019	311	APSSDC
Soft skills development	30/12/2019	223	APSSDC Naandi Foundation
Training Programme on self defence techniques for Girls	22/09/2019	45	A.Srinivasa Rao, Kung-fu master, Penugonda
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Guidance for Competitive exams	311	472	235	148
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
VR Enterprises, Hetero Drugs Limited, NCL Industries, Chaitanya Schools	460	110	Companies Public Sector	49	38
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	2	B. A.,	Economics	SVKP Dr.K.S. Raju Arts Science College(A), Penugonda	MBA
2019	2	B. A.,	History	Government Arts College, Rajahmundry	B. Ed.,
2019	1	B. A.,	History	ASR College, Tanuku	B. Ed.,
2019	18	B. Com.,	Commerce	SVKP Dr.K.S. Raju Arts Science College(A), Penugonda	MBA
2019	1	B. Com.,	Commerce	Swarnandhra College of Engineering, Narasapur	MBA
2019	1	B. Com.,	Commerce	Vasavi Engineering College, Tadepalligudem	MBA
2019	1	B. Com.,	Commerce	Vishnu College,	MBA

				Bhimavaram	
2019	8	B. Sc.,	Chemistry	SVKP Dr.K.S. Raju Arts Science College(A), Penugonda	M.Sc., Organic Chemistry
2019	8	B. Sc.,	Chemistry	SCIM Government College, Tanuku	M.Sc., Organic Chemistry
2019	1	B. Sc.,	Chemistry	Krishna College, Vis akhapatnam	M.Sc., Organic Chemistry
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nil
SET	Nil
SLET	Nil
GATE	Nil
CAT	Nil
GRE	Nil
TOFEL	Nil
Civil Services	Nil
Any Other	87
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
NSS Golden Juliee Valedictory Function	College Level	200
National Youth Day Celebrations	College Level	100
Essay Writing Competition	College Level	51
Rangoli Competition	College Level	11
Cricket	College Level	72
Volley Ball	College Level	60
Kabaddi	College Level	59
Athelitics	College Level	72
Netball (men)	University Level	100
Netball (women)	University Level	60
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Inter-University-Participated	National	1	Nil	19071	Sanayila Raja sekhar
2019	Inter-University-Participated	National	1	Nil	19065	J.pavansai Manikanta
2019	Inter-University-Participated	National	1	Nil	19166	Satti Teja Krishna Reddy
2019	Inter-University-Participated	National	1	Nil	19172	Pinnamani Sai Ram
2019	Inter-University-Participated	National	1	Nil	19179	Konda Ratna Kumari
2019	Inter-University-Participated	National	1	Nil	19212	Tangella Tarun
2019	Inter-University-Participated	National	1	Nil	19251	Tetali Jnana Chandrika
2019	Inter-University-Participated	National	1	Nil	19252	Bandi Sandhya
2019	Inter-University-Participated	National	1	Nil	19360	Malleswarapu pavan kumar
2019	Inter-University-Participated	National	1	Nil	19364	Pechetti Venu madhav
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College has a student council comprised of student representatives. The representatives are selected on merit basis from each class. The Principal

nominates a senior faculty member as its Co-ordinator under whose supervision the council meets periodically to discuss the problems and welfare of the students. The student council actively participates in organizing debates, quiz competitions, seminars, maintain discipline and cleanliness in the institution, social and community related activities like health camps and cultural activities. Student Council and representatives actively participated in various academic and administrative activities. The students are represented in IQAC, Special Fee Committee, Discipline Anti Ragging Committee, Research Committee, Website Committee, Time table Committee, Examination Committee, Hand Book Committee, Grievance Redressal Committee, Women Empowerment Cell, Men's Hostel Advisory Committee, Women's Hostel Advisory Committee, NSS Advisory Committee, Consumer Club Committee, Feedback Committee, Eco Club Committee, Red Ribbon Club Committee, Manavatha committee, Sports and Games Committee etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

596

5.4.3 – Alumni contribution during the year (in Rupees) :

30000

5.4.4 – Meetings/activities organized by Alumni Association :

- Alumni of 1988-91 Batch BSc., (MPCs MPE) met at our campus along with their family members on 11-01-2020 12-01-2020.
- Alumni of 2008-11 batch B.Sc. (MECs) students met at our campus on 16-01-2020.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution developed its system in providing autonomy to the academic activities. The academic activities are carried out and monitored under the supervision of the principal. The examination system is monitored and controlled by the controller of examinations. The notable ones are: 1. Board of Studies The Board of Studies comprises of the head of the department and other faculty where they carry out the following activities: a. Syllabus revision and assessment changes b. Inculcating the best practices in academics in terms of teaching and learning process. c. Amendments or approval of any changes in the curriculum d. Student academic activities and their progression discussion. These are some of the key areas where the Board of Studies has an autonomy to make amendments and changes. The BOS is chaired by the Head of the department where autonomy is given to the faculty members to make changes in the curriculum. 2. Controller of examinations The controller of examinations has the autonomy to operate entire activity related to the assessment such as examination, hall tickets, question papers security, collection of assessments, results declaration, Issue of statement of marks and approving the results. Provisional and Degree certificate are dealt with affiliating university. 3. Placement Cell The Placement cell has its own autonomy on the following activities: a. Preparing the students for the process of Placements b. Arranging placement training programs to the students c. Communicating with the potential employers to arrange for the job placements in the campus d.

Arranging the entire placements with the necessities e. Communicating with the employers and issue the offer letters to the students and ensure the necessary arrangements. These are the notable areas where the institution encourages the decentralization process and autonomy to run the operation and academic activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	• Faculty members are a part of the Board of Studies and contribute to the designing, restructuring and revision of curriculum. • The professional courses and programmes develop skill based curricula and syllabi in collaboration with the industrial experts.
Teaching and Learning	• College ensures quality teaching-learning activities as per academic calendar and academic plans. A follow up is taken through syllabus completion report at the end of every semester. • The classroom teaching-learning activities are interactive and are made student centric with the help of techniques like group discussions, seminars, paper presentations, field projects etc. • The teachers are motivated to learn usage of ICT and make teaching-learning experience interesting with the help of LCD projectors, PPTs and online questionnaires. • Bridge courses are conducted at the entry level and Remedial classes are conducted for slow learners. • Experiential learning method is focused and implemented through field projects, study tours, visits to industry etc. • Students are encouraged to utilize library facilities.
Examination and Evaluation	• Examinations are conducted and evaluated as per regulations approved by Academic Council and Governing Body. • Photocopies of answer books are provided to the students on demand and revaluation is done accordingly. • Continuous Internal assessment is done through Unit test, Class test, Orals, Seminars, projects and participation in curricular and extra-curricular activities.

Research and Development	Encourage faculty • to apply for Minor and Major research projects of UGC/DST • to publish the research works in National and International journals • to contribute articles in the text books with ISBN number • towards research orientation by applying and to complete M.Phil and Ph.D. Research committee comprising senior faculty and researchers has been constituted to monitor and enhance the quality of research. A Research Promotion Scheme has been introduced which provides monetary incentives and recognizes faculty output in research and development.
Library, ICT and Physical Infrastructure / Instrumentation	• New references and text- books are purchased for library. • Subscribing to INFLIBNET N-LIST for accessing e-books and e-journals. • Internet Laboratory is equipped with audio visual equipment to learn lessons through video classes • Established Virtual Classroom and Skill Development Centres. Strengthening the learning resources by upgrading with the latest equipment in seminar hall, Commerce Labs and e-class rooms. • Purchase of equipment for science laboratories under various funds such as RUSA, CPE, UGC grants.
Human Resource Management	• Staff are encouraged to learn and acquire qualifications in multiple disciplines • Optimum utilization of man power for both UG and PG through multi disciplinary approach • Teachers and administrative staff are entrusted with different responsibilities through different committees in order to carry out well planned activities as per the academic calendar. • Orientation programmes for the teaching and non-teaching staff are organized. • Regular feedback from students is taken and the teachers are intimated in person to improve their performance. • The staff are appreciated for their achievements by felicitating them on various occasions • New faculty members are mentored by the senior faculty regarding the institutional values and work ethics. • The teaching staff are motivated to attend and organize seminars, conferences and FDPs and are given reimbursements.
Industry Interaction / Collaboration	• In order to achieve curriculum development, college has interaction with industry. • Most departments have

MoUs with industry this year. • Organization of collaborative activities like lectures by industry experts, field visits of students, projects etc. • Industry Campus interviews and placements are organized by Career Guidance and Placement Cell.

Admission of Students

• A helpdesk provides all support and help to the students in the admission process. • As per the university and government rules, admission process is carried out fairly and transparently. • Admissions are given on merit and reservation basis of Government of Andhra Pradesh • For PG courses, admission process is followed by NANNAYACET/ICET counseling

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Communication regarding planning and development of the college have been using online submission of the proposals and receiving the acceptance to/from the authorities. Academic calendar is prepared and made available to the students and staff through college website. The College maintains and updates the website regularly. The information connected to the various activities of college like admission notification, organized activities, examination schedule, examination results, reports, news and photographs of the different activities are made available on the website, There is also provision for providing the feedback on curriculum from various stakeholders like Students, Teachers, Alumni, Parents and employers. Department wise profiles are also available on website.
Administration	E-governance improves college processes and internal working with ICT. The college is administered through the use of ICT in • Maintain effectively students and staff attendance • Fully automated library • Mail services used by office, IQAC and Placement cell • Online based Grievance and redressal etc.,
Finance and Accounts	E-governance reduces the delay in generating reports in accounts. The college is transparent in • Maintenance of accounts • Staff salary generation and expenses management

Student Admission and Support	The Student admission system is partially automated. After receiving the filled admission applications from students, the same along with provisionally selected lists are communicated to Affiliating University through mail and Hard copy. After receiving the consent from Affiliating University, admissions are finalized.
Examination	Due to application of effective e-governance mechanism in examination pattern all the stakeholders are benefitted. Results are declared by online mode. College has planned to implement further more e-governance in the examination pattern by introducing new things such as online internal examinations(online Quiz), online assessment, etc.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	G.D Srinivasa Reddy	National level workshop on Emerging Trends in Renewable Energy Resource conducted by Sri Y.N. College, Narsapur on 03/08/2019	Nill	300
2019	Dr. K.Lakshmi Kanthamma	UGC international conference on Innovations and Research Advances in Aqua Culture, Fisheries and exploration of deep sea fishing, organized by K. G.R.L.College, Bhimavaram on 28/08/2019 to 29/08/2019	Nill	200
2019	T.Ramesh	UGC international	Nill	200

		conference on Innovations and Research Advances in Aqua Culture, Fisheries and exploration of deep sea fishing, organized by K. G.R.L.College, Bhimavaram on 28/08/2019 to 29/08/2019		
2019	T. Divakar	UGC international conference on Innovations and Research Advances in Aqua Culture, Fisheries and exploration of deep sea fishing, organized by K. G.R.L.College, Bhimavaram on 28/08/2019 to 29/08/2019	Nill	200
2019	Dr. B. Ratna Raju	National Workshop on Recent Trends in Commerce and Maagement on 07/09/2019 conducted by Adikavi Nannaya University, Raj amehendravaram.	Nill	300
2019	Ch. NagaRaju	Workshop on Art of Thesis Writing conducted by Rehoboth Academic Services, Siddhardha Academy of General and Technical Education, Vijayawada on 21/09/2019.	Nill	300
2019	P Malleswari	One day National	Nill	200

		Workshop on Outcome based Education - Possibilities Challenges on 22/11/2019 organized by A. Nageswara Rao College, Gudiwada		
2019	V. Kalyani	One day national workshop on Advanced Research in Chemical and Environmental Science organized by Sri Y.N. College, Narsapur on 02/12/2019.	Nil	200
2019	B.N.Srinivasa Gupta	One day workshop on Cyber Security and Big Data Analytics conducted by Sri Y.N. College (A), Narsapuram on dt16/12/2019	Nil	600
2019	K.Lakshmana Reddy	One day workshop on Cyber Security and Big Data Analytics conducted by Sri Y.N. College (A), Narsapuram on dt16/12/2019	Nil	600
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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Vijayana gara Admin	Nil	28/11/2019	28/11/2019	4	Nil

	istration					
2019	Freedom Movement in India	Nill	29/11/2019	29/11/2019	4	Nill
2019	Causes of Second World War	Nill	30/11/2019	30/11/2019	4	Nill
2019	Plato Ideal State	Nill	27/12/2019	27/12/2019	4	Nill
2019	Classifi cation of Government - Aristatle	Nill	28/12/2019	28/12/2019	4	Nill
2019	Karlmarks Communism	Nill	30/12/2019	30/12/2019	4	Nill
2020	Meaning, Scope and Importance of Public Administat ion	Nill	17/02/2020	17/02/2020	4	Nill
2020	Line and Staff Agencies	Nill	18/02/2020	18/02/2020	4	Nill
2020	Principles of organiz ation	Nill	19/02/2020	19/02/2020	4	Nill
2020	Stock Market	Nill	27/02/2020	27/02/2020	4	Nill
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
UGC sponsored Orientation Teacher retraining program conducted by SVKP Dr. KS Raju A S College, Penugonda	60	09/03/2020	14/03/2020	6
NPTEL-AICTE FDP on	1	01/02/2020	30/04/2020	90

Introduction to Blockchain Technology and applications from IIT, Kanpur				
NPTEL-AICTE FDP on Database Management Systems from IIT, Kharagpur	1	01/01/2020	31/03/2020	90
UGC-RUSA sponsored 7 day FDP program organized by Sri Y.N.College, Narsapur	9	10/12/2019	17/12/2019	8
7 day Teacher training program on usage of ICT in Teaching-Learning Process conducted by MVN JS RVR College of arts Science, Malkipram	23	02/12/2019	09/12/2019	8
3 day National Level workshop as FDP on Research Methodology - Mechanism for effective implementation conducted by SCIM Govt. Degree College, Tanuku	14	19/11/2019	21/11/2019	3
Seven Days FDP programme on Recent Trends in Teaching Learning methodolgies using ICT in Higher Education Instittutions organized by C R Reddy college, Eluru	1	24/10/2019	30/10/2019	7

NPTEL-AICTE FDP on Outcome Based Pedagogic Principles for effective teaching , organized by SWAYAM	1	31/08/2019	30/09/2019	60
Two days national level training on Evolution Reforms in Higher education, conducted by University of Hyderabad, Hyderabad.	1	18/07/2019	19/07/2019	2
A two day FDP on Distributed Systems and Cloud Computing organized by Adikavi Nannaya University, Rajamahendravaram	3	05/06/2019	Nil	2
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	9	1	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
EPF for Unaided Staff	EPF for Unaided Staff	Group Insurance and Poor Boys Fund

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

a) Internal Audit: Auditing of the accounts is done yearly and regularly by the auditors appointed by the management. b) External Audit: The accounts of the college are subject to audit regularly by auditors from the Commissionerate of the Collegiate Education, Vijayawada, A.P.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.	Purpose
Individuals	10959575	For salaries to both Unaided Teaching and Non-Teaching Staff

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6.4.3 – Total corpus fund generated

8890000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Commissioner of Collegiate Education	Yes	Internal Quality Assurance Cell
Administrative	Yes	Commissioner of Collegiate Education	Yes	Internal Quality Assurance Cell

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent-Teacher Association meetings are conducted from time to time and the resolutions made in them are followed for effective implementation of the academic plan. Following are the activities and support from the Parent Teacher Association : 1. Maintain regular attendance of the students and inform their parents about their progress. 2. Conduct programs to develop personality of the students 3. Conduct programs for creating awareness among students for their social responsibility.

6.5.3 – Development programmes for support staff (at least three)

Training / Orientation programmes are conducted by the college to impart skills to staff and equip them to perform better in discharging their duties effectively. 1. A workshop on Accounts and Taxation for Non-Teaching staff from 28/11/2019 to 05/12/2019 was organized by Dept. of Commerce in collaboration with IQAC. 2. A workshop on Internet fundamentals and Web Surfing for Non-Teaching staff from 27/02/2020 to 02/03/2020 was organized by Dept. of Computer Science in collaboration with IQAC. 3. A workshop on Lab Procedures for Non-Teaching staff from 16/03/2020 to 21/03/2020 was collectively organized by Depts. of Botany, Zoology and Bio-Technology in collaboration with IQAC.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Organized a One week Faculty Development Program on Orientation and Teacher Retraining Programme. 2. Conducted training class on Communicative English to the teaching staff. 3. Conducted Four National Seminars / Workshops. 4. Organized 2 workshops: (Cautiousness Education workshop, Grooming and Personality Development workshop) by Career Guidance and Placement Cell. 5. Conducted 4 training programs: (15 days summer training program sponsored by APSSDC, One month online training program on PYTHON sponsored by APSSDC, One day training program on YSR Navasakam, One week training program on Life Skills Sponsored by APSSDC) by Career Guidance and Placement Cell. 6. Organized 1 Career Counseling and Orientation class 7. Science laboratories are upgraded with new equipment.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No

d)NBA or any other quality audit

No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Teaching Methods - I	16/09/2019	16/09/2019	16/09/2019	54
2019	Teaching Methods - II	17/09/2019	17/09/2019	17/09/2019	53
2019	Quality Enhancement in Governance and Leadership	18/09/2019	18/09/2019	19/09/2019	53
2019	Quality Enhancement methods for Teaching	20/09/2019	20/09/2019	20/09/2019	52
2019	Quality Measures in Education Methods	23/09/2019	23/09/2019	23/09/2019	54
2019	Quality Enhancement methods for Teaching Staff	24/09/2019	24/09/2019	24/09/2019	53
2019	Quality Enhancement in Governance and Leadership	25/09/2019	25/09/2019	25/09/2019	52
2019	Quality Measures in Education Methods	26/09/2019	26/09/2019	26/09/2019	52
2019	Quality Enhancement methods for Teaching Staff	27/09/2019	27/09/2019	27/09/2019	52
2019	ICT Teaching Methods	01/10/2019	01/10/2019	03/10/2019	53
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Women's Day	08/03/2019	08/03/2019	25	5
Women Equality Day on the occasion of Mother Theresas Birthday	26/08/2019	26/08/2019	20	3
National Girl Child Day	24/01/2020	24/01/2020	150	10

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Efforts for carbon neutrality : The College has constituted Green Audit Committee for which the Principal acts as Chairman and the faculty members of the Botany Department, the NSS programme officers and the student representatives are members. The committee conducts audit on bio-diversity for improving and protecting biodiversity in the campus. The college has adequate arrangements for parking of vehicles at the entrance of the campus. Emission Test Certificates are made mandatory for the vehicles in the campus. The N.S.S. Units and Eco Club of the college are jointly conducting "Vehicle Pollution Checking Camp" in the campus every six months in collaboration with RTA approved Mobile Pollution Checking Centre. Limited use of refrigerators, air conditioners and other carbon emitting equipment within the permitted levels made our campus less carbon emission campus. The campus has a number of huge trees and greenery to balance the CO2 emissions and other green house gases, and thus maintaining the carbon neutrality. Plantation : A botanical garden is developed in the campus. Eighteen acres of flourishing greenish campus is evident in the interest of the college towards plantation. The Green Audit Committee of the college is actively engaged in the plantation of the campus. There are 2 full time gardeners to take care of gardens. Hazardous waste management : The use of hazardous chemicals is minimized in the laboratories. The minimal wastage is drained after reasonable treatment so as to make it non hazardous. Damaged Glassware and Chemicals are carefully disposed. Every effort is made to ensure the college a plastic free zone. E-Waste management : Maintenance of equipment whenever required is undertaken to extend its life and reduce e-wastage. Workable parts of computers, printers and other electronic equipment are separated and kept aside for future use and non-workable parts are discarded and scraped on a systematic basis. Energy Conservation : The classrooms and staffrooms are provided with sufficient cross ventilation so that the use of electricity is optimized. Energy efficient LED and CFL bulbs are used in the campus to minimize power consumption. Power consumption came down drastically after initiating the use of solar energy in the campus. Most of the CRT monitors are replaced by LCD and LED monitors. Most of the college functions are conducted in the Open Air Theatre available in the campus instead of the Seminar Hall to conserve energy. The college management is implementing the use of energy efficient appliances such as five star rated air-conditioner (AC), refrigerators and LED TV. Use of Renewable Energy : The college management identified the importance of renewable energy and initiated the use of solar energy by installing 2.5 KW capacity of solar panel for administrative building. Water Harvesting : The college has three rainwater soak pits.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	5
Provision for lift	No	Nil
Ramp/Rails	Yes	5
Braille Software/facilities	No	Nil
Rest Rooms	Yes	5
Scribes for examination	No	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	17/08/2019	1	Conducted Eye Camp in collaboration with Lion Eye Hospital, Palakole.	Awareness on eye problems	100
2019	1	1	31/10/2019	1	Conducted a Rally and oath taken by students on the occasion National Unity Day (Patel Jayanthi)	To create awareness on building unity among students and public	160
2019	1	1	01/12/2019	1	Conducted Awareness Programme for students on the occasion	Awareness on HIV Aids	75

					of HIV Aids Awareness Day		
2020	1	1	23/02/2020	1	Rally on Carona Pandemic in the surrounding areas of Venkataramapuram, Mallapudi bba and Vadali villages.	To create awareness on the precautions of Carona among the students and public	100
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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Hand Book	14/08/2019	The college published a hand book. The objective of this publication is to provide the overall information about the college initiatives to promote its vision and mission. The statements published in this handbook should not be regarded as a contract between College and the student. The College reserves the right to revise information, regulations, policies, or procedures when deemed necessary or desirable by college administration. The hand book contains information about institution core values, institution specific programme outcomes, a glance of the college right from its inception in 1974. It focuses on various timelines, Academic, Administrative, Governance, Examination, Scholarships, Facilities, Student's Code of Conduct, Disciplinary rules and regulations.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
World Environment Day	05/06/2019	05/06/2019	40
World Blood Donors Day	14/06/2019	14/06/2019	50
International Yoga Day	21/06/2019	21/06/2019	900
Vana Mahotsavam	01/08/2019	01/08/2019	48
Blood Donation	05/08/2019	05/08/2019	50
Ozone day	16/09/2019	16/09/2019	20
National Service Scheme Day	20/09/2019	20/09/2019	30
AP Formation Day	01/11/2019	01/11/2019	100
Constitution Acceptance Day	26/11/2019	26/11/2019	50
National Youth Day	12/01/2020	12/01/2020	150

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Eco-friendly Programmes :

- In order to maintain a plastic free zone, the NSS Units of our college distributed Cotton Cloth Bags and the Department of Zoology distributed bamboo made dust bins to all the departments in the college.
- Vermi compost unit is being maintained by the Department of Zoology (PG).
- The litter collected from the campus is being converted into organic manure in a pit meant for it, which is used to the plants in the campus.
- The college conducts 'No Plastic Campaign' on every 3rd Saturday in association with N.S.S. Units and Eco Club.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE - 1 Title of the Practice :

- Welfare of the College Attached Hostel Students by extending financial assistance

Objectives of the Practice:

- To encourage SC, ST and BC Students towards Higher Education by providing them boarding and lodging till the end of examinations during the academic year.

The Context:

- The College Attached Hostel for Men was established in the year 2001. To avoid the problems of Student Managed Hostel (SMH), the college applied for College Attached Hostel (CAH) which was sanctioned during the academic year 2000-2001.

The Practice

- Providing quality food in lunch and dinner.
- The College Management has been liberal in exempting room rent for the last 7 years.
- The wardens are voluntarily extending their services without honorarium in a way to facilitate the students with boarding for nine months apart from donations received from the College staff, retired staff and public.
- Environmental consciousness measures are being practiced by using LPG instead of fire wood.
- A healthy educational environment was created to encourage students of hostel to participate in social service activities like Maanavata programmes, field work, plantation, formation of approach road to hostel, catering etc.,

Evidence of Success:

Year : 2019-20

Donations received in cash : Rs.28,200/-

Rent exempted by management : Rs.2,04,000/-

Contribution of Wardens (Service without honorarium) : Rs.48,000/-

Number of beneficiaries : 54

Total benefitted amount : Rs.2,80,200/-

Benefitted amount per individual student : Rs.5,188/-

Problems Encountered and Resources Required :

- The

sanction of Scholarship amount by the Government of Andhra Pradesh is inadequate to meet the needs of the students and maintain the hostel in respect of salaries for mess staff, electricity bill etc., and delay in the sanction of amount by the government every year. BEST PRACTICE – 2 Title of the Practice :

LIVE BLOOD BANK- A unique Social Service Objectives of the Practice: • To organise a social service programme with unique approach. • To provide the public in and around Penugonda live blood in emergency The Context : • Live Blood Bank was launched by the college NSS Units in association with Red Ribbon Club in the context of facilitating the public live blood in case of emergency.

NSS volunteers, NCC Cadets, Sports men and General Students are actively extending their support. The Practice : • With a flaming desire to serve humanity, the college has undertaken the activities of Live Blood Bank with the cooperation of staff, NSS volunteers and Public of Penugonda Mandal. The Bank provides live blood to the patients in urgent need. The service is extended to all possible places in and around the district. • The Bank extends its general services to the relief of the accident victims, pregnant women (before and after delivery), and in case of surgeries. It can also help in treating patients suffering from cancer, bleeding disorders, chronic anemia associated with cancer, and other hereditary blood abnormalities. • Appreciation certificates are distributed to blood donors on the occasion of World Blood Donors day on every 14th June. Evidence of Success: Year : 2019-2020 Number of benefitted patients : 52 Problems Encountered and Resources required : • Non availability of Student (Donor) during summer vacation and Dussehra vacation. • Communication problem due to frequent change of student mobile numbers.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://svkpandksrajucollege.edu.in/best-practices/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Sri Vasavi Kanyaka Parameswari and Dr. Kalidindi Suryanarayana Raju Arts Science (A) College plays a pivotal role in providing educational opportunities to the surrounding rural areas. The College has completed 47 years of its existence by promoting excellence in the field of education. This Institution has earned its reputation for being a premier Institution in the State which is well known for academics, sports and other extra- curricular activities. The College commenced its humble beginning in 1974 for imparting knowledge to the first generation learners of rural areas of Penugonda and its surrounding villages and to bring about a radical change in the society. The location of this College is endowed with natural beauty, serenity and tranquility. The high ratio of female students enrolled and a good number of female staff recruited is a manifestation that women empowerment which is the need of the hour is prevalent. The College was awarded 'B' Grade in January, 2006, 'B' Grade in 2011 and 'A' Grade in March, 2017 in the third cycle of NAAC Reaccreditation. The college has been conferred with Autonomous status in Feb2019 for the period of 10 years. The College participated in NIRF during 2019-20. The new found status by way of NAAC accreditation and NIRF participation inspired the faculty and administrative staff to give their best which in turn resulted in quality enhancements in the areas of academics, sports and cultural activities. The UGC New Delhi has provided adequate infrastructure to the college. The RUSA has provided 30 computer systems, 4 LCD projectors and one Digital Podium in addition to the scientific equipment worth of Rs. 400000/-. The new building is under construction with RUSA grants. The UGC has also equipped the Institution with 2 virtual classrooms besides 1 Skill Development Centre with CPE grants. The vibrant IQAC's exemplary work extended by the various committees brings the

College to the forefront in various fields and materialises the concept of holistic development of the individuals. The performance of our students in examination is exceptional in spite of the fact that majority of them have a rural background. The secret of success is due to the remedial teaching which is undertaken to cater to the needs of slow learners. Academically our students have brought laurels to the Institution by excelling in various sports and cultural programmes both at State and Inter-Collegiate level, and community services through N.S.S, N.C.C and Various Cells. The College has emerged strong in its pursuit for quality assurance to make this Institution a Centre for Excellence in line with the College Vision. Our faculty members are committed to the mission of our college. This Institution is unique and occupies a place of honour to find our alumni well placed in all walks of life. This Institution is known for having 9 faculty members with Ph.D. and 10 with M. Phil. Our Institution promises to act as a facilitator to bring about a positive change in the minds of stakeholders.

Provide the weblink of the institution

<https://svkpandksrajucollege.edu.in/institutional-distinctiveness-2019-2020/>

8.Future Plans of Actions for Next Academic Year

- To upgrade college website.
- To adopt online teaching learning methods using various online teaching tools.
- To open admissions in online mode.
- To further upgrade the Quality of Guest Lectures on current Topics and Emerging Trends.
- To organize variety of co-curricular activities for holistic development of student in present competitive world.
- To improve placement ratio with the help of Alumni.
- To increase the number of MoUs by each department.
- To subscribe for more e-learning resources.