



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

**SRI VASAVI KANYAKA PARAMESWARI
AND DR. KALIDINDI SURYANARAYANA
RAJU ARTS AND SCIENCE COLLEGE**

- Name of the Head of the institution **Dr. Y. V. V. APPA RAO**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone No. of the Principal **08819246126**
- Alternate phone No. **9066365365**
- Mobile No. (Principal) **9704448889**
- Registered e-mail ID (Principal) **svkp.penugonda@gmail.com**
- Address **CANAL ROAD**
- City/Town **PENUGONDA**
- State/UT **Andhra Pradesh**
- Pin Code **534320**

2.Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy) **12/02/2019**
- Type of Institution **Co-education**
- Location **Rural**

• Financial Status

Grants-in aid

• Name of the IQAC Co-ordinator/Director

K. SASI KUMAR

• Phone No.

08819246126

• Mobile No:

9440116867

• IQAC e-mail ID

eng.sasi@yahoo.co.in

**3.Website address (Web link of the AQAR
(Previous Academic Year)**

<https://svkpandksrajucollege.edu.in/wp-content/uploads/2021/08/AQAR-Report-2019-20.pdf>

4.Was the Academic Calendar prepared for that year?

Yes

• if yes, whether it is uploaded in the Institutional website Web link:

<https://svkpandksrajucollege.edu.in/wp-content/uploads/2022/03/2020-2021-Academic-Calendars-UG-AND-PG.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	80.70	2006	02/02/2006	01/02/2011
Cycle 2	B	2.67	2011	30/11/2011	29/11/2016
Cycle 3	A	3.07	2017	28/03/2017	31/12/2024

6.Date of Establishment of IQAC

14/06/2005

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Institution	RUSA 2.0	RUSA 2.0	02/11/2018	20000000
Institution	College with Potential for Excellence	UGC	27/05/2016	1200000
Institution	Autonomous Grant	UGC	12/02/2019	Proposal submitted for Rs. 2000000

8. Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI [View File](#)

9. No. of IQAC meetings held during the year 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Did IQAC receive funding from any funding agency to support its activities during the year? No

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. Participation in National Institutional Ranking Framework. 2. IQAC External Peer Team Audit. 3. Timely submission of AQAR. 4. Preparation of Academic Calendar. 5. Training and Placement Activities. 6. Updating the college website.

12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality

enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Facilitation of Covid care center in the college during covid-19 pandemic situation	Isolation center was established in the college during the lock down period
To take measures for health and safety of stakeholders	College campus is sanitized regularly and minor health and hygiene situation in the campus
To organize online webinars/Workshops	Organised Five National Webinars/workshops
To constitute the Committee members for IQAC External Peer Team for the academic year 2020-2021	Constituted the following three members for IQAC External Peer Team for the academic year 2020-2021. (1). Dr.A.P.V.Appa Rao, Head of the Department of Physics, Sri Y.N.College (A), Narsapur. (2) Dr.M.Haranath Babu, Principal, K.G.R.L. College (A), Bhimavaram. (3) Smt. G.Indira Kumari, Department of Commerce, S.K.S.D. Mahila Kalasala (A), Tanuku.
To organize Training programmes for both UG & PG final year students	Organized Seven Training/ Skill Development Programmes.
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To provide online access for admission to the students for the academic year 2020-2021	Online access for admission was utilized by the students for the academic year 2020-2021.
To organize Lectures for Teachers under the Faculty Enrichment Programme	Organised 28 lectures for Teachers under the Faculty Enrichment Programme.
To encourage the faculty members to attend online Webinar and FDPs	63 Faculty members have attended Online Webinars and FDPs.

To continue Value Added Courses	14 Value Added courses in various disciplines for students were conducted.
To invite the External Peer Team members to inspect the college	The External Peer Team Members visited and inspected our college.
To conduct Vaccination programme in the college campus	Conducted a free Vaccination programme in the campus for all the Stakeholders and the local people.

13. Was the AQAR placed before the statutory body? **Yes**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Board of Management Meeting	28/02/2022

14. Was the institutional data submitted to AISHE ? **Yes**

- Year

Part A

Data of the Institution

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24/02/2022	24/02/2022				
15.Multidisciplinary / interdisciplinary					
16.Academic bank of credits (ABC):					
17.Skill development:					

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Extended Profile

1.Programme

1.1

6

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1

2320

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2

575

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3

3293

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic	
3.1 Number of courses in all programmes during the year:	16
File Description	Documents
Institutional Data in Prescribed Format	View File
3.2 Number of full-time teachers during the year:	63
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3 Number of sanctioned posts for the year:	63
4.Institution	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	1593
4.2 Total number of Classrooms and Seminar halls	46
4.3 Total number of computers on campus for academic purposes	511
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	15.08
Part B	
CURRICULAR ASPECTS	
1.1 - Curriculum Design and Development	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme	

Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

All the courses of the program offered by the college are developed with relevance to local, national and global developmental needs. Every department has a Board of Studies (BOS) comprising the faculty, University Nominee and External Subject Experts who after deliberations approve the syllabus of any course. Every program presents Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) of each course. The Board of Studies of each department oversees the relevancy and requirements of any course in the programs that development offers. As BOS is conducted it revises courses in each of need considering the academic trends and market or industry requirements. Approval taken in the Board of Studies is placed in Academic Council which grants approval of the modifications / changes / suggestions made at the level of Board of Studies. The programs offered in the departments implemented Choice Based Credit System (CBCS) / Elective Core System which ensures academic flexibility depending on the interest of the student. The curriculum includes academic knowledge, employability, entrepreneurship, fundamental skills, personality development, environmental, social and ethical values.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://svkpandksrajucollege.edu.in/wp-content/uploads/2022/03/Course-Outcomes-2020-2021.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

16

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development

offered by the Institution during the year

25

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

NIL

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

16

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The institute integrates Cross Cutting issues relevant to Professional Ethics, Gender, Human Values, Environmental and Sustainability in the curriculum. The college adopts some of the above issues and part of curriculum in various semesters. In addition, the college has taken the following steps to address the above issues.

1. Gender: Some programs were conducted for women and girl students such as Rangoli, Food Festival, Quiz, Elocution and Essay Writing Competitions, Hemoglobin Checkup Camps. The Women Empowerment Cell and Internal Complaints Committee organized programs on Women Empowerment and Gender Issues. The NSS Unit of our college is very prior to in conducting different extension activities not only in college premises but also in adopted villages. Major gender issues are focused and address through activities like Save Girl Child Campaign.
2. Environmental and Sustainability: Our College NSS Units promotes environmental protection through tree plantation, vehicle free day, and distribution of pamphlets on usage of plastic free and sound pollution and sustainable development programs. Every year NSS Units undertake activities in the nearby villages during the Special Camps. In these camps NSS organizes various environmental related programs including tree plantation, village cleanliness, and plastic free drive. Our college has a Eco Club which conducts various activities to create awareness about nature, bio-diversity, environmental and sustainability. Eco Club celebrates Ozone Day, World Environment Day to create awareness among students.
3. Human Values and Professional Ethics: The College takes efforts on integration of ethical and human values through curricular and extracurricular activities. NSS and NCC Units, Social Science Departments conduct various programs which inculcate the human values among the students. Guest lectures are conducted on value base education. National festival like Independence Day, Republic Day serve as a platform to create patriotic and moral values among students. Different social activities have been initiated by the college like health and hygiene awareness programs, medical checkup programs, AIDS awareness programs, voter's

day programs, road safety campaign and blood donation camps etc.

The following topics are includes in curriculum at various semesters:

S. No

Program

Cross Cutting Issues

Topics

B.A.

B.Com.

B.Sc.

Human Values and Professional Ethics

Definition, Importance, Process and Classification of Value.

Harmony in the Family- Understanding the values in Human Relationships.

Professional Ethics in Education.

2.

B.A.

B.Com.

B.Sc.

Environmental Studies

Natural Resources, Ecosystems, Biodiversity and its conservation.

Environmental Pollution.

Social Issues on the Environment.

Human Population and the Environment.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

14

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

360

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

237

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	A. All 4 of the above
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File Description	Documents
Provide the URL for stakeholders' feedback report	https://svkpandksrajucollege.edu.in/wp-content/uploads/2022/03/Adobe-Scan-18-Mar-2022-1.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website
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File Description	Documents
Provide URL for stakeholders' feedback report	https://svkpandksrajucollege.edu.in/wp-content/uploads/2022/03/Adobe-Scan-18-Mar-2022-1.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

924

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as

per the reservation policy during the year (exclusive of supernumerary seats)

417

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The college admits students from socio-economic backgrounds. The Learning levels of the students is assessed by the subject teachers in the class rooms during lectures and through conducting class tests ,assignments etc., on the basis of which slow learners and advanced learners are identified

Slow Learners:

Tutorials and remedial classes are organized, the purpose of which is to give special coaching in areas where they need support. Additional reading material and books in simple form is made available to increase their understanding of their subject

Most of the students are from Telugu medium background. Explanations and discussions are done in the class in Telugu language also so that slow learners can be brought on par with the rest of the class. Bridge classes are conducted for academically backward students at the entry level. Peer learning is encouraged. Personal academic career related counseling is given from time to time through mentors.

Advanced Learners:

Advanced Learners are encouraged to prepare study projects, to give seminars and they are also motivated to participate in all co-curricular activities.

Reference books and other advanced material are provided. The students are given job oriented training programmes through APSSDC.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/06/2020	2320	63

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The College encourages student centric learning through various methods such as group discussions, quiz competitions, problem solving methodologies, field visits, seminars, extension lectures and project work in participative learning.

The students take active part in organizing various extra and co-curricular events which helps them in developing their management skills. Special programmes on women's day, Republic day, independence day etc., are also conducted by them. The bright students demonstrate practical experiments to the slow learners and acted as moderators for webinars.

To increase the concentration in various activities, the college has framed many committees and clubs including the cultural committee, sports committee, career counseling and placement cell, the red ribbon club. In order to inculcate human values, ethics and social responsibility, students are encouraged to participate in activities.

Case study method is adopted in teaching learning process to make the students have logical thinking and practical knowledge to develop problem solving ability.

NSS Volunteers are usually participated in controlling and guide

the pilgrims for various religious festivals. NSS volunteers and NCC Cadets rendered their free services, efforts in the period of pandemic of covid-19 to maintain the lockdown in proper way with the support of medical staff and local police.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The college uses ICT tools and resources available such as LCD projectors, Video conferencing, Google quiz, MOOCs and e-learning technology.

In addition to chalk and talk method of teaching, the faculty members are using the IT enabled learning tools such as PPT, Video clippings, Audio System, online sources to expose the students for advanced knowledge and practical learning.

Most of the faculty use interactive methods for teaching to improve the teaching and learning process. Youtube, E-mails, Whatsapp group, Zoom and Google Class Room are used as platforms to teach, communicate, provide material and syllabus, make announcements, conduct tests, upload assignments. The PPT's are enabled with animation to improve the effectiveness of the teaching, learning process. These applications are also used to provide online education during COVID-19 situation. The major emphasis is on class room interaction in terms of seminars, group discussions, assignments, quizzes etc.

For online teaching learning, the college provides facility for software lab and NPTEL.

College premises is Wi-Fi enabled.

Students access information whenever and wherever they want. Many class rooms are equipped with LCD Projectors system, screens and green boards. Recording of video lectures is made available to students for long term learning and future referencing.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://svkpandksrajucollege.edu.in/ict-enabled-facilities/
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

63

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The academic affairs in consultation with the principal, coordinator of IQAC and other officials prepares the academic calendar for the effective functioning of the college. Academic calendar includes the details of all the working days, holidays, dates of internal examination, semester end examinations, date to remit the examination fee, list of activities of the academic year and the dates of national as well as religious importance. The same is also uploaded on the website. The college strictly follows the academic calendar.

On the basis of academic calendar time tables are prepared for each program. Respective faculty is required to prepare and submit the teaching plan based on the course syllabus. Teaching is followed as per teaching plan. Revisions or remedial sessions are handled by the faculty in case of need. The teaching plan and the teaching diary are followed for UG as well as PG programmes.

The college also provides hand book which contains academic programmes, academic calendar, details of courses, rules and regulations, facilities, list of staff, committees and so on.

A periodic review is conducted by the principal and other officials frequently. This process helps in the review of faculty performance.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

63

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

9

File Description	Documents
List of number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

863

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

Nil

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

- Review and revision of curriculum, conduct of examinations and declaration of results are the important activities of Autonomous Institute.
- The examination system of the college is fair, efficient, reliable and transparent and strictly follows the rules and regulations of UGC and affiliating university.
- The functioning of the Autonomous Examination Cell is strictly as per the examination manual..

- The objective of the Exam cell is smooth conduct of examinations and timely declaration of results
- The institute has taken several initiatives to ensure better standards and improve precision, efficiency and transparency in the evaluation mechanism.
- Steps are taken to minimize the errors and mistakes and ensure better accuracy and efficiency during paper setting, conduct of the examination, collection and coding-decoding and assessment, data compilation etc.
- The activities in the examination system are computerized such as Student registration, Updation of data, Scanning of student's photograph, Issue of Hall ticket, Results reports, Resultanalysis, Preparation of Tabulation Chart and Mark sheet,
- Examination Committee, Unfair Means Committee and Students Grievance Committee have been operating apart from Board of Studies and Academic Council.
- Meetings are held withall the faculty for solving the examination related problems and invite their valuable suggestions from time to time.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The Institution establisheda few programmes at the time of its inception, later on introduced several restructured courses based on the outcomes of the previous courses. The Alumni of the College reflects the result of course outcomes of the various programmes.Theyare givencoaching for Groups, other competitive exams and encouragedto develop their own strategies. Hard copiesof syllabi and course / Programme outcomes are available in the respective departments for ready reference to the teachers and students.

The detailed POs, PSOs and COs are displayed in the college website. In science stream, there are many restructured courses introduced.The College website and handbook statethe mission and objectives ofthe college. In the Induction program for the first

year undergraduate and postgraduate students, the program objectives of all courses are broadly explained by the Heads of the departments. Program-specific outcomes are highlighted by all the departments through career options open to students after completion of the programs and the achievements of the alumni. For each programme offered by the college, a unique set of course outcomes and programme outcomes have been defined.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	https://svkpandksrajucollege.edu.in/wp-content/uploads/2022/03/Course-Outcomes-2020-2021.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

- Every course has a specific set of objectives which is approved by the Board of Studies and academic council of the institute.
- The copies of the syllabi are available in the college library and the departments for students.
- The students are made aware of the learning outcomes through the Principal's address in the beginning of the academic year in the form of induction program.
- The faculty of every subject explains course objectives, evaluation pattern etc. to the students.
- Evaluation includes internal assessment and External examinations conducted at the end of course. These examinations and results also measure the attainment of COs, POs and PSOs.
- Bachelor of Arts degrees are focused on increasing a student's knowledge and critical thinking skills in a variety of areas - Literature, History, Political Science, Economics etc.
- In Bachelor of Science programme we concentrate on providing opportunities for students to show outstanding performance at subject knowledge and understanding, transferable skills and reasoning through critical and analytical thinking,
- Bachelor of Commerce aims to provide students with knowledge, tools of analysis and skills to understand and participate in the modern business and economic world, to

prepare them for subsequent studies and to achieve success in their professional careers.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://svkpandksrajucollege.edu.in/wp-content/uploads/2021/02/PROGRAMME-OUTCOMES.pdf

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

564

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://svkpandksrajucollege.edu.in/wp-content/uploads/2022/03/students-satisfactory-survey-2020-21.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Research Promotion Policy has been framed and uploaded in the College website. The "Research Advisory Committee" works under the direction of the Principal - to promote the research ambience, create and sustain a research culture, motivate staff and students

to engage in research activities. The aim is to inspire, guide and coordinate the initiatives of the staff and students towards doctoral and post-doctoral research in the sciences, management and the humanities, towards major and minor research projects, towards organizing of national and international conferences, towards presentation of research papers and their publication in reputed journals, and similar other research-related matters.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	Nil
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	No File Uploaded
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	No File Uploaded

3.2.3 - Number of teachers recognised as research guides

0

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	No File Uploaded
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

NIL

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

Nil

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

B. Any 3 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

9

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The College regularly conduct the extension activities in Penugonda village, two adopted villages and weaker sections of the societies. These programmes aim to connect the Higher Education Institutions with the society. This will transform the outlook of the students and inculcate leadership qualities in the youth. They

will prove good administrators, good humans with good moral behaviour and responsible citizens in future. Such citizens help in Nation building. At the same time the needs of the society and the needs of the downtrodden sections are fulfilled. The NSS units could not conduct the activities as planned, due to pandemic, but some extension activities conducted during pandemic period (March-August 2020) in addition to activities conducted after August 2020 in the academic year 2020-2021 are as under;

1. During the peak pandemic period (March-August 2020), District administration Eluru, was facilitated by the College administration by providing Accommodation for Covid patients. Two of our buildings, Boys hostel and a Girls hostel were used as Covid isolation centers. K. Suresh Babu, Programme officer NSS, facilitated this process. The covid centres were provided all the facilities Viz. Electricity, RO Water etc.

2. Our college was Covid testing and monitoring centre for nearby villagers. Our team facilitated the Administration during Covid pandemic 2020.

3. The volunteers of the college NSS units disseminated awareness regarding the covid-19 pandemic in most of the villages. Distributed Pamphlets on Corona at public places where people were given information related to SOPs , use of masks etc. Our volunteers distributed the masks among the masses to motivate and encourage them for following the Covid protocol.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

3

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

28

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1716

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

1

File Description	Documents
Copies of documents highlighting collaboration	No File Uploaded
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

1

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The institution has adequate infrastuructre and physical facilities for effective teachingand learning. The institution has made provision to create infrastructuralfacilities to meet the changes in the curriculum, students strength and introduction of new courses. The college has 44 spacious classrooms with proper infrastructure. The college provides the best infrastrucre facilities for teaching - learning proces with nine class rooms having LCD facility, twelve class rooms with WIFI/LAN connectivity., two seminar halls with ICT facility and fourVirtual class rooms .The college providesthirty sixwell equipped laboratories and one Research and Innovtion Centre with latest equipment for UG and PG courses. The institute provides adequate ICT infrastructure with 511 computers and committed to upgrade and maintaincutting edge technology.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://svkpandksrajucollege.edu.in/class-rooms/

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The institution has both indoor and outdoor sport facilities. We have

1. Concrete Basket ball Court with fibre back score board-1.,
2. Volley ball soil courts-2
3. Tennis court with fencing-1,
4. Concrete Shuttle with electric lights on either side-1
5. Net ball soil court -1
6. Hand ball court-1
7. Kabbadi court-1
8. 200 Mts. running track -1
9. Cricket pitch -1
10. Long sand pit -1
11. High jump sand pit-1
12. Concrete Shortput circle -1
13. Concrete Hammer throw circle -1
14. Throw ball court-1
15. 12 - Station gym (men), bar bells , mirrors and dumb bells
16. 6- Station gym (women), dumb bells , bar bells -1
17. Table tennis room with lighting-1
18. Chess playing room -1
19. Yoga room-1

The institution has an Open - air theater which is used by the students as well as public for organising different cultural and social activities.

Our college has excelled in sports and stood in the forefront of University level sporting championships.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://svkpandksrajucollege.edu.in/sports-games/

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

27

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

6.60

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is fully automated through "SOUL "software with 2.0 version in the year 2005. Library provides Web OPAC to students and faculty members to search books by subject, author , accession number and title. The total number of books in the library are 35,566. The library has browsing center, Repographic facility, Four reading rooms for users. Library is having e-subscriptions INFLIBNET - N.LIST accessing to e-books, e-journals,

digital data base , CD,s and videos, Library is having Screen reader facility (NVDA Software) for visually challenged students . Free Wifi facility for students in the library. Library is having Competative cell which facilitates timely notifications to the users and provides relevant material.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://svkpandksrajucollege.edu.in/library/

**4.2.2 - Institution has access to the following:
e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources**

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

0.059

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

125

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The College provides computers to all the Departments, they have been installed with licensed operating systems, office applications software and other necessary software for smooth running of systems with " Internet Accessing". Respecting Anti -Piracy Policy laws of the country, the college IT policy does not encourage any pirated, unauthorized software Installation into the owned computers and the computers connected to the college campus network. Open Source applications such as Linux has been used a server based OS for Lab programming, Anti-Virus software has been installed and updated time to time.

The institution provides internet access upto 40Mbps speed through National Mission for Education (NME) scheme provided by Central Government Assistance . The college has two Skill Development Centres with 100 Mbps speed each. Wireless Internet facility (Wi-Fi) has been provided at various locations which is used by the students.

The college website is constantly maintained and updated with the latest information by the webmaster, which protects it from spam, malware and viruses, provides useful services for productive purposes. E-mail facility has been available effectively for formal communication and related department individuals.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Internet Facility:

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2320	511

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. 750 Mbps
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File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	C. Any two of the above
--	--------------------------------

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://svkpandksrajucollege.edu.in/online-classes/
List of facilities for e-content development (Data Template)	No File Uploaded

4.4 - Maintenance of Campus Infrastructure
4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)
15.08

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

- The primary usage of all available infrastructure facilities is student-centric.
- The college premises is used for various government programs like conducting election training classes, job fairs and university games and other state and national games.
- The labs follow standardized procedures and approvals for purchase /servicing and augmentation of laboratory material and equipment. Lab assistants are responsible for maintaining the labs clean and also prepare the labs in advance for practical sessions.
- The library is open from 8.00 a.m to 6 p.m on all working days for the students of the college, The library advisory committee suggest to purchase and upgradation of books and journals. The library follows a procedure of weeding out, in-house repair. The library book bank services (UGC grants) allows SC/ST/BC students to avail and retain the books till the end of their final exams.
- Sports maintenance by department of physical education headed by physical director and support staff, take charge of all sporting activities on the campus . Coaching for sports and games, summer coaching camps are initiated.
- The institution is committed to install, upgrade and maintain a well-equipped ICT infrastructure with cutting edge technology.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://svkpandksrajucollege.edu.in/infrastructure/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the

Government during the year

1715

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

249

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

241

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

70

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

95

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

51

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

6

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The college has student council comprises of student representatives based on merit. The principal nominates a senior faculty member as its coordinator under whose supervision the council meets periodically to discuss the problems and welfare of the students. The student council participates in organizing

debates, quiz, seminars, maintains discipline and cleanliness in the institution, and its activities like cultural and health camps. The students represent in various Committees like Special fee Committee, Anti-ragging Committee, Cultural Committee, Sports, NCC, and NSS Committee, Time table Committee, Grievance & Redressal Committee, Women Empowerment Cell, Hand book Committee, Red ribbon Committee etc.,

Council members play active role in college annual functions, college sports and cultural events. During 2020- 21 classes were conducted in online mode due to Covid pandemic. The council involved students and ensured in various online activities. The college organized webinars for which the students participated as anchors.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://svkpandksrajucollege.edu.in/student-council/

5.3.3 - Number of sports and cultural events / competitions organised by the institution

10

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The alumni of the college settled in every country. The college has history of third generation students. More than thirty members of alumni are serving this institution in various teaching/ non-teaching cadres. The association felicitated merit students in the University Examinations. Former students who got placements, in various professional organizations are invited to share their

experiences. They extended hands to donate Epson Color Printer to the Computer Science department on 03-03-2021. The Alumni meet was cancelled this year due to COVID pandemic. They Actively Participate in college activities whenever they visit the college.

Alumni association is focusing on the following:

(1) To play a pro-active role in the efficient functioning of college to earn a global reput.

(2) To promote students for all round development by incubating their innovative ideas.

(3) To become an eminent association by offering a platform for good alumni by integrating

technology through social media for sharing their rich experiences in this institution and

providing their support for further development of the organisation.

(4) The significant activities of the association includes organizing cultural activities,

Republic Day, Independent Day celebrations.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://svkpandksrajucollege.edu.in/about-alumni/

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The college follows its vision and mission to serve better for students. The governance of the college matches vision and the mission of the college. The institutional Objectives are:

- To achieve academic excellence.
- To compete them at national and international level in all areas of life.
- To develop leadership qualities.
- To develop allround personalities of the students.
- To provide orientation to students towards research.
- To promote the faculty towards quality research.

The governance of the institution is reflective :

The teams of the college involve Principal, who is the Convener of different committees, Teaching-staff, IQAC committee, non-teaching and supporting staff, student's, stakeholders and alumni. The principal monitors the mechanism regarding administration and academic process. It also ensures proper functioning of the policies, rules and action-plans of the college.

There are many committees to support the vision and mission of the college. For example, these are Examination cell, NSS, NCC, Career Guidance and Counselling Cell, Library and Sports Committee, Discipline and Anti-ragging Committee, RUSA and UGC Committee, Scholarship Committee, Grievance Redressal Committee, Research Advisory Committee, etc. All the committees take their responsibility for the plans and activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://svkpandksrajucollege.edu.in/vision-mission/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The Institution follows the Professional Management approach which aims at implementing the concept of innovativeness in managing the academic and administrative matters. The Institution always believe in the practices of decentralisation and participative management.

The Decentralisation reflects the policy decision making, planning, administration, and office management. The Institution enhances the quality through various Committees involving Stakeholders.

1. Management:

The management endeavours best substantial independence to the Institutions in all area of

decision making process.

2. Administration:

The administration ensures the smooth functioning in the all areas like Admissions, Account and Finance, Record Keeping, Evaluation and Supervision, and Maintenance.

3. Faculty Members

The College faculty maintains the professional ethics and Leadership in the education.

4. Departments

The Departments perform their role and responsibilities initiated with the vision and mission of the college.

5. Non Teaching Staff

Non-teaching staff plays crucial role in managing the day-to-day work to meet and accomplish operational and strategic objectives.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://svkpandksrajucollege.edu.in/wp-content/uploads/2022/04/STRATEGIC-PLAN.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The institution has successfully deployed its strategic plan in an efficient manner. Many academic quality policies are designed by the IQAC, and executed through various committees. Through these committees, the institute has continuously worked for the enhancement and improvement of academic functioning according to changing demands and requirements.

The Advisory Committee was formed for the effective implementation of the curriculum and the Teaching Learning Evaluation. It also provides guidelines related to preparation of Academic plans and its implementation. The committee identifies the best learning-teaching practices and it provides suggestions. For every semester, the Time Table committee designs the time table of the college. The committee plans remedial classes through which academic assistance can be provided to students.

The Examination Committee is responsible for conducting internal examinations and semester end examinations in the college. The committee is also authorized to make policy decisions regard to organizing and holding examinations. The Discipline Committee effectively addresses all issues related to students discipline in the college. Disciplinary actions are taken against students who violate the college rules and regulations. The Research Advisory Committee motivates faculty to publish number of Research articles in UGC care journals and to follow ethics.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://svkpandksrajucollege.edu.in/wp-content/uploads/2022/04/STRATEGIC-PLAN.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Most of the policy matters of the institution are evolved by the Governing Body Council. The council comprises of members as per the UGC guidelines. The college functions through various committees headed by the principal and coordinated by the IQAC and makes decisions related to workload, purchase of learning resources, time table, admissions, calendar of events, organizing various activities. The institution has framed and followed the rules of the services of its employees as per the UGC, the affiliating university and the Government of Andhra Pradesh. The selection procedure is done under the scrutiny of an expert team comprising of President, Secretary & Correspondent and Treasurer of the management committee, Principal, HOD, and subject expert. The institution follows absolute impartiality while administering the promotion and benefits of the employees.

File Description	Documents
Paste link to Organogram on the institution webpage	https://svkpandksrajucollege.edu.in/wp-content/uploads/2022/04/Structure-of-the-Organization.pdf
Upload any additional information	View File
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Following are the welfare schemes available for teaching and non teaching staff:

- Service benefits like PF, Maternity leave etc.
- Salary Advance to needy staff members
- Free uniforms for class IV employees
- Encouragement for research and development activities.
- Wi-Fi facility to the staff inside the college campus
- Orientation/workshops for teaching staff at the beginning of every academic year
- Initiation and training programmes for the newly recruited staff
- Incentive in the form of salary hike for the staff of the self financed stream for completing their PhD / NET / APSET
- Financial support to participate in National and International conferences to present their papers.
- Faculty development programs(FDP) for faculty members
- Jobs on compassionate grounds to family members of the non-teaching staff
- Covid Vaccination Drive for Students and Staff

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

81

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

27

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

a) Internal Audit:

Auditing of the accounts is done yearly and regularly by the Auditors appointed by the

management.

b) External Audit:

The accounts of the college are subject to Audit regularly by Auditors from the

Commissionerate of the Collegiate Education, Vijayawada, A.P.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

6094665

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The College is known for its integrity and transparency in financial management system. The College implements various quality enhancement activities with its ability to mobilize resources from different sources for new programmes, research, extension, infrastructure, student's welfare, and staff career advancements.

Mobilization of Funds

The College mobilises funds as per the policy and procedure enacted by the Management. The College receives funds from the following sources.

ü Grants from the Society

ü Fees collected from students

ü Funds received from funding agencies such as, UGC, RUSA

ü Contribution made by the alumni, well-wishers and philanthropists

ü Government Scholarships

ü Funds from Non-governmental bodies for extension activities

Utilization of Resources

The College effectively utilizes the funds in the following ways:

ü Disbursal of staff salary

ü Infrastructure augmentation such as construction and renovation of classrooms, installation of solar panels, plantation of trees

ü Hostel maintenance

ü Library resources

ü ICT improvement

ü Organizing Seminars, conferences, workshops, training programmes

ü Career development programmes, faculty enrichment programmes to staff

ü Endowment scholarships to encourage the most deserving students.

ü Sports and cultural events

ü Observing the days of national significance

ü Organizing extension activities

ü Welfare measures to teaching and non-teaching staff

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Conducting Online Classes :

The institution adopted Online Teaching - Learning methodology as an alternative during 2019-20 due to rapid spread of COVID-19. This year also during 2020-21,, the Institution had to continue the same online Teaching and Learning method. Teachers and Students need not assemble in one place. It gave flexibility to teachers. Teachers who want to take the classes, can have an opportunity to choose a slot in any one of the online platforms. They inform the students the schedule of the online classes in advance providing web link. Students can raise their doubts and instantly they will be clarified through online. Teaching notes can also be shared in PDF. This method of teaching requires some technical support which enables easy access with students.

The teaching staff of the college conducted a good number of online classes by using tools like ZOOM and Google Meet to take the classes. Additionally Google Class Room is used to share the Teaching notes among students. It helps the teachers to conduct tests.

Organizing Webinars/FDP's/Work shops :

The College organized various online webinars for the benefit of the students as well as Teachers. The teachers have an advantage to master in their topic. Students also could improve their level of knowledge in their domain.

Following are some of the list of webinars conducted :

- National Webinar on "Development of Recombinant Protein

Vaccines, Production & Testing, Case Studies - Influeza & COVID - 19"

- National Webinar on " Online teaching using ICT Tools"
- National Webinar on " Teaching, Learning and Evaluation in Post COVID era - Introduction to Google Classroom"
- A National Webinar on "Strengthen Your Immune System through Herbal Plants"

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Preparation of Teaching Plan: The teaching-learning process is continuously reviewed by the Institution. The teaching plan for each semester is effectively implemented. Faculty members are entrusted with the preparation of teaching plan in the beginning of the semester in their respective subjects. The teaching plans include topics, date, content analysis, expected learning outcome, and the evaluation technique. Teaching plans are strictly followed by the teachers and monitored by the Head of the Department. Head of the Department reviews the progress of the completion of the syllabus in the staff meeting periodically. Teachers are expected to conduct remedial coaching classes for slow learners.

The Principal personally reviews the implementation of the academic calendar. The outcome of the teaching is done by taking feedback from the students in prescribed format by the IQAC . According to the feedback, corrective measures are taken by the Principal.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the

A. Any 4 or all of the above

IQAC Feedback collected, analysed and used for improvement of the institution
Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

File Description	Documents
Paste the web link of annual reports of the Institution	Nil
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Women Empowerment Cell of the college involves all the girl students in the gender equity programmes. The Cell takes care of the needs of girl students. The Cell is monitored by women staff members. It makes efforts towards gender sensitization through organizing awareness programmes on women's rights. It takes care of the redressal of gender related issues in association with Grievance Redressal Cell. Important days like Women's Day, Women Equality Day and International Girl Child Day are celebrated.

There is a common room with dedicated wash rooms facilitated with sanitary napkins. A female attendant takes care of the needs there. The Cell looks after the facilities in ladies waiting room and hostel.

The CCTV cameras in every corner of the college and security guards at the entrance of the main gate ensure 24-hour safety and security.

The female teaching faculty counsel girl students about their problems in class. Anti-ragging posters are displayed in the campus

to create awareness among the students about the disadvantages of ragging. An awareness programme on Disha mobile app which is an initiative taken up by the State government for the safety of women, creates fearless attitude among girl students to encounter sexual harassment.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://svkpandksrajucollege.edu.in/women-empowerment-cell/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

C. Any 2 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Hazardous waste management :

Inview of Hazardous waste management, the college is viable to be environment friendly. The use of hazardous chemicals is minimized in the laboratories. The minimal wastage is drained after reasonable treatment so as to make it non hazardous. Damaged Glassware and Chemicals are carefully disposed. Every effort is made to ensure the college a plastic free zone.

E-Waste management :

Maintenance of equipment whenever required is undertaken to extend its life and reduce e-wastage. Workable parts of computers, printers and other electronic equipment are separated and kept aside for future use and non-workable parts are discarded and

scrapped on a systematic basis.

Solid Waste Management:

The solid waste is leaf litter. It is collected from every nook and corner of the campus and dumped into a pit meant for it. The litter is being converted into organic manure which is used to the plants in the campus. Vermi compost unit is being maintained by the Department of Zoology (PG). Substantial number of dustbins are arranged in every corner of the campus. Old News papers, weekly, magazines etc., in the library are systematically scrapped. Oldest mid examination papers, record books which are no longer useful are disposed.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways

A. Any 4 or All of the above

4. Ban on use of plastic 5. Landscaping	
File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy undertaken by the institution	
7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File
7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities:	A. Any 4 or all of the above

accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	No File Uploaded
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The college is a rural background institution. It aims at providing quality education to all section of people in a line of its vision and mission. The students participate in different games and sports. They practice daily in the college ground after college hours.

The college provides communal harmony through NSS activities in the nearby villages. Annually the NSS units of the college conduct camps in the neighboring villages. The volunteers visit door to door and distribute pamphlets on the danger of open defecation. Different health camps are arranged in the village. So that the rural public makes use of the services of these camps on health grounds. Guest lectures by inviting various resource persons are conducted in the villages so as to create awareness on the spread of various diseases.

The college in association with Manavatha, a Voluntary social organization operates communal services by providing freezer box for dead bodies and a vehicle for carrying dead bodies from elsewhere to burial ground in and around Penugonda. A male attendant is engaged to look after the activity with 24-hour availability. Even though it is sentimentally not good, the college extends its service to the society on humanitarian grounds.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The staff & students of the college take part in all Government programmes like Swachh Bharath, Clean and green, etc.. They participate in election duties.

The staff members under various committees extend their support for the betterment of the institution. They are assigned examination invigilation duties, examination evaluation duties etc. They are nominated as mentors for a specific class individually to look after the students in terms of regular attendance, punctuality, discipline etc.

All important days are observed and celebrated. The college celebrates Human Rights Day on 10th December, National integration day on 19th November, International Yoga Day on 21st June, National Service Scheme Day on 20th September, World Ozone day on 16th September, Constitution Acceptance Day on 26th November, World Environment Day on 5th June. The students of the college take part in every activity of the college.

The Students are taught Human values and ethics in the third semester from the prescribed syllabus. So that they motivate themselves to cultivate ethics and values.

The students are also taught the prescribed Life Skill Course i.e. Personality Enhancement and leadership Education in the third semester. It makes them instill positive qualities like leadership, tolerance and problem solving mind.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	A. All of the above
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File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals
The college celebrates National Science Day on 28th February, National Mathematics Day on 22ndDecember, World Knowledge Day on 14th April, Teachers' Day on 5th September, Republic Day, Independence Day and Sankranthi Festival Annual Report of the commemorative days during 2020-21 National Science day on 28th February Importance of the day: National science day is celebrated every year on 28th February to commemorate the popular discovery of Raman Effect by the Indian Scientist Sir C.V. Raman for which he was awarded Nobel Prize in 1930. Celebration:

The National science day-2020-2021 was organised by the Department of Physics, sponsored by DRC, Tanuku. Lecturer in Physics, Sri K.V.Ganesh Kumar, M. Sc, Lecturer in Physics, D.R.G.Govt. College, Tadepalligudem was invited as chief guest of the function. Sri K.Sasi Kumar Head of the department of English and IQAC Coordinator along with some other senior faculty members participated in the programme.

Competitions:

On this occasion the Department of Physics conducted various competitions like Quiz competition on 'Current affairs and concepts of basic sciences', Elocution competition on 'Covid-19 and its impacts on Environment', Essay Writing Competition on 'Impact of Covid-19 pandemic on Education. The winners were given away prizes.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practice 1

Title of the practice: CASH AWARDS TO STUDENTS

Objectives of the Practice:

The main objective of the practice is to recognize the students for their academic performance and to create an atmosphere of healthy competition among students. The Academic Performance award is open to undergraduate students. According to the scheme, the students who secure highest marks in the undergraduate courses will be awarded with a cash prize. Such appreciation leads to the

realization of the importance of hard work not only among the awardees, but also among the other students.

The Context:

A teacher's joy is derived from the success of the students. The academic interest of the students is doubled with incentives by the college as encouragement. Now-a-days the student youth tend to fall into a state of lethargy. The potential of the students is identified and gets rewarded. The success of the students is the success of the college. This practice is designed in the scenario of academic competition among students.

The Practice:

Merit incentives will be awarded in the form of cash to the students based on the marks obtained in the public examinations. The merit awards are instituted by working staff members in the name of their parents and by retiring staff by their own names. The lump sum amount donated by them is held as a fixed deposit in the name of the Principal of the college. The interest accrued upon the deposit is used for giving the awards in the form of cash. Students achieving highest marks from among their peers in the Public examinations are considered eligible for the awards from the academic sphere. These cash awards are presented to the eligible students on the day of August 15th celebrations. The College gives away these awards as incentives and encouragement to the best performers.

List of cash awards with Sponsorors:

- Sri Gubbala Chandraiah memorial Award for B. A. student who scores the maximum marks in the public examinations.
- Sri Kalidindi Suryanarayana Raju Memorial Award for B.Sc student who scores maximum marks in the public examinations, constituted by his son Dr. K Ramamchandra Raju
- Sri Penmatsa Venkata Satyanarayana Raju Memorial Award for B. Com student who scores maximum marks in the public examinations, constituted by his son Dr. Sayanarayana raju.
- Sri Pithani Venkanna Memorial Award for MBA student who scores maximum marks in the public examinations, constituted by his sons P. Suryanarayana and P. Satyanarayana.

- Divya Sri Late Chodiseti Pitchayya Memorial Award for B. Sc Mathematics male student who secures highest marks in first attempt in the public examinations, constitutes by son Sri V. R. Chodiseti.
- MarthruSri Chodiseti Satyanarayanamma Memorial Award for B. Sc Mathematics female student who secures highest marks in first attempt in the public examinations, constitutes by son Sri V. R. Chodiseti.
- Sri Panja Venkata Rao Memorial Award for M.Sc., Zoology student who scores the maximum marks in the University Examinations, constituted by his son Sri P. Krishna Mohan.
- Sri Ch. V Ramanjaneyulu Memorial Award for M.Sc., Organic Chemistry student, who scores the maximum marks in the public examinations, constituted by his grand son Dr. Ch. Durga Prasad.
- Cash Award constituted by Sri Ch. Ramakrishna Murthy, Retired, Lecturer in Commerce for Commerce student in memory of his father-in-law Sri Mynam Venkateswara Rao, Ex-president, SVKP A&S College Association.
- Cash Award constituted by Sri S V Rama Sastry, Retired, Junior Assistant for English Subject Topper in memory of Smt. Somabatta Veera Kasulu.

Evidence of Success:

The cash awards are publicized in student handbook. The students come forward to seek the guidance of the teachers in their quest for the award. They feel encouraged to compete with other students to excel in their studies. Through this practice students who are dull in studies and shy in attitude have been seen to become active.

Problems Encountered and Resources Required:

The major obstacle to implement this practice during 2020-21 is Covid pandemic. The college was unable to present these cash awards to the students due to rapid spread of the virus. The college activities were stopped as the college provided centre for Covid Care isolation Centre patients during the period. So the college planned to arrange these awards for the next academic year.

Best Practice 2

Title of the best practice: COVID Care Isolation CENTRE

Objectives of the Practice:

The corona virus is very dangerous and deadly which has no specific medicine. To separate the patients from their contacts, providing Isolation and quarantine centre for them has become need of the hour. To prevent the transmission of the disease, patients are quarantined in their houses. Quarantine is the separation which restricts the movements or activities of the patients.

The Context:

The quarantine for Covid patients has become inevitable to reduce transmission by separating contacts from their family members and local community. The medical staff can monitor the health conditions of the patients at one special place from time to time.

The Practice:

The College has provided isolation and quarantine centre for Corona patients in and around Penugonda village during Covid-19 pandemic. From 2020 to November 2020 the institution has provided the isolation and quarantine facilitation. For this purpose, the boys' hostel and ladies' hostel were nominated with full facility of boarding and lodging arrangements. Male and female patients were separately isolated. Two staff members of the college were kept for their service round the clock.

Evidence of Success:

The local people in and around Penugonda availed themselves of the services in the quarantine centre. Nearly 200 members were accommodated in the centre. There were old, young and children among them. They were all facilitated with separate rooms with attached washrooms.

Problems Encountered and Resources Required:

The college remains closed and the important activities were operated from outside. Some Non-teaching staff of the college have become victims of the infection. The college administration faced difficulty in accommodating a large number of patients.

File Description	Documents
Best practices in the Institutional website	https://svkpandksrajucollege.edu.in/best-practices/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Sri Vasavi Kanyaka Parameswari and Dr. Kalidindi Suryanarayana Raju Arts Science (A) College is pioneering educational institution providing educational opportunities to the surrounding rural areas. It is situated in the lap of nature with green surroundings in a rural area. The College has completed 47 years of its existence by promoting excellence in the field of education. This Institution is known for academics, sports and other extra- curricular activities. The College commenced its humble beginning in 1974 and imparted quality education to the first generation learners. The location of this College is endowed with natural beauty, serenity and tranquility. The ratio of female students is enrolled high and a good number of female staff are recruited on demand and it is the manifestation of women empowerment which is the need of the hour. The College was awarded 'B++' Grade in January, 2006, 'B' Grade in 2011 and 'A' Grade in March, 2017 in the third cycle of NAAC Reaccreditation. The college has been conferred with Autonomous status in Feb2019 for the period of 10 years. The College participated in NIRF during 2020-21. The new found status by way of NAAC accreditation and NIRF participation inspired the faculty and administrative staff to give their best which in turn resulted in quality enhancements in the areas of academics, sports and cultural activities. The vibrant IQAC's exemplary work extended by the various committees brings the College to the forefront in various fields. The performance of our students in examination is exceptional in spite of the fact that majority of them have a rural background. The secret of success is due to the remedial teaching which is undertaken to cater to the needs of slow learners. Due to Covid pandemic the students were unable to participate in sports and games during lockdown period. However the N.S.S and N.C.C Units of the college extended community service through providing masks and sanitization during Corona pandemic period. The College has emerged strong in its pursuit for quality assurance to make this

Institution a Centre for Excellence in line with the College Vision. Our faculty members are committed to the mission of our college. This Institution is unique and occupies a place of honour to find our alumni well placed in all walks of life. This Institution is known for having 9 faculty members with Ph.D. and 10 with M. Phil. Our Institution promises to act as a facilitator to bring about a positive change in the minds of stakeholders.

File Description	Documents
Appropriate link in the institutional website	https://svkpandksrajucollege.edu.in/institutional-distinctiveness/
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- **To organize seminars and workshops**
- **To adopt online teaching learning methods using various online teaching tools.**
- **To arrange more number of Guest Lectures on current Topics and Emerging Trends.**
- **To improve placement ratio with the help of Alumni.**
- **To increase the number of MoUs by each department.**
- **To conduct training programs and Campus interviews in virtual mode**