



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	SRI VASAVI KANYAKA PARAMESWARI AND DR. KALIDINDI SURYANARAYANA RAJU ARTS AND SCIENCE COLLEGE
Name of the head of the Institution	Dr.Y.V.V. APPA RAO
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08819246126
Mobile no.	9704448889
Registered Email	svkp.penugonda@gmail.com
Alternate Email	svkp_penugonda@rediffmail.com
Address	Canal Road, Penugonda, West Godavari District
City/Town	Penugonda
State/UT	Andhra Pradesh

Pincode	534320																														
2. Institutional Status																															
Affiliated / Constituent	Affiliated																														
Type of Institution	Co-education																														
Location	Rural																														
Financial Status	Self financed and grant-in-aid																														
Name of the IQAC co-ordinator/Director	K. Sasi Kumar																														
Phone no/Alternate Phone no.	08819246126																														
Mobile no.	9440116867																														
Registered Email	svkpiqac@gmail.com																														
Alternate Email	eng.sasi@yahoo.co.in																														
3. Website Address																															
Web-link of the AQAR: (Previous Academic Year)	https://svkpandksrajucollege.edu.in/wp-content/uploads/2021/01/AQAR-2017-2018.pdf																														
4. Whether Academic Calendar prepared during the year	Yes																														
if yes,whether it is uploaded in the institutional website: Weblink :	https://svkpandksrajucollege.edu.in/wp-content/uploads/2021/01/ACADEMIC-CALENDER-UG-PG-2018-2019.pdf																														
5. Accrediation Details																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B++</td> <td>80.70</td> <td>2006</td> <td>02-Feb-2006</td> <td>01-Feb-2011</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.67</td> <td>2011</td> <td>30-Nov-2011</td> <td>29-Nov-2016</td> </tr> <tr> <td>3</td> <td>A</td> <td>3.07</td> <td>2017</td> <td>28-Mar-2017</td> <td>27-Mar-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B++	80.70	2006	02-Feb-2006	01-Feb-2011	2	B	2.67	2011	30-Nov-2011	29-Nov-2016	3	A	3.07	2017	28-Mar-2017	27-Mar-2022
Cycle	Grade	CGPA	Year of Accrediation	Validity																											
				Period From	Period To																										
1	B++	80.70	2006	02-Feb-2006	01-Feb-2011																										
2	B	2.67	2011	30-Nov-2011	29-Nov-2016																										
3	A	3.07	2017	28-Mar-2017	27-Mar-2022																										
6. Date of Establishment of IQAC	14-Jun-2005																														

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
A workshop on Intellectual Property Rights	13-Mar-2019 1	80
A two day National Seminar on P.V Sunil Kumar Literature and Influence on Society	02-Feb-2019 2	42
A workshop on Basics of Computers	03-Dec-2018 5	30
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	RUSA 2.0	RUSA 2.0	2018 730	20000000
Institution	College with Potential for Excellence	UGC	2016 1800	1200000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1) Submission of college data to All India Survey on Higher Education Institutions, (2) Participation in National Institutional Ranking Framework, (3) Steering the College for the Assessment of Autonomous Status, (4) Academic Administrative Audit, (5) Organised Faculty Enrichment Programme

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Invited "Hetero Drugs Ltd., Visakhapatnam" to conduct campus Drive.	Organized Campus Drive of "Hetero Drugs Ltd., Visakhapatnam" for UG & PG candidates on 11-12-2018 and 02-03-2019.
One Day workshop on "Soft Skills" for UG students	Organized One Day workshop on "Soft Skills" for UG students by Mr. KRJ Kennedy, APITA Trainer, Vijayawada on 06-12-2018
A Workshop on Basics of Computers for Non teaching Staff	Organized from 03-12-2018 to 07-12-2018 (5 days)
To participate in NIRF2018- 2019	To participate in NIRF2018- 2019 The Institutional Data was submitted in DCS of NIRF website on 28-11-2018.
Training Programme on "Soft Skills"	Organized 6 days training programme on "Soft Skills" for UG Final Year Students 20-11-2018 to 26-11-2018.
Faculty Enrichment Programmes organized for Teaching Staff	Organised from 17092018 to 25012019 Seven sessions conducted for 28 days.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Board of Management	30-Dec-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

25-Feb-2019

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission	23-Jan-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Attendance: This module allows for monitoring students attendance. It is an integrated Biometric device. It provides automated time keeping and attendance recording. Students are recorded their attendance daily twice. Their attendance could be recorded through thumb recognition and Aadhaar enabled biometric. It's very helpful to us calculate attendance percentage of the students moreover it can differentiate between regular and irregular students also. Website: The management has appointed a web coordinator who maintains the website. All the head of the departments will send the reports to the web coordinator and the same will be uploaded. All the academic related information such as course information, seminars, campus drives and co curricular activities like NSS and NCC activities are updating. Library: The library uses soul 2.0 software. Students and teachers use the WEBOPAC facility and INFLIB net. It's very helpful to us to maintain books details, book issues and return by students or staff.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institution offers various academic programmes tuning to its vision and mission. They include three programmes at UG level in Science, Commerce and Arts streams, three at the Post Graduate level i.e., MCA, MBA and M.Sc. Programmes. Communication & Soft Skills, Analytical Skills and Information & Communication Technology are taught for UG Programmes as foundation Courses which enrich the Curriculum with the objective of imparting job oriented education. Choice Based Credit System (CBCS) has been introduced in the academic year 2015-2016. Elective options are offered in all Programmes along with Core options which led to academic flexibility. Feedback on curriculum from the Students and Staff has been practiced. Curriculum prescribed by the affiliating University is effectively implemented by devising an annual plan in accordance with the University Academic Calendar. The time tables are prepared well in advance as per the requirement of the Curriculum and keeping in mind the scheme of instructions. Work load is assigned to individual faculty by the in-charges of the departments. The faculty members chalk out and prepare the

detailed teaching plan of the syllabus. The teachers update teaching diary regularly. Various committees are constituted to monitor the conduct of Curricular, Co-curricular and Cultural activities. The Principal oversees the entire exercise. The institution organizes workshops, faculty development programmes. The institution arranges Guest Lecturers by Subject Experts. The faculty members participate in Curriculum meeting organized by the University and other institution to Board of Studies to make necessary changes in the syllabus. Regular and effective class room transaction through traditional and ICT enabled teaching. The college offers Three Career Oriented Programs for which the curriculum has been developed. The college develops the curriculum by offering Add-on / Bridge Course.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Communicative English	---	01/08/2018	90	Employability	Language Skills
Web Designing	---	26/11/2018	45	Employability	Computer Skills
Tally	---	01/10/2018	100	Employability	Accounting Skills

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	Nil	31/05/2019
BCom	Nil	31/05/2019
BA	Nil	31/05/2019
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	Microbiology-Biochemistry-Biotechnology	04/06/2018
BA	History-Economics-Politics (TM)	04/06/2018
BCom	Commerce (TM)	04/06/2018
BCom	Computer Applications (EM)	04/06/2018
BSc	Mathematics-Physics-Chemistry (TM)	04/06/2018
BSc	Mathematics-Physics-Chemistry (EM)	04/06/2018
BSc	Botany-Zoology-Chemistry (TM)	04/06/2018
BSc	Mathematics-Physics-Electronics (EM)	04/06/2018

BSc	Mathematics-Physics-Computer Science (EM)	04/06/2018
BSc	Mathematics-Electronics-Computer Science (EM)	04/06/2018
BSc	Mathematics-Chemistry-Computer Science (EM)	04/06/2018
BSc	Chemistry-Zoology-Biotechnology (EM)	04/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	110	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Tourism and Travel Management	01/08/2018	20
Soil Analysis	13/08/2018	26
Water Analysis	16/08/2018	20
Web Technologies	10/09/2018	20
Hatchery Management	27/10/2018	30
Nano Technology	01/12/2018	20
Television Services	03/12/2018	19
Azolla as Bio fertilizer	03/12/2018	31
Recruitment and Selection	03/01/2019	21
Tissue Culture Techniques	30/01/2019	26
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	Chemistry	35
MSc	Zoology	25
MSc	Botany	5
MCA	Computer Applications	36
BA	History, Economics, Politics	227
BSc	Botany, Zoology, Chemistry	54
BSc	Microbiology, Biochemistry, Biotechnology	20

BCom	Commerce	35
MBA	Management Studies	92
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
The College collects feedback from the students, parents, teachers and alumni regarding course curriculum. Further structured feedback forms are available for students, parents, teachers and alumni. The stakeholders express their views on each question on a 5 point scale ranging from excellent to poor. The stakeholders give their feedback and are analyzed question wise by the respective departments and they are submitted to IQAC. The feedback obtained is analyzed by IQAC and feedback report was placed before the principal. The principal takes necessary action on the basis of flexibility and relevance. The action taken is placed in front of the concerned authority. The employer has regular interaction with employees and uses their feedback to improve upon its weakness and built upon its strengths. The results are numerically analyzed and are communicated to the respective stakeholders by the principal. Feedback from industry, academic experts and alumni are recorded in the visitor's diary as and when they visit the college.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	History, Economics, Political Science (H.E.P)	60	82	60
BSc	Mathematics, Physics, Chemistry (M.P.C-TM)	50	40	30
BSc	Botany, Zoology, Chemistry (B.Z.C)	50	45	40
BSc	Mathematics, Physics, Chemistry (M.P.C-EM)	50	55	50
BSc	Mathematics, Physics, Computer Science	122	155	122

	(M.P.CS)			
BSc	Mathematics, Electronics, Computer Science (M.E.CS)	50	70	50
BSc	Mathematics, Chemistry, Computer Science (M.C.CS)	56	70	56
BSc	Chemistry, Zoology, Biotechnology (C.Z.BT)	50	23	23
BCom	B. Com., General	75	80	75
BCom	B. Com., Computer Applications	74	80	74
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1589	376	40	21	4

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
61	45	109	11	3	40

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student counselling and career counselling are available on the campus. Teachers are accessible to students whenever they have any difficulties. • Each teacher is a mentor to a group of 20 - 30 students and maintains a mentor's diary to record the details of sessions taken and counselling provided to the students. • Mentoring is an effective means of personal and psycho social support. • The Counselling Cell holds mass counselling programmes, and offers counselling to individual students. • The Career Guidance Placement Cell conducts lectures, workshops and training programmes for academic and professional counselling. • Workshops are organized on topics like personality development, study skills, positive thinking self confidence, understanding the self and managing learning difficulties. On an average 50 to 60 students participate in these activities. • Grievance redressal cell looks into student grievances and finds solutions to various problems faced by the students. • Student council representatives also play a major role in bringing the different issues faced by the student community to the notice of college authorities. • Invited lectures are organized by the clubs and the departments to create social awareness to the students. Impact: Every year 60-70 of students in each class are

benefited from the academic and social guidance services offered by the college.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1965	61	1 : 32

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
61	55	6	6	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr.Y.V.V. Appa Rao	Principal	Academic Senate Member of Adikavi Nannaya University nominated by Government of Andhra Pradesh.
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	71	Semester	04/04/2019	24/05/2019
BA	62	Semester	04/04/2019	24/05/2019
BCom	81	Semester	04/04/2019	24/05/2019
BCom	82	Semester	04/04/2019	24/05/2019
MCA	51	Semester	10/05/2019	25/06/2019
MBA	10	Semester	10/05/2019	25/06/2019
MSc	33	Semester	03/06/2019	10/06/2019
MSc	25	Semester	03/06/2019	10/06/2019
MSc	38	Semester	03/06/2019	10/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

- The college follows the university norms and guidelines for conducting examinations and evaluation. A separate examination committee is formed for conducting examination and evaluation in the college. The committee ensures that there should be no use of unfair means during the examinations and evaluation.
- Marks are recorded in the internal assessment register.
- For

effective implementation of the evaluation reforms of the college, detailed schedule of internal examination at UG and PG is communicated to students in advance. • Heads/In-charges of departments call a meeting of the department faculty if any new evaluation method has to be used for assessment. Suggestions given by faculty are considered and new methods, if found suitable, are approved unanimously. • The Heads of department / co-ordinators monitor effective and timely implementation of the system and procedure of evaluation. Meetings are held with the department faculty as and when required. • Faculty in their respective subjects assesses the student's internal performance in the manner prescribed by the University. • The students are given assignments and assessment tests periodically before they write the university examinations. In each semester, two mid examinations will be conducted, assignments will be given and evaluated continuously.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college has put in place a system to effectively plan the teaching learning and evaluation processes. The focus of all the activities is on the 'learner'. Various strategies and mechanisms for student centric learning are adopted by the teachers to cater to the diverse needs of students in the classroom.

Academic Calendar : • A comprehensive academic calendar is prepared by a committee of heads of various departments and the Principal with the help of IQAC in accordance with the academic calendar issued by the affiliating university. The academic calendar is an amalgamation of the proposed activities of various departments and the activities taken up by the IQAC at the college level. The teaching days and examinations mentioned in the calendar are followed for instructions, examinations and evaluation purposes. This academic calendar is communicated in advance to staff and students.

Teaching Plan : • A central class-wise timetable is prepared for the next academic year by the timetable committee at the end of every academic year (i.e. in April) and distributed in advance to all the departments. The departmental time table for theory classes and practical sessions is finalized by the respective head of the department and is made available to the faculty members at the beginning of the term. Every teacher is given books for preparing Annual Curricular Plan, Teaching Diary and Teaching Plan before the commencement of the academic year.

• All the faculty members of the college prepare Annual Curricular Plans before the commencement of classes featuring the time line for the coverage of syllabus and the co-curricular and extra-curricular activities to be conducted in their respective subjects. The Annual Curricular Plan is submitted to the Principal and reviewed periodically through departmental meetings. Teaching Diary and Teaching Synopsis are maintained by all the lecturers and the Principal/Head of the department monitors the coverage of syllabus.

Evaluation : • Evaluation of students' knowledge through classroom /laboratory learning is a major component of evaluation. Periodical Examinations are conducted at the department level as proposed in the Annual Curricular Plan. The schedule for all college internal examinations is prepared well in advance and displayed on notice boards. • Final evaluation is done jointly by the college and affiliating university. The college evaluates students through mid examinations (25 weightage) and university evaluates them through semester end examinations (75 weightage) in theory examinations. For practical examinations, internal and external examiners follow evaluation processes as prescribed by the affiliating university.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://svkpandksrajucollege.edu.in/pos-psos-and-cos/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
62	BA	History, Economics, Political Science (H.E.P)	40	38	95
71	BSc	Mathematics, Physics, Chemistry (M.P.C-TM)	28	17	61
71	BSc	Mathematics, Physics, Electronics (M.P.E)	2	1	50
71	BSc	Botany, Zoology, Chemistry (B.Z.C)	31	29	94
71	BSc	Mathematics, Physics, Chemistry (M.P.C-EM)	45	36	80
71	BSc	Mathematics, Physics, Computer Science (M.P.CS)	96	75	78
71	BSc	Mathematics, Electronics, Computer Science (M.E.CS)	38	7	18
71	BSc	Mathematics, Chemistry, Computer Science (M.C.CS)	22	11	50
81	BCom	B. Com., General	56	49	88
82	BCom	B. Com., Computer Applications	55	52	95

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://svkpandksrajucollege.edu.in/wp-content/uploads/2021/04/SSS-2018-19.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	180	RUSA 2.0 - STC	0.75	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Intellectual Property Rights	Management Studies	13/03/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	31/05/2019	Nil
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	31/05/2019
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Physics	1	5.87

International	Mathematics	1	2.73
International	Computer Science	28	5.8
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	Nil
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2019	0	Nil	Nil
Nil	Nil	Nil	2018	0	Nil	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2019	Nil	Nil	0
Nil	Nil	Nil	2018	Nil	Nil	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	6	23	2	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Vehicle Pollution Checking camp	NSS in association with RTA approved Mobile Pollution Checking Centre	5	40
Blood Donation Camp	NSS in association with Red Ribbon Club and Mobile Blood	5	41

	Collection Point of Eluru Government Blood Bank		
Distribution of Pamphlet on Eco Friendly Vinayaka Chavithi	NSS	3	40
NSS Golden Jubilee celebrations	NSS	3	100
Collection of Rs. 26,000/- as donations for Reconstruction of Kerala	NSS Volunteers in collaboration with NCC cadets	5	15
Rally and Oath by Staff and Volunteers on National Unity Day	NSS	50	100
Guest Lecture on "Swine Flu Virus"	NSS	3	120
Distribution of Pamphlet on Eco Friendly Diwali	NSS	5	30
Swachha Campus Programme	NSS	3	30
Observed International Volunteers' Day	NSS	3	30
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS Camp at K. Kumudavalli Village	NSS Units	Swachhata hi Seva	1	49
NSS Camp at East Vipparru	NSS Units	Distribution of Pamphlets on Social Issues and Open Defecation	1	49

Swacch Bharat Abhiyan	NSS Units	Swacchata hi Seva	3	30
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
MoU	Short term training programme	APSSDC (Andhra Pradesh State Skill Development Corporation)	20/11/2018	26/11/2018	110
MoU	Short term training programme	APSSDC (Andhra Pradesh State Skill Development Corporation)	19/12/2018	21/12/2018	52
MoU	Guest Lecture	APSSDC (Andhra Pradesh State Skill Development Corporation)	30/01/2019	30/01/2019	10
MoU	Project Work	Phalanx Labs Private Limited, Visakhapatnam	17/04/2019	18/05/2019	7
MoU	Project Work	Phalanx Labs Private Limited, Visakhapatnam	13/05/2019	15/06/2019	12
MoU	Project Work	Active Pharma Labs, Hyderabad	22/04/2019	22/05/2019	3
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of
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			students/teachers participated under MoUs
APSSDC (Andhra Pradesh State Skill Development Corporation)	27/08/2018	Purpose - Academic Cooperation, promotion, training, to standardize policies, procedures and to collectively out the areas for better academics and research. Activities - Short term training programmes and Guest Lectures	172
Phalanx Labs Private Limited, Visakhapatnam	06/02/2019	Purpose - Academic Cooperation, promotion, training, to standardize policies, procedures and to collectively out the areas for better academics and research. Activities- Project Work	19
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
169.75	143.52

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Number of important equipments purchased (Greater than 1-0 lakh)	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL (INFLIBNET)	Fully	2.0	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	17158	2436145	331	209626	17489	2645771
Reference Books	17653	2945218	210	189000	17863	3134218
e-Books	Nil	16650	Nil	5900	Nil	22550
Journals	178	341812	Nil	Nil	178	341812
e-Journals	Nil	16650	Nil	5900	Nil	22550
Digital Database	2	30000	Nil	Nil	2	30000
CD & Video	196	Nil	16	Nil	212	Nil
Library Automation	100	Nil	Nil	Nil	100	Nil
Weeding (hard & soft)	4673	303317	650	35420	5323	338737

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidth (MBPS/ GBPS)	Others
Existing	449	199	47	5	30	15	51	20	102
Added	30	0	0	0	0	0	0	20	30

Total	479	199	47	5	30	15	51	40	132
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4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
6.78	6.78	2.25	2.25

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Optimum Utilization of available Resources:

- The primary usage of all available infrastructure facilities is student-centric. The class rooms, labs, ICT infrastructure, library, sports facilities, auditorium, seminar halls, cultural activity related facilities and all other amenities facilitate the Teaching-Learning process.
- The college premise is used for various government programs like conducting election training classes, job fairs and university games and other State, National games.

Laboratory:

- The labs follow standardized procedures and approvals for purchase/ servicing and augmentation of laboratory material and equipment. The respective departments maintain accession and stock registers for audit at the end of the academic year.
- The Lab assistants are responsible for maintaining the labs clean and also prepare the lab in advance for practical sessions on a daily basis.
- Fire extinguishers are installed in the vicinity of the labs.

Utilization:

- For the successful completion of the laboratory usage, exercise and convenience, the heads of the departments and the time table coordinator prepare the laboratory time table.

Library:

- The Library Advisory Committee suggests purchase and upgradation of books, journals, other resources and also evolve strategies to encourage students for better usage of library.
- The Library follows a procedure of weeding out, in-house repair.
- The library staff supervises and safeguards high priced volumes and other library material through Surveillance Cameras.

Utilization:

- The Library is open from 8.00 A.M to 6 P.M. on all working days for students of the college.
- The library follows open-access system for stacking books in the lending, reference and reading sections.
- The library regularly issues two/three/four books, in addition reference books are also issued on overnight basis.
- The Library Book Bank Service (UGC grants) allows SC/ST/BC students to avail and retain the books till the end of their final exams, in addition to books borrowed on library cards.

Sports/ Gymnasium:

- College has always excelled at sports and been at the forefront of university level sporting championships.

Sports Maintenance:

- The Department of Physical Education headed by a Physical Director and support staff shall take charge of all sporting activity on the campus.
- Coaching for sports and games, summer camps for children of the neighborhood is initiated and conducted.

Computers/ ICT Infrastructure:

The institution is committed to install, upgrade and maintain a well-equipped ICT infrastructure with cutting-edge technology.

ICT Maintenance:

- Regular maintenance of labs, hardware and software installation,

maintenance, updating, troubleshooting is taken care. • Log books and stock registers shall be made mandatory for the use of ICT equipments. ICT Infrastructure- Usage: • Computer labs of UG and PG are used by Computer Science, Commerce and English Departments. • Students are allowed to use Flash/Pen drives etc., usage of Internet resources for projects etc. Infrastructure Maintenance: • Full time Auxiliary staff, Plumber, Electrician, Gardener are appointed for day to day maintenance and upkeep of the college campus and facilities. • The Institution ensures campus 24/7 security by the professional security services. Surveillance cameras are installed at key areas.

<https://sykpanksrajucollege.edu.in/infrastructure/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fee concession and Meritorious Scholarship	230	1113140
Financial Support from Other Sources			
a) National	Post Metric Scholarship	1656	12837592
b) International	Nil	Nil	Nil
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga and meditation	21/06/2018	100	Patanjali Yoga, Inaparru
Soft Skill Development	20/11/2018	378	APSSDC, Naandhi Foundation and APITA, Vijayawada
Training Programmes	12/12/2018	227	APITA
Personal Counselling	08/06/2018	741	Departments
Bridge Course	04/06/2018	534	Departments
Career Counselling	04/07/2018	428	Placement Cell
Language Lab	08/07/2018	40	English Department
Guidance for Competitive Exam	04/06/2018	350	APSSDC and APITA
Remedial Coaching	17/08/2018	1776	Departments
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the

institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Guidance for Competitive Exams	350	428	227	117
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Hetero Drugs and Laurus Labs	129	67	Companies	98	50
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	2	B.Sc., MECS	Electronics	SVKP and DR.K.S. Raju Arts and Science College, Penugonda	MCA
2018	16	B.Sc., MPCS	Computer Science	SVKP and DR.K.S. Raju Arts and Science College, Penugonda	MCA
2018	1	B.Sc., MPCS	Computer Science	Adikavi Nannaya University, Rajamahendravaram	MCA

2018	3	B.Sc., MPCS	Computer Science	DNR College, Bhimavaram	MCA
2018	2	B.Sc., MPCS	Computer Science	SVKP and DR.K.S. Raju Arts and Science College, Penugonda	MBA
2018	3	B.Sc., MPCS	Computer Science	BV Raju College, Bhimavaram	MCA
2018	1	B.Sc., MPCS	Computer Science	Ch.S.D.St. Therasas College, Eluru	M.Sc., Maths
2018	3	B.Sc., MPC	Chemistry	SVKP and DR.K.S. Raju Arts and Science College, Penugonda	M.Sc., Organic Chemistry
2018	1	B.Sc., MPC	Chemistry	SVKP and DR.K.S. Raju Arts and Science College, Penugonda	MBA
2018	4	B.Sc., MPC	Chemistry	DNR College, Bhimavaram	M.Sc., Organic Chemistry

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	77

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
NSS Golden Juliee Inaugural Function	College Level	55
National Youth Day and Pongal Celebrations	College level	90
NSS Youth Festival	Zonal Level	45
Cricket	College level	58
Volley Ball	College level	52
Kabaddi	College level	50
Athletics	College level	84

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Republic Day Parade, New Delhi	National	1	Nil	APSN/16/340033	M Soma Sekhar
2018	All India Nou Sainic	National	1	Nil	APSN/17/340073	M. Pavan Kumar
2018	All India Nou Sainic	National	1	Nil	APSN/16/340062	A. Sai
2018	All India Nou Sainic	National	1	Nil	APSN/16/340059	P. Dhana Lakshmi

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College has a student council comprised of student representatives. The representatives are selected on merit basis from each class. The Principal nominates a senior faculty member as its Coordinator under whose supervision the council meets periodically to discuss the problems and welfare of the students. The student council actively participates in organizing debates, quiz competitions, seminars, maintain discipline and cleanliness in the institution, social and community related activities like health camps and cultural activities. Student Council and representatives actively participated in various academic and administrative activities. The students represented in IQAC, Special Fee Committee, Discipline Anti Ragging Committee, Research Committee, Website Committee, Time table Committee, Examination Committee, Hand Book Committee, Grievance Redressal Committee, Women Empowerment Cell, Men's Hostel Advisory Committee, Women's Hostel Advisory Committee, NSS Advisory Committee, Consumer Club Committee, Feedback Committee, Eco Club Committee, Red Ribbon Club Committee, Manavatha committee, Sports and Games Committee etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

596

5.4.3 – Alumni contribution during the year (in Rupees) :

6000

5.4.4 – Meetings/activities organized by Alumni Association :

1. Alumni of 1989-92 BSc., Science Graduates (MPC, BZC, MPCs, MPE) met at our campus along with their family members on 01-07-2018. 2. Alumni of 2011-13 batch M.Sc (Organic Chemistry) students met at our campus on 23.08.2018. During 2018-19, Alumni Association organised two meetings. The focus of the meetings include 1) Two play a pro active role in the efficient functioning of college to earn a global reput. (2) To promote students alround development by incubating their innovative ideas. (3) To become an eminent association by offering a platform for good old alumni by integrating technology through social media for sharing their rich experiences in this institution and providing their support for further development of the organisation. (4) The significant activities of the association includes organizing cultural activities, Republic Day, Independent Day celebrations, inviting and felicitating renowned personalities on various occasions. (5) Mobilizing funds for further promotion of the academic ambiance of the college. (6) Counseling student by sharing their rich experiences on the campus and off the campus for their betterment.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college has always promoted decentralization and participative management to create an ambience favorable for overall growth of the institute. This is achieved by encouraging faculty, staff and students to contribute through participation at various levels and forums. The two practices of decentralization and participative management are : 1. Autonomy is given at departmental level in designing activities 2. Administration of the institution through formation of various committees The broad policies and plans are well defined by the college authorities. Within the ambit of these policies, operational autonomy is given to staff, both at college and departmental level. The departments plans on their own in designing co-curricular and extra-curricular activities along with the regular academic schedules. The institution promotes the culture of participative management at all levels. The management and Head of the Institution encourage the active participation of all stake holders in the functioning of the institution. Various committees, heads, academic coordinators, student representatives, women representatives, mentors, etc., help the culture of participative management in smooth functioning and decision making. Faculty is represented in almost all the committees and decisions are carefully taken. These decisions can also be reviewed by higher authorities and committees if required. Fifteen Committees overseeing different operational aspects of the institute functioning are the best example of participative management in action.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	• Several outreach programmes are conducted to apprise students about the initiatives and achievements at the College. • Media is utilized to reach out to the target audience for brand building and generating awareness. • A

	helpdesk provides all support and help to streamline the admission process. • Merit and Reservation basis of Government of Andhra Pradesh • For PG courses, admission process followed by NANNAYACET/ICET counseling
Industry Interaction / Collaboration	• Conduct industrial visits having collaboration with the nearby Industries • Obtaining MOU's for benefit of students and institution
Human Resource Management	• Staff are encouraged to learn and acquire qualifications in multiple disciplines • Optimum utilization of man power for both UG and PG through multi disciplinary approach • Career progression is supported and clear growth paths for individuals articulated. • Performance appraisal system is implemented.
Library, ICT and Physical Infrastructure / Instrumentation	• Established Virtual Classroom and Skill Development Centres. • Strengthening the learning resources by upgrading with the latest equipment in seminar hall, Commerce Labs and e-class rooms. • Internet Lab is equipped with audio visual equipment to learn lessons through video classes • Subscribing to INFLIBNET N-LIST for accessing e-books and e-journals.
Research and Development	Encourage faculty • to apply for Minor and Major research projects of UGC/DST • to publish the research works in National and International journals • to contribute articles in the text books with ISBN number • towards research orientation by applying and to complete M.Phil and Ph.D. An institute-wide Research, Development and Publications committee comprising senior faculty and researchers has been constituted to monitor and enhance the quality of research. A Research Promotion Scheme has been introduced which provides monetary incentives and recognizes faculty output in research and development.
Examination and Evaluation	• Examination and evaluation are followed according to the norms of the affiliating university. • Besides this, The student's performance is assessed continuously through various assessment tools including classroom performance, tutorials, quizzes, assignments, student seminars, project works, unit tests, mid examinations, pre-final examinations, and so on.

Teaching and Learning	• The teaching pedagogy is aligned with outcome-based education model • Providing IT infrastructure to enable ICT based teaching • Teachers teach lessons in e-class rooms and seminar hall for PPT presentations and online classes • Guest lectures are arranged in different subjects by inviting eminent personalities / subject experts • Student participation through class room seminars are encouraged to develop their academic and social skills.
Curriculum Development	• Preparing and Forwarding curriculum proposals to affiliating university according to the needs • Faculty members participate in Board of studies meeting while formulating syllabus in the affiliating university and autonomous colleges.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Communication regarding planning and development of the college have been using Internet by submitting the proposals and receiving the acceptance to/from the authorities.
Administration	E-governance improves college processes and of the internal working with new ICT. The college is administered through the use of ICT in • Maintain effectively students staff attendance • Fully automated library • Internet mail services used by office, IQAC and Placement cell • Internet based Grievance and redressal etc.,
Finance and Accounts	E-governance reduces the delay in generating reports in accounts. The college is transparent in • Maintenance of accounts • Staff salary generation and expenses management
Student Admission and Support	The Student admission system is partially automated. After collecting the filled admission applications from students, the same along with provisionally selected lists are communicated to Affiliating University through mail and Hard copy. After receiving the consent from Affiliating University, admissions are finalized.
Examination	The conduction of examinations is followed as per the norms of affiliating University. The college is following steps towards the use of effective utilization of ICT in

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	T. Ramesh, Dept. of Bio Technology	UGC National Workshop on "Foldscope – Assembly and Usage on 15th November, 2018 at Govt. College(A), Raj amahendravaram	Management	500
2018	V. Satish Kumar, Dept. of Zoology	UGC National Workshop on "Foldscope – Assembly and Usage on 15th November, 2018 at Govt. College(A), Raj amahendravaram	Management	500
2018	Dr. K Lakshmi Kantamma, Dept. of Zoology	UGC National Workshop on "Foldscope – Assembly and Usage on 15th November, 2018 at Govt. College(A), Raj amahendravaram	Management	500
2018	B. Mamillu Dept. of Mathematics	Two day Science Academies lecture workshop on "Fluid Mechanics" on 4th and 5th , Oct, 2018 at KBN College, Vijayawada	Management	800
2018	V. Kavitha Kumari, Dept. of Mathematics	Two day Science Academies lecture workshop on "Fluid Mechanics" on	Management	800

		4th and 5th , Oct, 2018 at KBN College, Vijayawada		
2018	T. Divakar, Dept. of Bio Technology	UGC National Workshop on "Foldscope – Assembly and Usage on 15th November, 2018 at Govt. College(A), Raj amahendravaram	Management	500
2018	Dr. Ch. Durga Prasad, Dept. of Chemistry (PG)	One day National Seminar on "Role of Chemistry in Human Life " on Dt. 26th November, 2018 at SKSD Mahila Kalasala, Tanuku	Management	300
2018	P.S. Phani Krishna, Dept. of Chemistry (PG)	One day National Seminar on "Role of Chemistry in Human Life " on Dt. 26th November, 2018 at SKSD Mahila Kalasala, Tanuku	Management	300
2018	A.R.L Sarma, Dept. of Chemistry (PG)	One day National Seminar on "Role of Chemistry in Human Life " on Dt. 26th November, 2018 at SKSD Mahila Kalasala, Tanuku	Management	300
2018	T. Venkateswarlu, Dept. of Chemistry (PG)	One day National Seminar on "Role of Chemistry in Human Life " on Dt. 26th November, 2018 at SKSD Mahila Kalasala,	Management	300

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Protecting yourself online	Nill	02/08/2018	02/08/2018	28	Nill
2018	Classification of Enzymes	Nill	08/11/2018	08/11/2018	2	Nill
2018	Cyber Bullying	Nill	03/08/2018	03/08/2018	30	Nill
2018	Internet Banking	Nill	06/08/2018	06/08/2018	28	Nill
2018	Mobile Banking	Nill	07/08/2018	07/08/2018	30	Nill
2018	Communication Skills	Nill	13/10/2018	13/10/2018	48	Nill
2018	Presentation Skills	Nill	14/10/2018	14/10/2018	48	Nill
2018	Phonetics and Pronunciation	Nill	15/10/2018	15/10/2018	47	Nill
2018	Terpinoids	Nill	09/10/2018	09/10/2018	15	Nill
2018	Alkanoids	Nill	10/10/2018	10/10/2018	15	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
AICTE approved FDP through NPTEL : Software Engineering	1	01/07/2018	31/10/2018	120

Certification in Short Term Course through SWAYAM: Computer Networks and Internet Protocol	1	01/07/2018	31/10/2018	120
AICTE approved FDP through NPTEL : Outcome Based Pedagogic principles for effective teaching	1	01/08/2018	30/09/2018	60
AICTE approved FDP through NPTEL : Introduction to Research	1	01/08/2018	30/09/2018	60
AICTE approved FDP through NPTEL : Programming in Java	3	01/01/2019	30/04/2019	120
Certification in Short Term Course through SWAYAM: Better Spoken English	1	01/01/2019	30/04/2019	120
Training Programme : "EAT Module of Public Financial Management System (PFMS) for HEI's " organized by UGC, SERO , Hyderabad at Acharya Nagarjuna University Campus, Guntur	1	13/02/2019	13/02/2019	1
Training Programme : "Training of Teachers(TOT) for Student Induction Program (SIP)" organized by UGC-SERO,	1	16/05/2019	18/05/2019	3

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	6	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
EPF for Unaided Staff	EPF for Unaided staff	Group Insurance and Poor Boys Fund

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

a) Internal Audit: Auditing of the accounts is done yearly and regularly by the auditors appointed by the management. b) External Audit: The accounts of the college are subject to audit regularly by auditors from the Commissionerate of the Collegiate Education, Vijayawada, A.P.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Individuals	5251659	For Salaries to both Unaided Teaching and Non-Teaching Staff
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6.4.3 – Total corpus fund generated

7907563

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Commissioner of Collegiate Education	Yes	Internal Quality Assurance Cell
Administrative	Yes	Commissioner of Collegiate Education	Yes	Internal Quality Assurance Cell

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent-Teacher Association meetings are conducted from time to time and the

resolutions made in them are followed for effective implementation of the academic plan. Following are the activities and support from the Parent Teacher Association : 1. Maintain regular attendance of the students and inform to their parents about their progress. 2. Conduct programs to develop personality of the students 3. Conduct programs for creating awareness in students for their social responsibility.

6.5.3 – Development programmes for support staff (at least three)

Training / Orientation programmes are conducted by the college to impart skills to staff and equip them to perform better in discharging their duties effectively. 1. Department of English conducted a 5 day workshop on Spoken English from 15/10/2018 to 19/10/2018. 2. Department of Commerce conducted a 5 day training program on Tally from 12/11/2018 to 16/11/2018. 3. Department of Computers (UG) conducted a 5 day workshop on Basics of Computers from 03/12/2018 to 07/12/2018.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Conducted 5 Job Oriented training programs 2. Conducted 5 Soft Skills and Personality Development Programs 3. Science labs are upgraded with new equipment.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Teaching Methods - I	17/09/2018	17/09/2018	17/09/2019	46
2018	Teaching Methods - II	18/09/2018	18/09/2018	18/09/2018	46
2018	Quality Enhancement in Governance and Leadership	19/09/2018	19/09/2018	20/09/2018	46
2018	Quality Measures in Education Methods	24/09/2018	24/09/2018	25/09/2018	47
2018	Quality Enhancement in Governance Leadership	26/09/2018	26/09/2018	27/09/2018	47
2018	ICT Teaching Methods	03/10/2018	03/10/2018	04/10/2018	46

2018	ICT Teaching and Learning Methods	05/10/2018	05/10/2018	06/10/2018	46
2018	Quality Measures in Teaching Learning Methods	26/10/2018	26/10/2018	27/10/2018	46
2019	Quality Enhancement methods for Teaching Staff	22/01/2019	22/01/2019	23/01/2019	46
2019	Quality Methods in Higher Education Institutes	24/01/2019	24/01/2019	25/01/2019	46

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Women's Day	08/03/2019	08/03/2019	105	12

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Efforts for carbon neutrality : The College conducts Green Audit through a Committee constituted for the purpose, which has the Principal as the Chairman, the faculty members of the Botany Department, the NSS Programme Officers and the Students Representatives as members. The committee also conducts audit on bio-diversity for improving and protecting biodiversity in the campus. The college has adequate arrangements for parking of vehicles at the entrance of the campus. Emission Test Certificates are made mandatory for the vehicles in the campus. The N.S.S. Units and Eco Club of the college are jointly conducting "Vehicle Pollution Checking Camp" in the campus every six months in collaboration with RTA approved Mobile Pollution Checking Centre. Limited use of refrigerators, air conditioners and other carbon emitting equipment within the permitted levels made our campus less carbon emission campus. The campus has a number of huge trees and greenery to balance the CO₂ emissions and other green house gases, and thus maintaining the carbon neutrality. **Plantation :** A botanical garden is developed in the campus. The College has 11.5 acres of flourishing greenish campus is evident in the interest of the college towards plantation. The Green Audit Committee of the college is actively engaged in the plantation of the campus. There are 2 full time gardeners to take care of gardens. **Hazardous waste management :** The use of hazardous chemicals is minimized in the laboratories. The minimal wastage is drained after reasonable

treatment so as to make it non hazardous. Damaged Glassware and Chemicals are carefully disposed. Every effort is made to ensure the college a plastic free zone

E-Waste management : Maintenance of equipment whenever required is undertaken to extend its life and reduce e-wastage. Workable parts of computers, printers and other electronic equipment are separated and kept aside for future use and non workable parts are discarded and scraped on a systematic basis.

Energy Conservation : The classrooms and staff rooms are provided with sufficient cross ventilation so that the use of electricity is optimized. Floor in-charges will look after switching off electric equipment when not in use.

Energy efficient LED and CFL bulbs are used in the campus to minimize power consumption. Power consumption came down drastically after initiating the use of solar energy in the campus. Most of the CRT monitors are replaced by LCD and LED monitors. Most of the college functions are conducted in the Open Air Theatre available in the campus instead of the Seminar Hall to conserve energy.

The college management is implementing the use of energy efficient appliances such as five star rated air-conditioner (AC), refrigerators and LED TV. Use of

Renewable Energy : The college management identified the importance of renewable energy and initiated the use of solar energy by installing 2.5 K W capacity of solar panel for administrative building.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	5
Provision for lift	No	Nil
Ramp/Rails	Yes	5
Braille Software/facilities	Yes	1
Rest Rooms	Yes	5
Scribes for examination	Yes	1
Special skill development for differently abled students	No	Nil
Any other similar facility	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	03/01/2019	1	Personality Development	To develop leadership qualities among the students	40
2018	1	1	02/06/2018	1	Nava Nirmana	Propagation of	1500

					Diksha	Govt. schemes	
2018	1	1	21/06/2018	1	Yoga	Awareness and Practice of Yoga	1500
2018	1	1	12/09/2018	1	Distribution of pamphlets in Penugonda on Vinayaka Chaviti to use soil images to encourage eco-friendly celebrations	Eco-friendly awareness	50
2018	1	1	31/10/2018	1	National Unity Rally	To build unit among the students and public	50
2018	1	1	11/05/2018	1	Distribution of Pamphlets On the use Eco-friendly crackers and wear cotton clothes on Diwali	Eco-friendly Awareness	15
2018	1	1	17/11/2018	1	Swachha Campus Programme	To involve students in Campus cleaning	30
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Hand Book	18/08/2018	The college published a hand book. The objective of this publication is to provide the overall information about the

college initiatives to promote its vision and mission. The hand book contains information about institution core values, institution specific programme outcomes, a glance of the college right from its inception in 1974. It focuses on various timelines, Academic, Administrative, Governance, Examination, Scholarships, Facilities, Student's Code of Conduct, Disciplinary rules and regulations.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebrated World Students Day	15/10/2018	15/10/2018	30
Organized Traditional Veg Food Festival	26/10/2018	26/10/2018	100
National Unity Day	31/10/2018	31/10/2018	50
Vehicle Pollution Checking Camp	05/06/2018	05/06/2018	45
Observed World Blood Donors Day	14/06/2018	14/06/2018	62
Celebrated Alluri Sita Rama Raju Jayanthi	04/07/2018	04/07/2018	20
Blood Donation Camp	28/07/2018	28/07/2018	41
Celebrated sri Tanguturi Prakasam Panthulu Birthday	23/08/2018	23/08/2018	20
Celebrated Teachers Day	05/09/2018	05/09/2018	50
Celebrated 150th Birthday of Mahatma Gandhi	02/10/2018	02/10/2018	20
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Eco-friendly Programmes :

- In order to maintain a plastic free zone, the NSS Units of our college distributed Cotton Cloth Bags and the Department of Zoology distributed bamboo made dust bins to all the departments in the college.
- Vermi compost unit is being maintained by the Department of Zoology (PG).
- The litter collected from the campus is being converted into organic

manure in a pit meant for it, which is used to the plants in the campus. • The N.S.S Units of the college have been distributing soil images of Vinayaka on Ganesh Chaturdi for the last two years (2017-18 and 2018-19) • The college conducts 'No Plastic Campaign" on every 3rd Saturday in collaboration with N.S.S. Units and Eco Club • Awareness was created among the public on eco-festival of Diwali through distributing 600 pamphlets • Vehicle pollution checking camp was conducted on 05-06-2018 on the occasion of World Environment Day. Forty five pollution certificates were issued to staff and students. • Vehicle pollution checking camp again was conducted after six months on 21-12-2018 . Fifty pollution certificates were issued to staff and students.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE - 1 Title of the Practice : • Welfare of the College Attached Hostel Students by extending financial assistance
Objective of Practice: • To encourage SC, ST and BC Students towards Higher Education by providing them boarding and lodging till the end of examinations during the academic year.
The Context: • The College Attached Hostel for Men was established in the year 2001. To avoid the problems of Student Managed Hostel (SMH), the college applied for College Attached Hostel (CAH) which was sanctioned during the academic year 2000-2001. The Practice • Providing quality food in lunch and dinner. • The College Management has been liberal in exempting room rent for the last 7 years. • The wardens are voluntarily extending their services without honorarium in a way to facilitate the students with boarding for nine months apart from donations received from the College staff, retired staff and public. • Donations collected Rs.47,950/- in cash, during April 2018 to March, 2019 • Environmental consciousness measures are being practised by using LPG instead of fire wood. • A healthy educational environment was created to encourage students of hostel to participate in social service activities like Maanavata programmes, field work, plantation, formation of approach road to hostel, catering etc.,
Evidence of Success : Year : 2018-19 Donations received in cash : Rs. 47,950/- Rent exempted by management : Rs.2,04,000/- Contribution of Wardens (Service without honorarium) : Rs. 48.000/- Number of beneficiaries : 68 Total benefited amount : Rs. 2,99,950/- Benefited amount per individual student : Rs.4,411/-
Problems Encountered and Resources Required • The sanction of Scholarship amount by the Government of Andhra Pradesh is inadequate to meet the needs of the students and maintain the hostel in respect of salaries for mess staff, electricity bill etc., and the sanction of the amount is released very late every year.
BEST PRACTICE - 2 Title of the Practice : LIVE BLOOD BANK- A unique Social Service
Objective of Practice : • To organise a social service programme with unique approach. • To provide the public in around Penugonda live blood in emergency
The Context : • Live Blood Bank was launched by the college NSS Units in collaboration with Red Ribbon Club in the context of facilitating the public live blood in case of emergency. NSS volunteers, NCC Cadets, Sports men and General Students are actively extending their support.
The Practice : • With a flaming desire to serve humanity, the college has undertaken the activities of Live Blood Bank with the cooperation of staff, NSS volunteers and public of Penugonda Mandal. The Bank provides live blood to the patients in urgent need. The service is extended to all possible places in and around the district. • The Blood Bank extends its general services to the relief of the accident victims, pregnant women (before and after delivery), and in case of surgeries. • Appreciation certificates are distributed to blood donors on the occasion of World Blood Donors day on every 14th June.
Evidence of Success : Year : 2018-2019 Number of benefited patients : 21
Problems Encountered and Resources required : • Non availability of Student (Donor) during summer vacation.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your

institution website, provide the link

<https://svkpandksrajucollege.edu.in/best-practices/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Sri Vasavi Kanyaka Parameswari and Dr.Kalidindi Suryanarayana Raju Arts Science College is co-educational and situated in the rural area. The location of this College is endowed with natural beauty and serenity. This place is popularly known as Penugonda Kshetram, the birth place of Sri Vasavi Kanyaka Parameswari. Every year large number of rural students both boys and girls take admission in different courses of the college. The College has a set of high values and standards for the improvement of community living. Combination of learning and curiosity of actions from the institution from years provide good actions for the betterment of the marginalised community, especially the scheduled castes, backward classes and differently abled students. The College is passionate about making a positive impact on them. The College gives priority to promote education for poor students and girls students of rural background. Poor students are provided scholarship under Poor Student Fund. The college inspires students and provides a platform for various skill development programmes, and placements in reputed software companies. Gender sensitization is seen in different programmes such as lectures/seminars, sports competition, NCC and NSS units of the college. The rural background students can't afford their education in the urban colleges. The college provides academically to encourage them participate in extracurricular activities through NSS, NCC and sports. Students participate with full enthusiasm in each and every unit in academic as well as extracurricular activities of the college. The local people use college campus for running, walking, play ground for sports and gymnasium for body fitness every day. The college always focuses on its vision and mission to assure the standard of the community's performance through value added programmes. It is evident that the college provides quality education and opportunities for intellectual and emotional growth through different programmes which are relevant and responsive to the needs of the rural and educationally backward society of this region. It is fortunate that the college has well qualified faculty members in different departments. They have taken their degrees from the premier institutes from different parts of the state. Therefore, students from rural background are very much benefited from the faculty members. The College encourages its faculty and students to participate in seminars and conferences and promote a holistic teaching-learning environment. The nature care and environmental awareness is being promoted by Eco-Club and its members. The herbal garden and medicinal plants, avoiding the use of plastic, using bamboo made baskets and cloth bags are the unique examples of our eco-friendly behavior. The UGC, New Delhi recognised the institution as College with Potential for Excellence. The college was accredited by NAAC with 'A' grade in the year 2017. The employability skills of the rural students have been drastically increased through the activities of this institution. The record of each department reflects the rich legacy of the college itself. The Skill Development Centre, Innovation centre and Commerce lab were established in 2018. The college inaugurated NSS Golden Jubilee Celebrations on 24-09-2018.

Provide the weblink of the institution

<https://svkpandksrajucollege.edu.in/institutional-distinctiveness/>

8.Future Plans of Actions for Next Academic Year

- To increase the number of campus drives through Career Guidance programmes approaching various agencies.
- To encourage faculty for more research work.
- To

propose to conduct more no. of Seminars/ Conferences/ Workshops. • To conduct more Workshops on skill development Programmes for students. • To strengthen Industry linkages. • To increase the number of community services through NCC and NSS units of the College. • To increase the alumni participation.