

S.V.K.P. & Dr. K.S. RAJU ARTS & SCIENCE COLLEGE (A), PENUGONDA

2021-22

**Report of Feedback analysis on curriculum by Stakeholders
(Students/Teachers/Employers/Alumni)**

The IQAC collects feedback on curriculum by stakeholders (Students/Teachers/Employers/Alumni) during the year 2021-22

The feedback is structured and review of the syllabus stakeholder wise. The feedback on curriculum collected:

Students (UG & PG) : 182

Teachers : 65

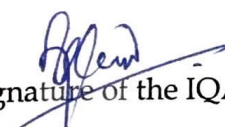
Alumni : 73

Employers : 08

They were taken in prescribed pro-forma which contained 10 questions with five grading: I - Dull II - Inadequate, III - Challenging, IV - Adequate and V - Excellent. Final year students of UG and PG were selected to give feedback since they were in touch with curriculum over all the semesters. The feedback collected was analyzed question wise, stake holder wise. The filled feedback forms on curriculum along with analyzed report have been kept in the IQAC. In case of changes or modifications in the curriculum, the respective department may bring it to the notice of Board of Studies.

According to the feedback the following programs include to enrich curriculum. Integration of I) ICT in the curriculum enhancing the curriculum, II) Outreach programs are included for social and environmental awareness, III) Continuing the add-on courses to find the prominence in the college curriculum, IV) Development of soft skills through workshops/seminars/training programs.

The report of feedback analysis on curriculum by stakeholders is placed on the college website


Signature of the IQAC Coordinator

Co-Ordinator IQAC
SVKP & Dr. K.S.Raju Arts & Science College (A)
Penugonda - 534 320, W.G.Dt.




Signature of the Principal

PRINCIPAL
S.V.K.P. & DR. K.S. RAJU ARTS & SCIENCE COLLEGE (A)
PENUGONDA-534320, W.G.Dt.A.P

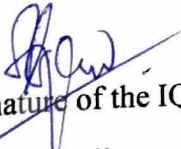
S.V.K.P. & Dr K.S.RAJU A & Sc COLLEGE(A),
PENUGONDA, W.G.DT.

Action Taken Report on Feedback on Curriculum by Stakeholders
(Students/Teachers/Employers/Alumni) for the year 2021-22

The meeting of the Staff council was held on 22.07.2022 to discuss the feedback report on curriculum for the year 2021-22 given by the IQAC Coordinator to the Principal.

Feedback received on curriculum by stakeholders was discussed and analysed. It was found that, according to all the stakeholders, the curriculum was adequate. But some suggestions were received from the various programs by stakeholders, action was taken accordingly. They were given under below.

Sr.No	Suggestion	Observation	Action Taken.
1.	Implementation of community service projects and internship programmes in an effective manner.	Request from the stakeholders of UG Programs.	The request is sent to all the UG departments to implement community service projects and internship programmes in an effective manner.
2.	Implementation of Bridge course at the entry level.	Request from the stakeholders of B.Com Program.	The request is sent to the Department of Commerce to conduct more bridge courses at the entry level.
3.	To provide Library material with reference to the course	Request from the stakeholders of B.Sc Program	The request is sent to the Department of Library to provide material with reference to the course.
4.	To Introduce the Value added courses by all the Language Departments.	Request from the stakeholders of Languages courses. .	The request is sent to all Language Departments who were not introduce the value added course with the minimum of 30 hrs duration in their curriculum.


Signature of the IQAC Coordinator

Co-Ordinator IQAC
SVKP & Dr. K.S.Raju Arts & Science College (A)
Penugonda - 534 320, W.G.Dt.

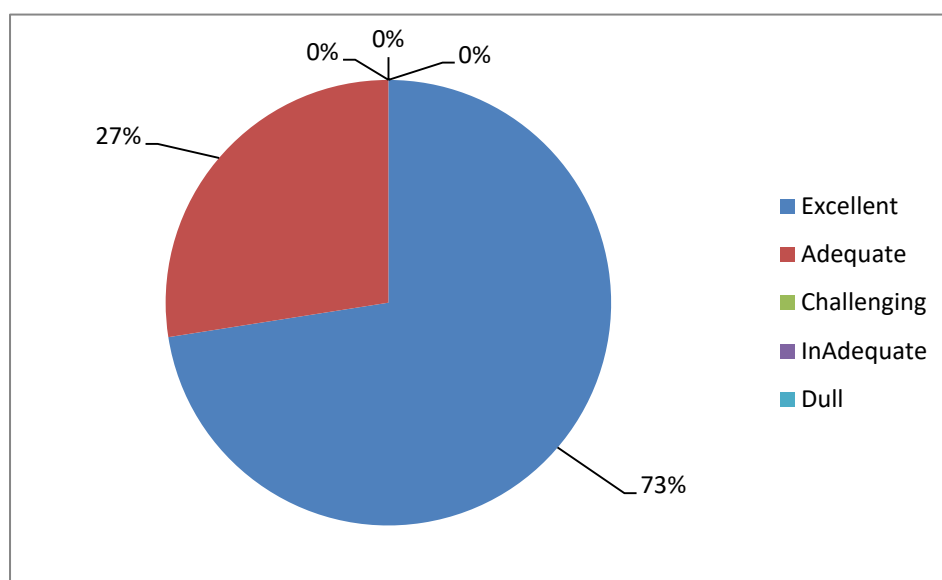

Signature of the Principal

PRINCIPAL
SVKP & Dr. K.S.Raju Arts & Science College (A)
PENUGONDA-534320, W.G.Dt. A.P

Student Feedback Analysis report on Curriculum for the academic year 2021-2022

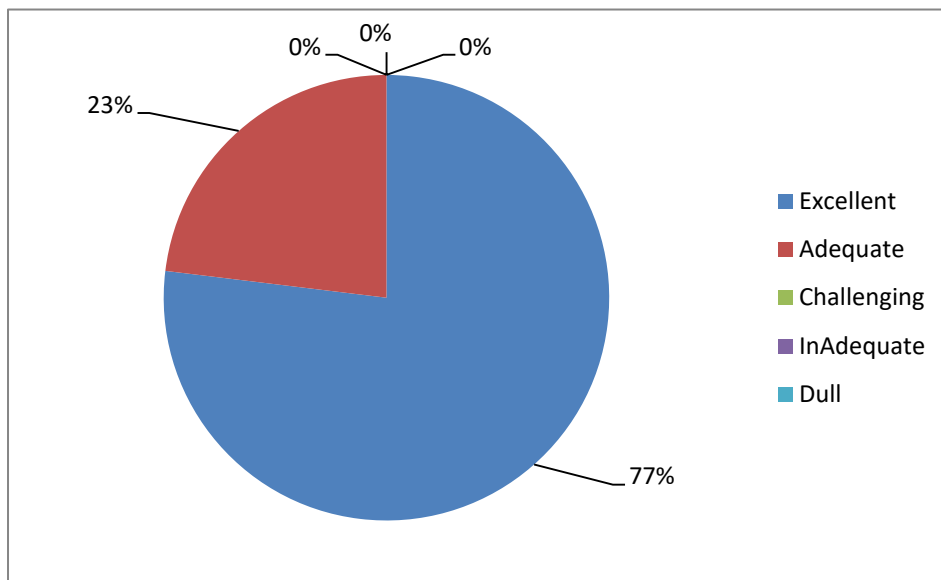
1.Syllabus of each course on advanced trends

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
182	132	50	0	0	0



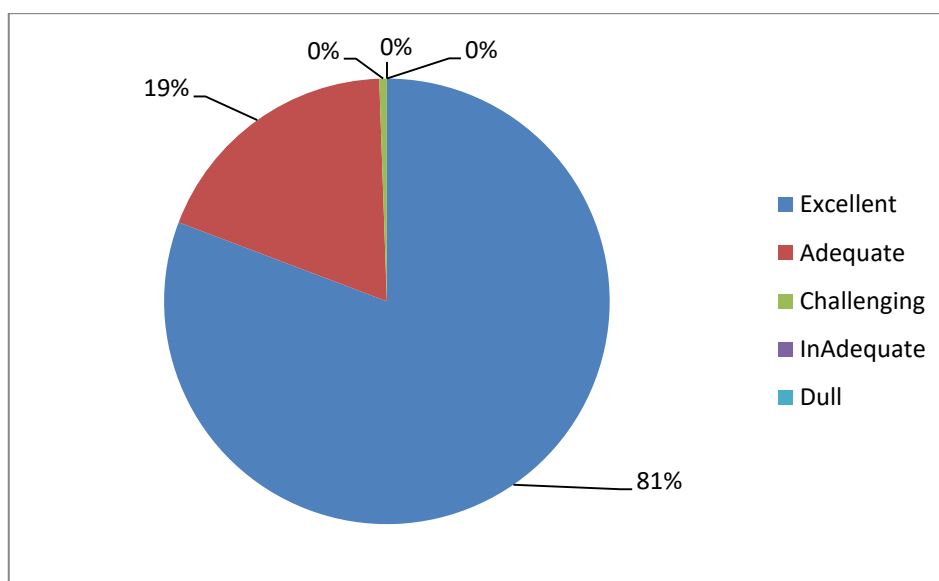
2.Relevance of course in the changing scenario

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
182	140	42	0	0	0



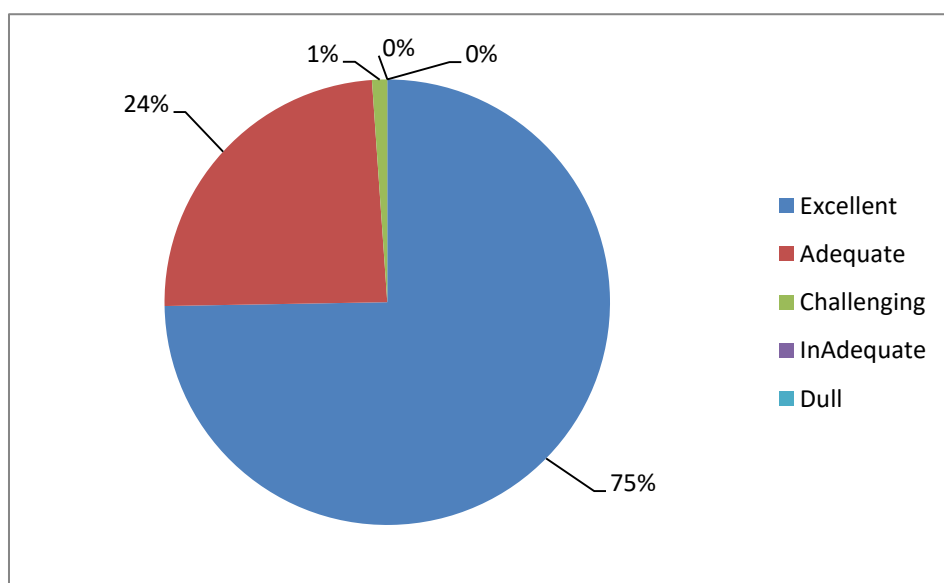
3.Accessibility of the Course to the Student mind

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
182	147	34	01	0	0



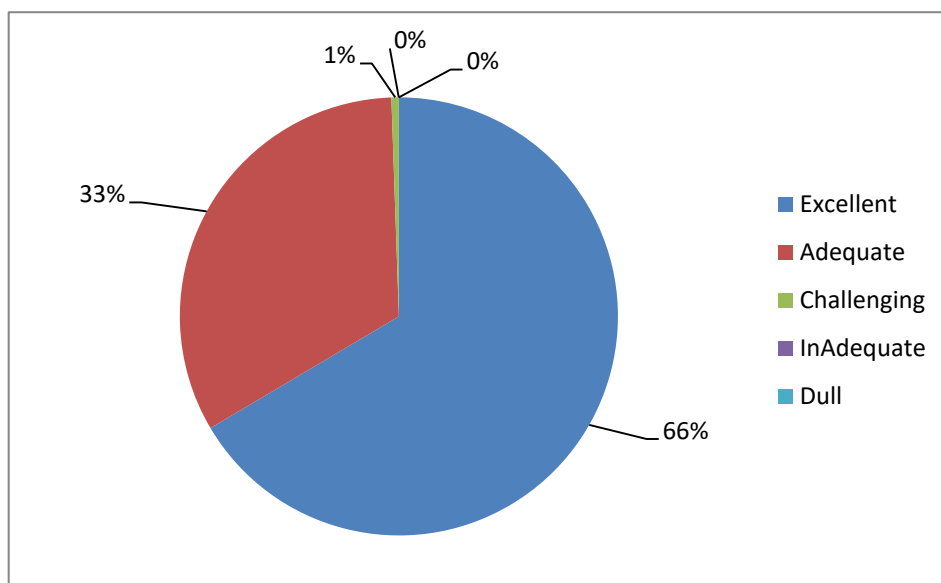
4. Library material and facilities for the course

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
182	136	44	02	0	0



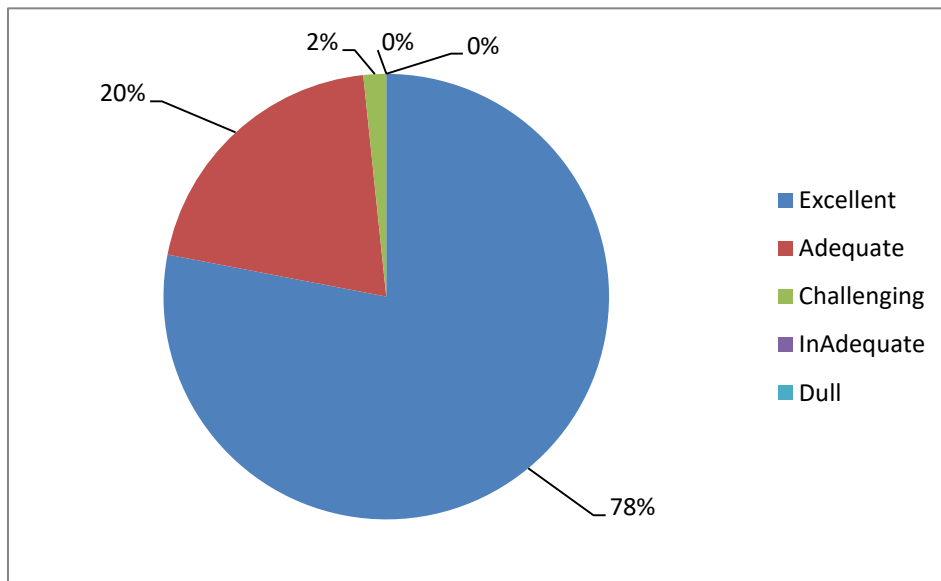
5.Ability of Teacher to communicate

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
182	121	60	01	0	0



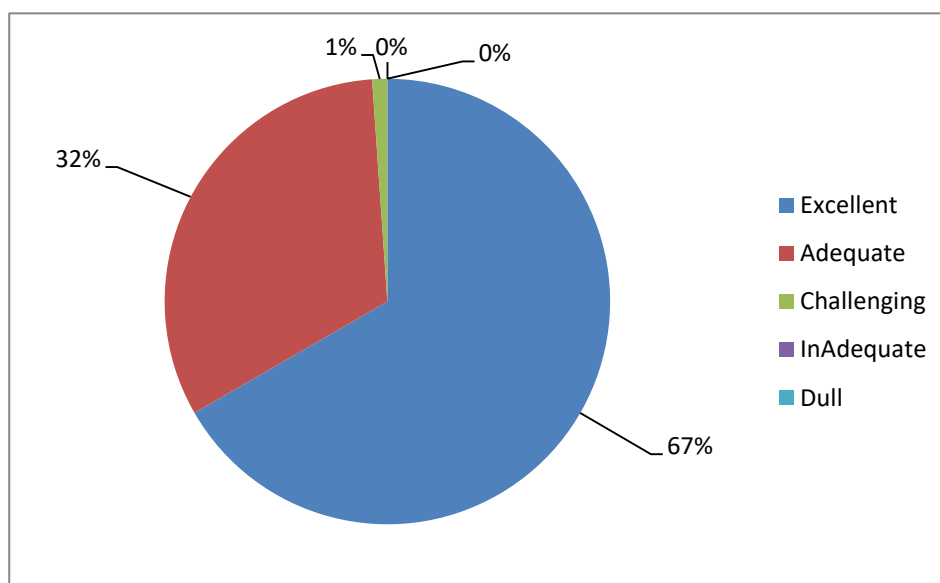
6.Student participation in Class Room

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
182	142	37	03	0	0



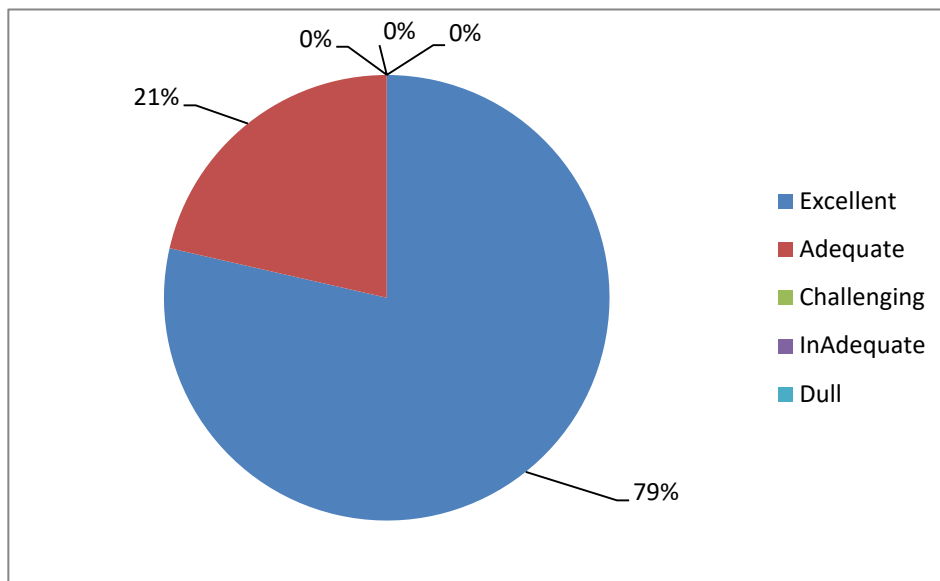
7. Teacher's approach to students

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
182	122	59	02	0	0



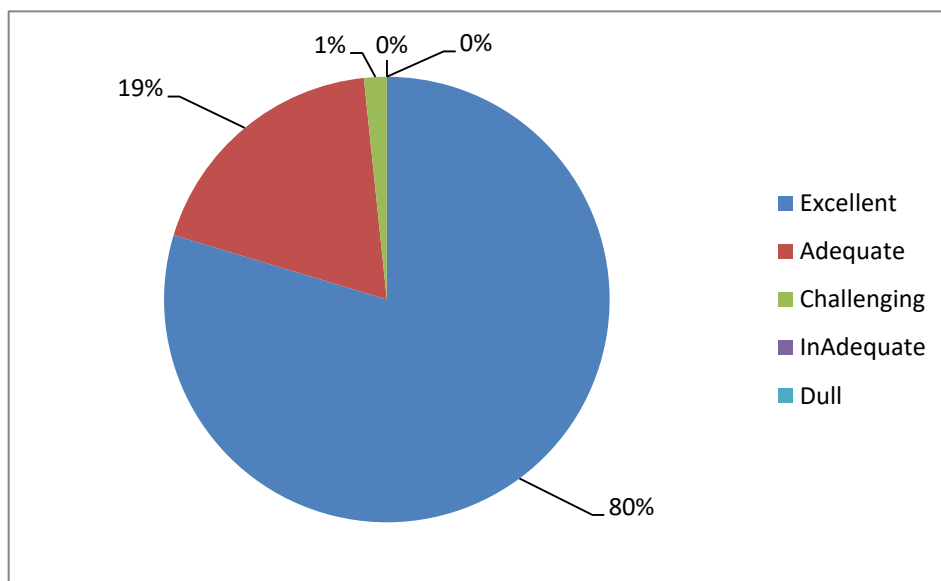
8.Internal Assessment

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
182	143	39	0	0	0



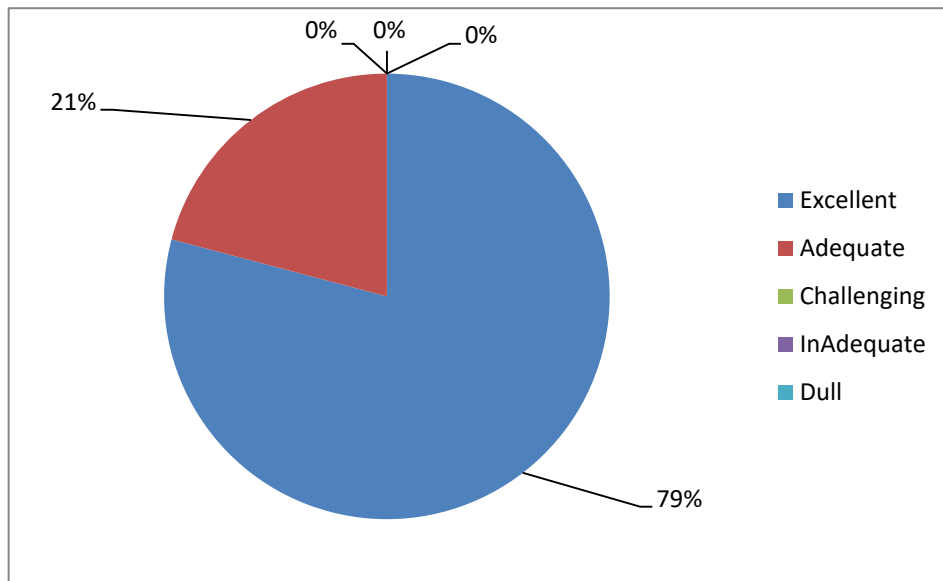
9.Implementation of Bridge Courses at the entry level

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
182	145	34	03	0	0



10.Facilitation of Add on Courses

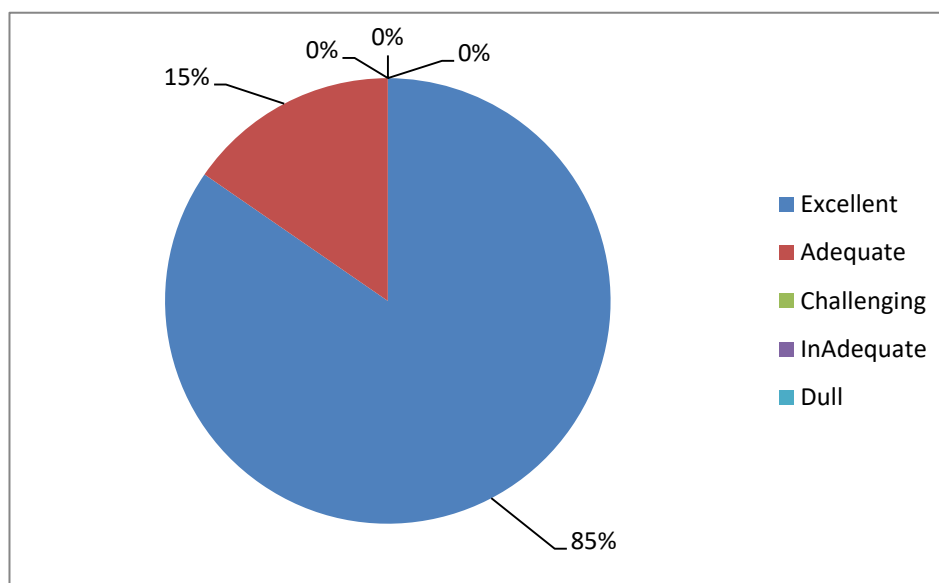
Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
182	144	38	0	0	0



Teachers Feedback Analysis report on Curriculum for the academic year 2021-2022

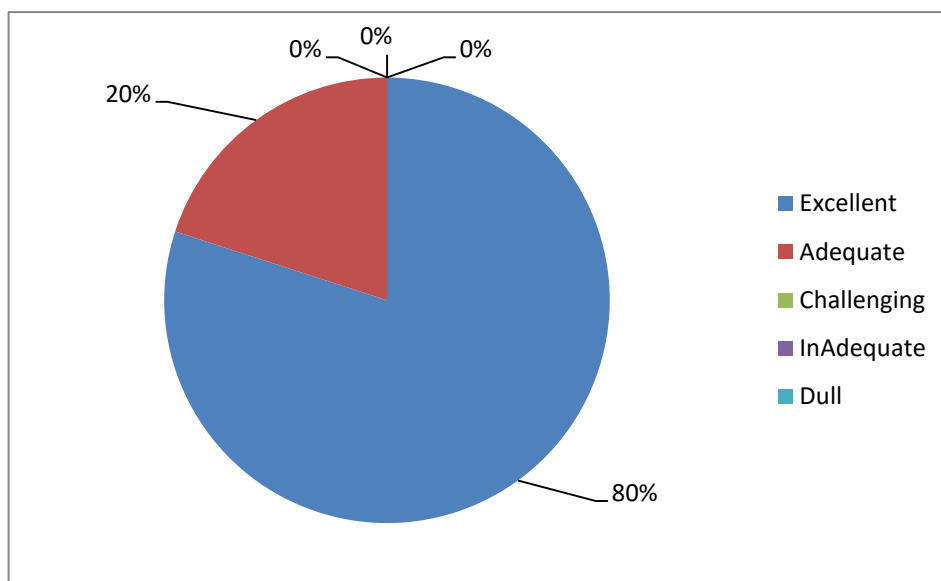
1.Syllabus of each course on advanced trends

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
65	55	10	0	0	0



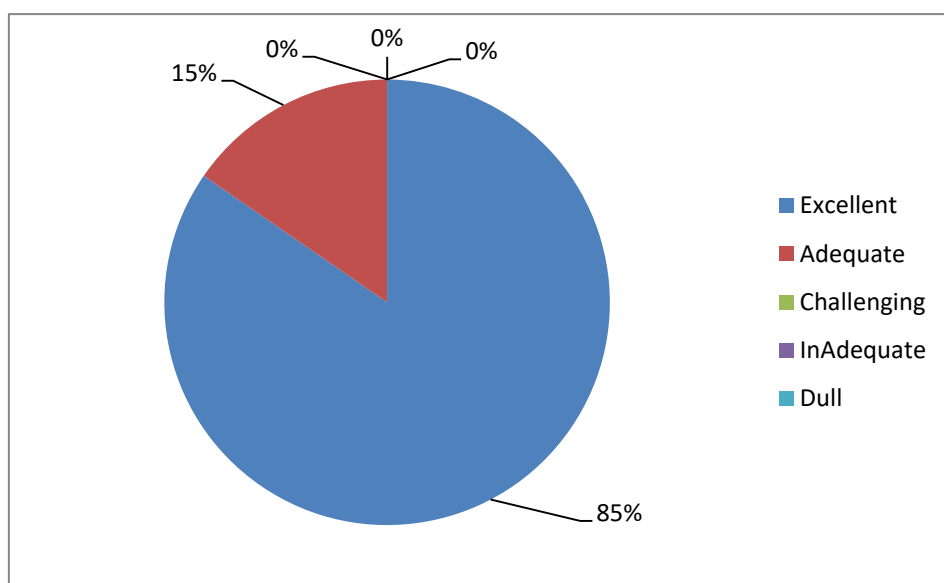
2.Relevance of course in the changing scenario

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
65	52	13	0	0	0



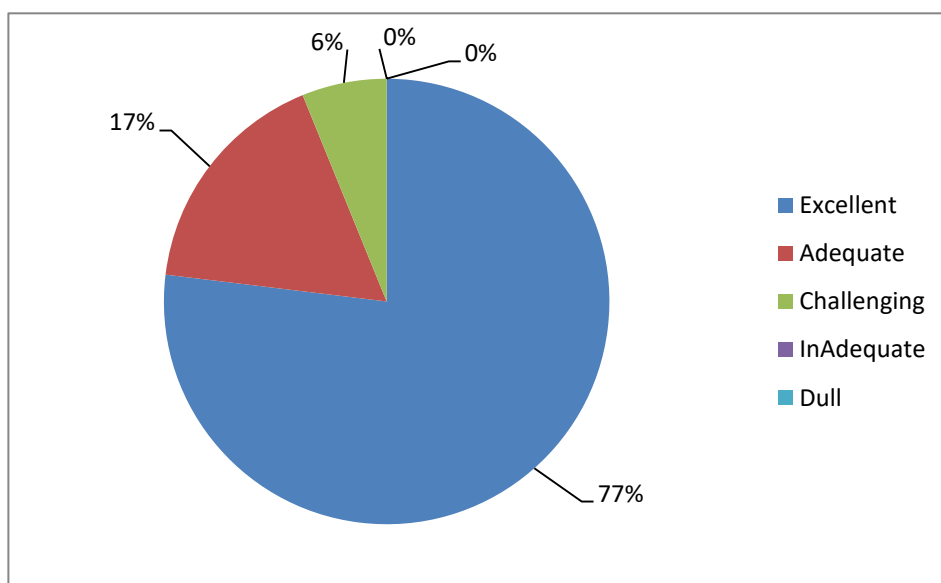
3.Accessibility of the Course to the Student mind

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
65	55	10	0	0	0



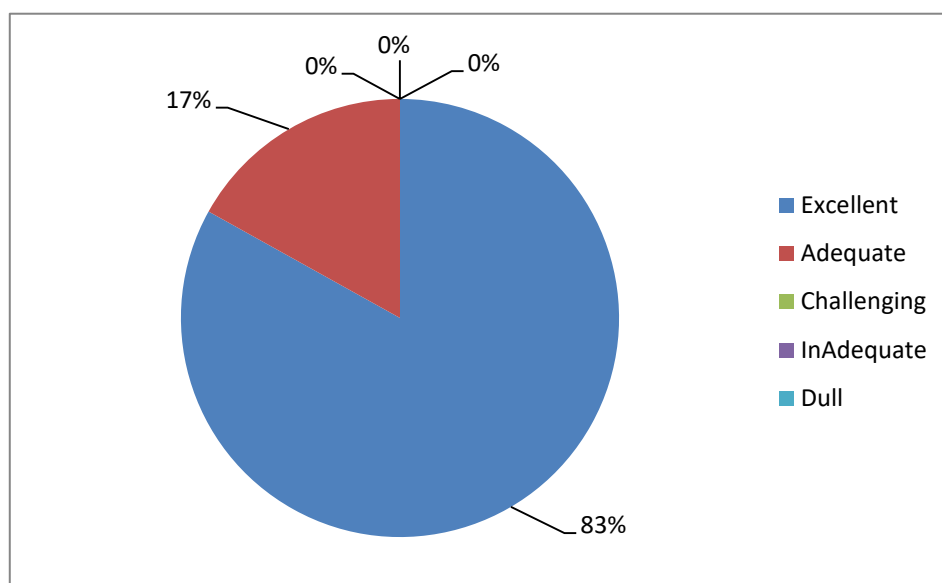
4. Library material and facilities for the course

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
65	50	11	04	0	0



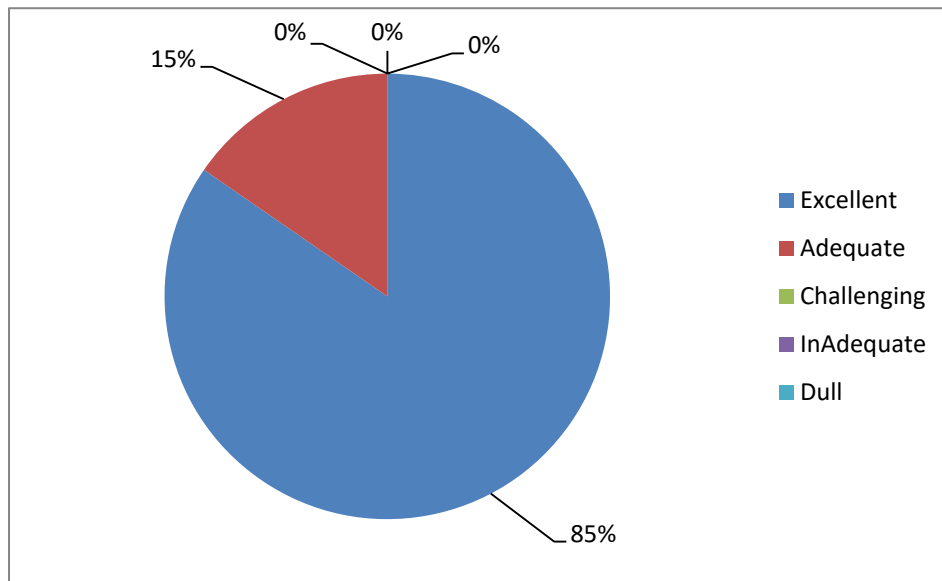
5.Ability of Teacher to communicate

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
65	54	11	0	0	0



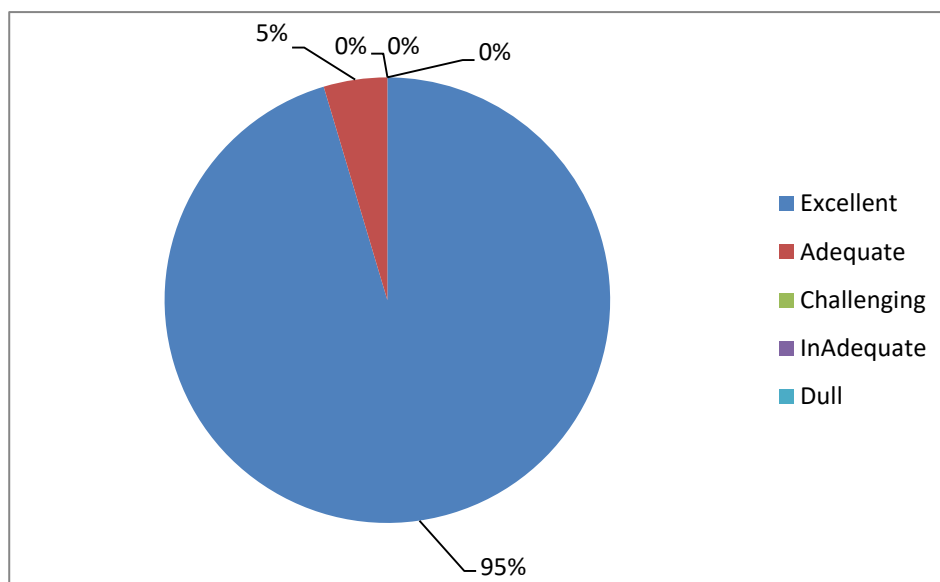
6.Student participation in Class Room

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
65	55	10	0	0	0



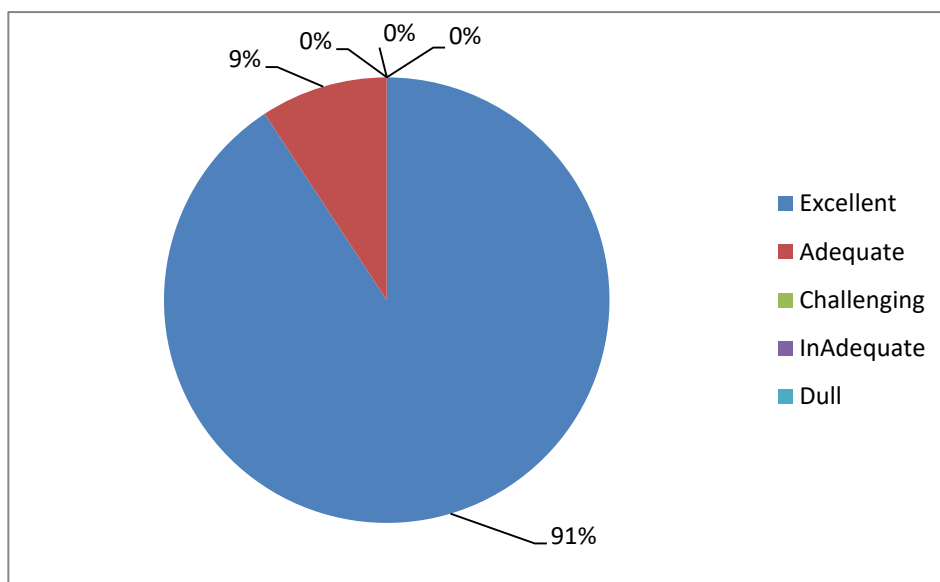
7. Teacher's approach to students

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
65	62	03	0	0	0



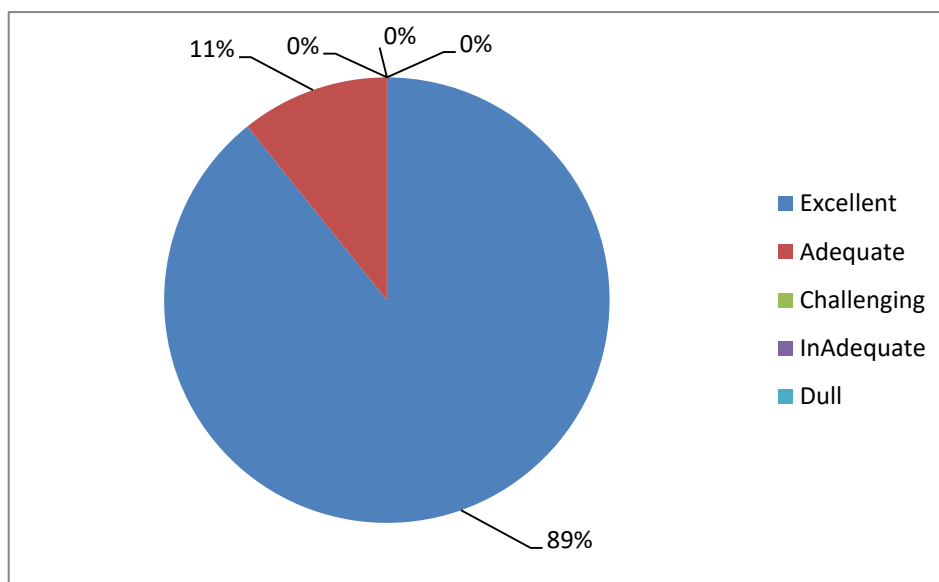
8.Internal Assessment

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
65	59	06	0	0	0



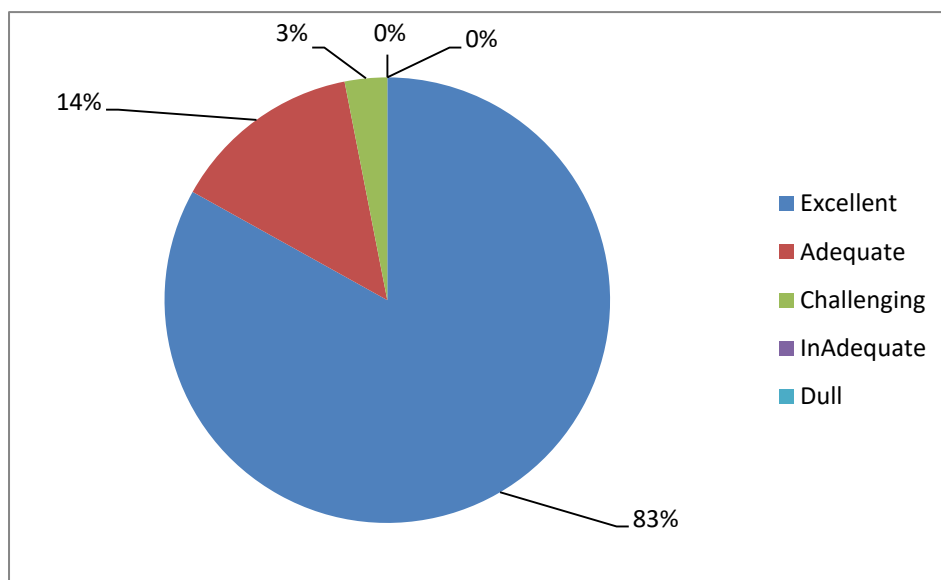
9.Implementation of Bridge Courses at the entry level

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
65	58	07	0	0	0



10.Facilitation of Add on Courses

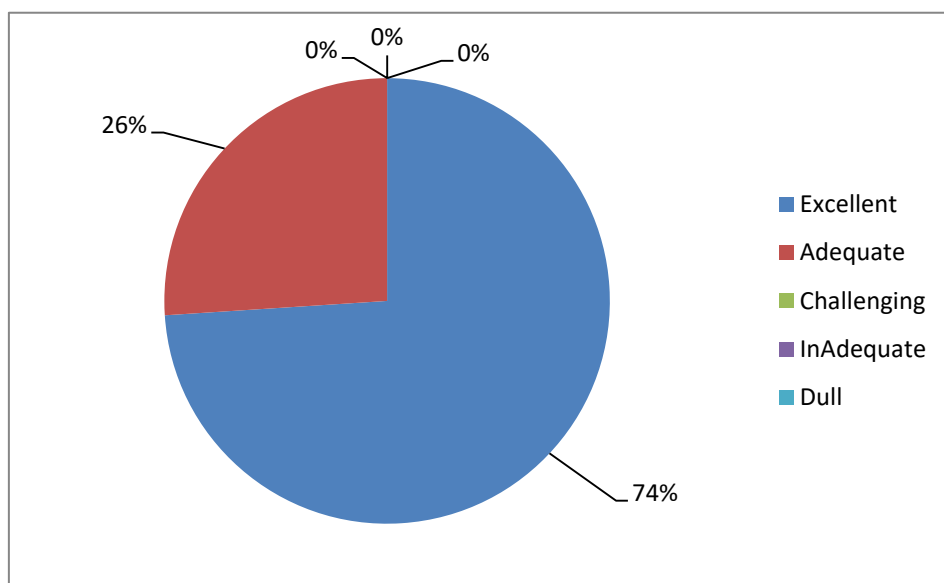
Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
65	54	09	02	0	0



Alumini Feedback Analysis report on Curriculum for the academic year 2021-2022

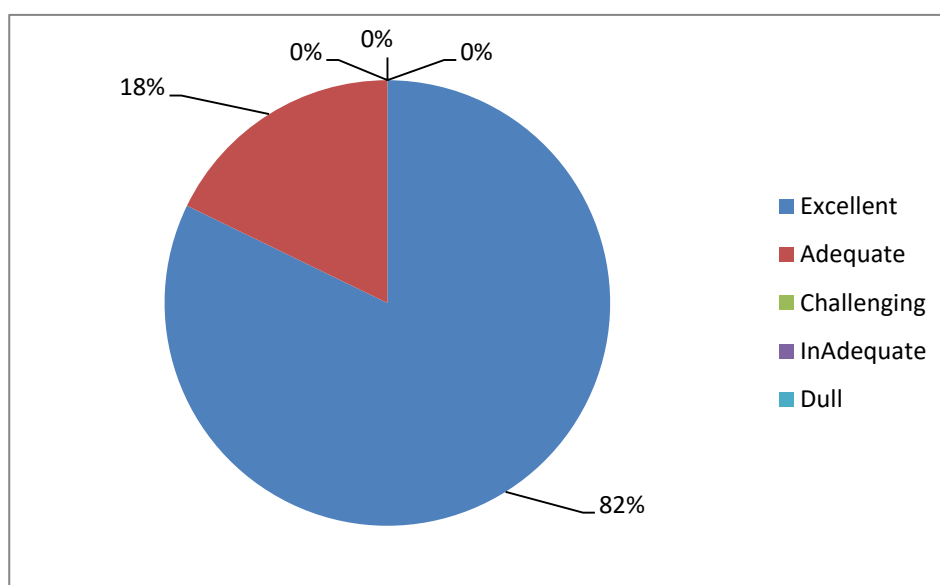
1.Syllabus of each course on advanced trends

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
73	54	19	0	0	0



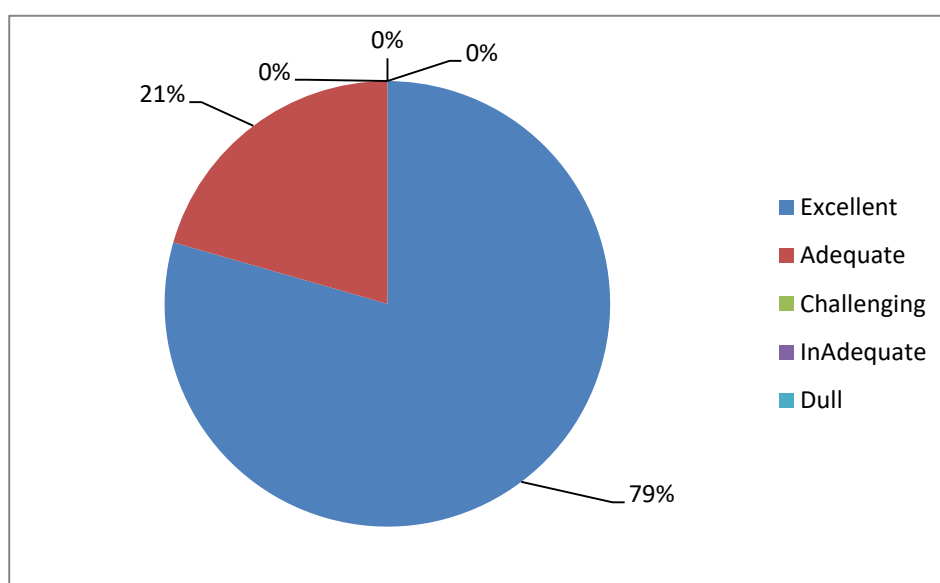
2.Relevance of course in the changing scenario

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
73	60	13	0	0	0



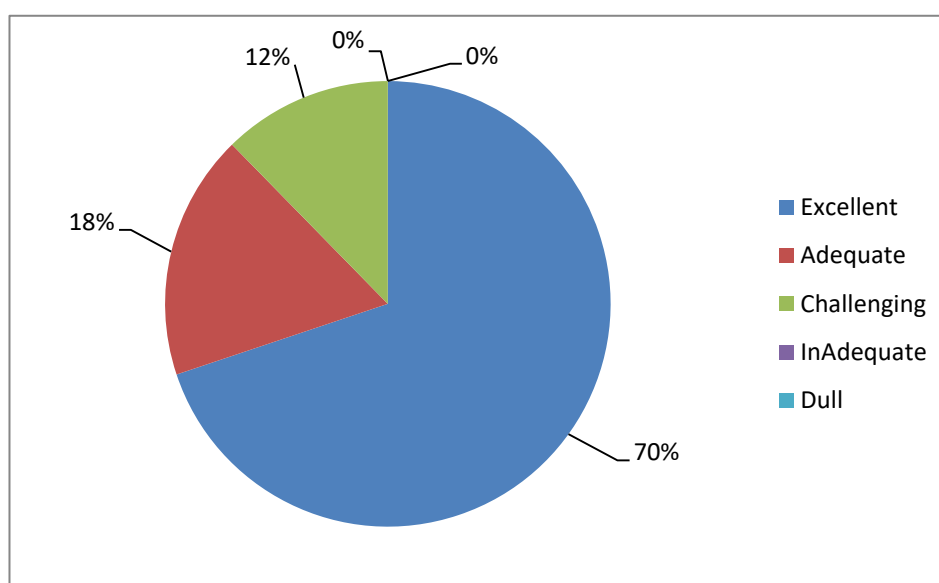
3.Accessibility of the Course to the Student mind

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
73	58	15	0	0	0



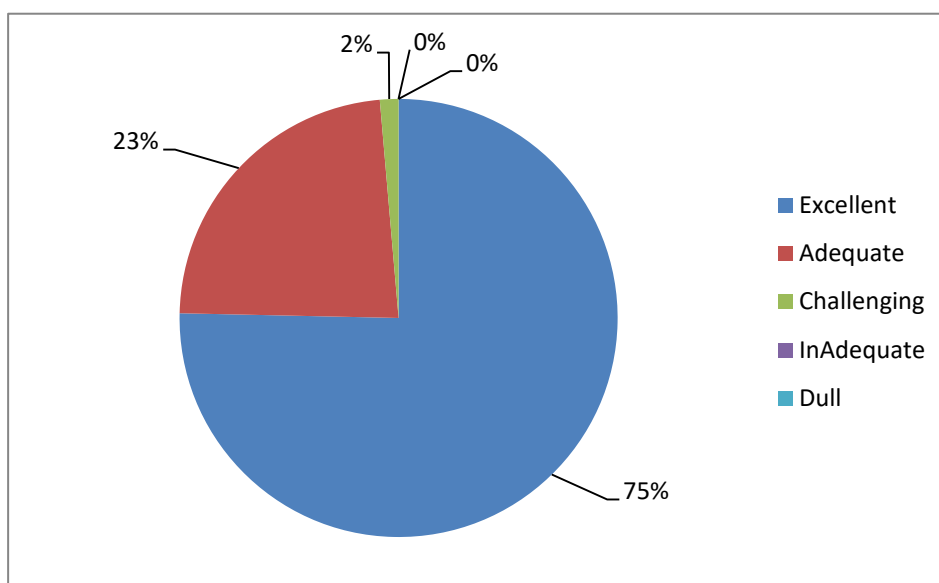
4. Library material and facilities for the course

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
73	51	13	09	0	0



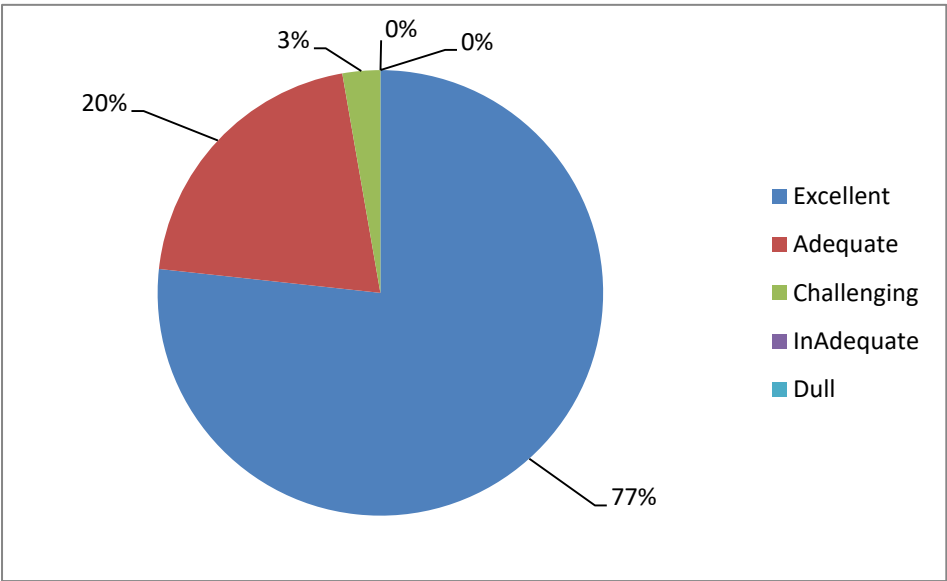
5.Ability of Teacher to communicate

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
73	55	17	01	0	0



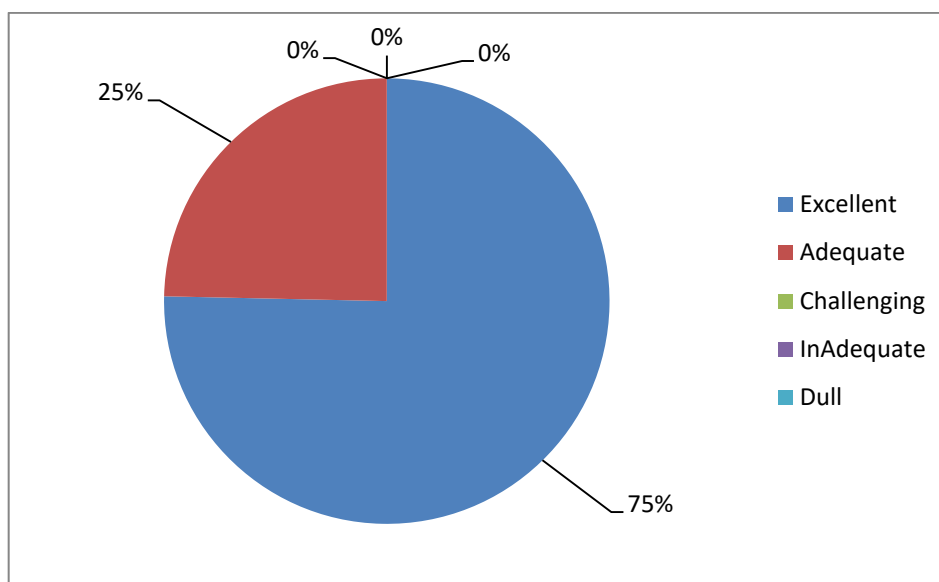
6.Student participation in Class Room

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
73	56	15	02	0	0



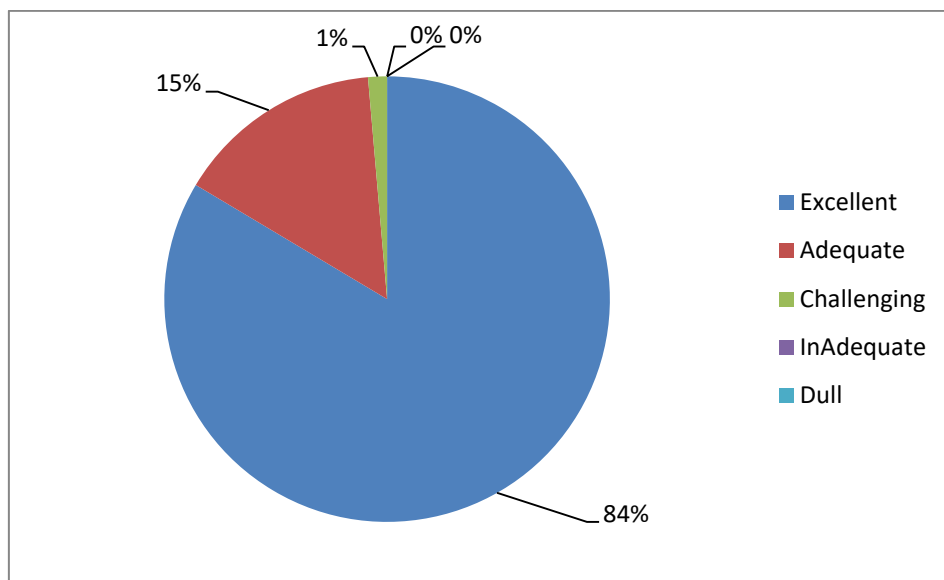
7. Teacher's approach to students

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
73	55	18	0	0	0



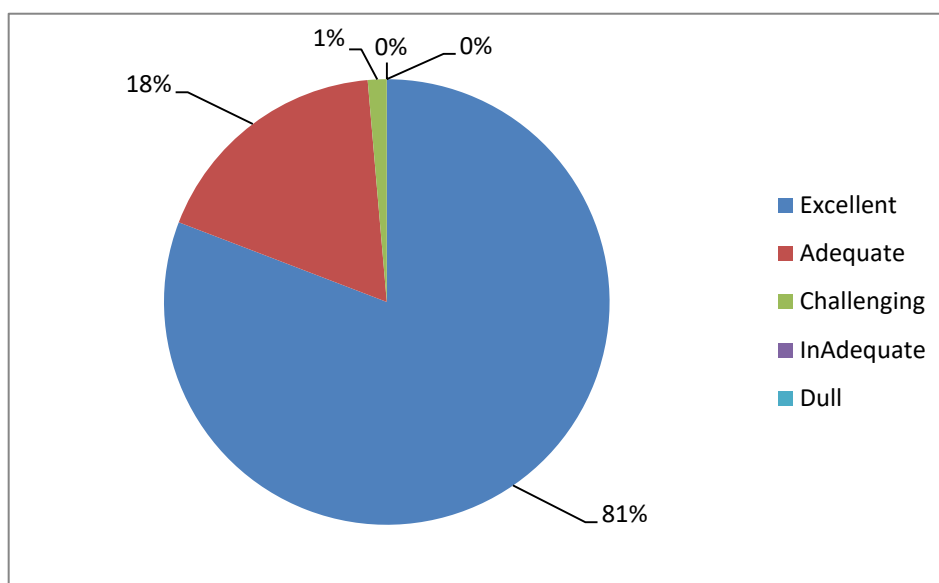
8.Internal Assessment

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
73	61	11	01	0	0



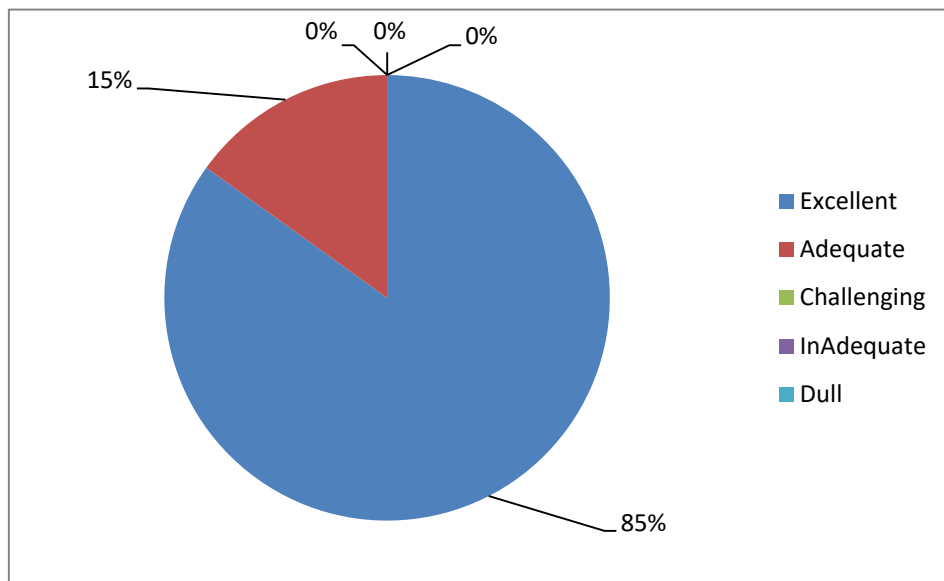
9.Implementation of Bridge Courses at the entry level

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
73	59	13	01	0	0



10.Facilitation of Add on Courses

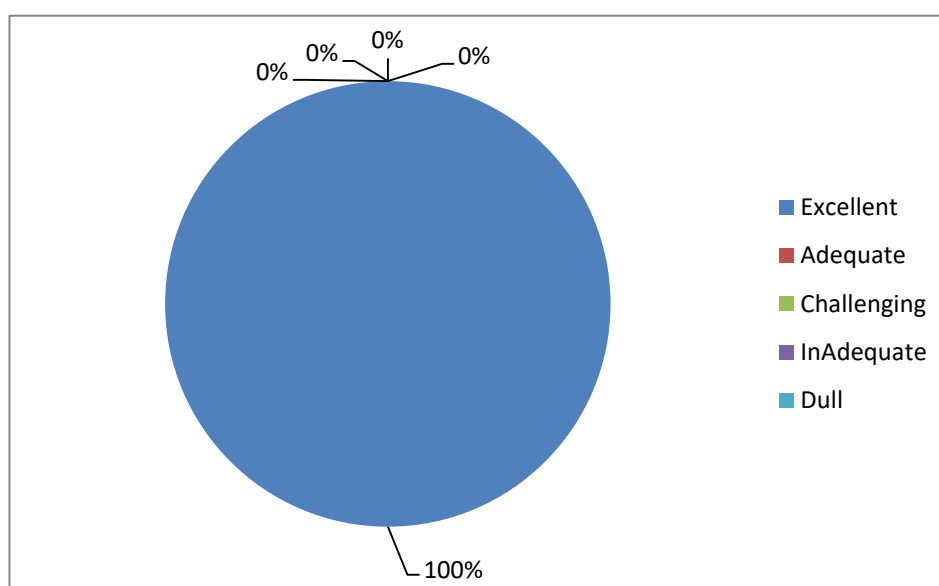
Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
73	62	11	0	0	0



Employers Feedback Analysis report on Curriculum for the academic year 2021-2022

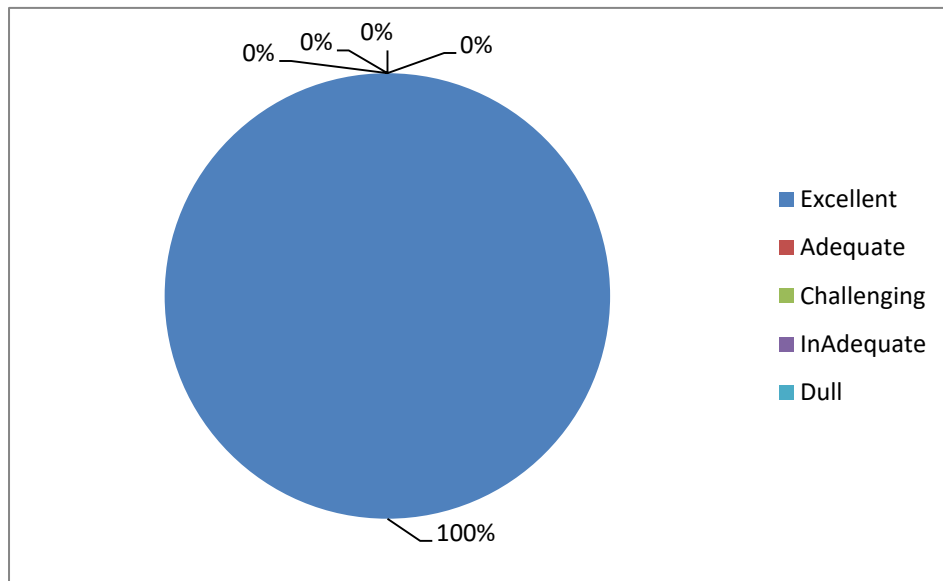
1.Syllabus of each course on advanced trends

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
08	08	0	0	0	0



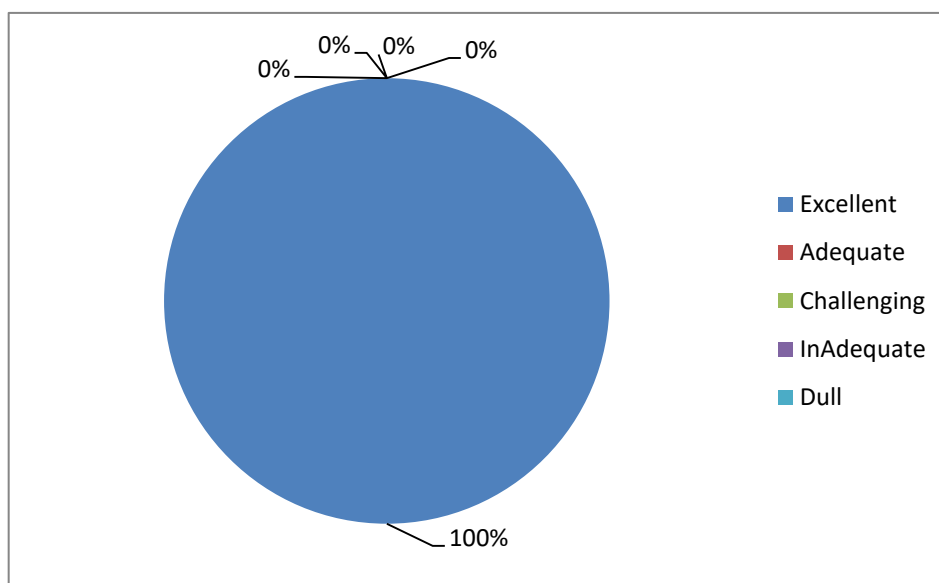
2.Relevance of course in the changing scenario

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
08	08	0	0	0	0



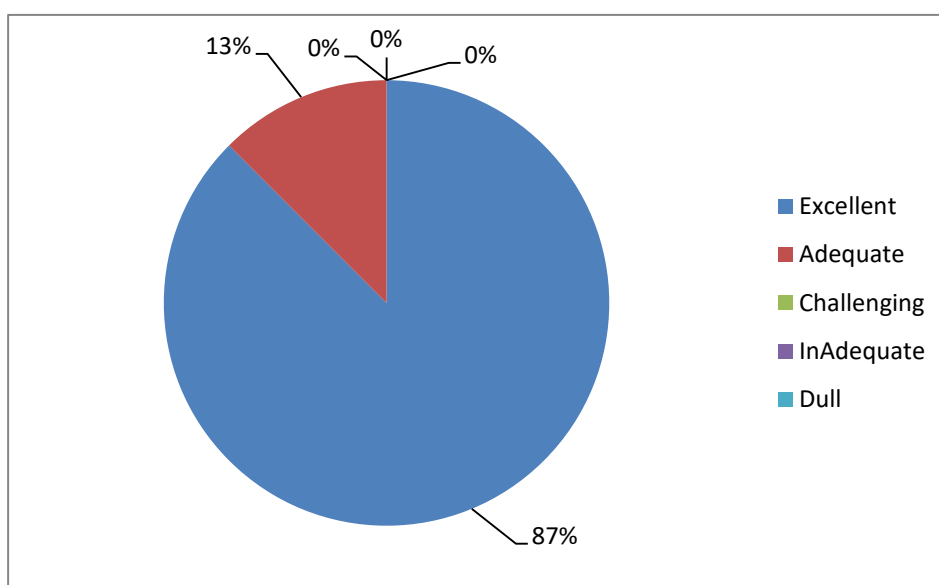
3.Accessibility of the Course to the Student mind

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
08	08	0	0	0	0



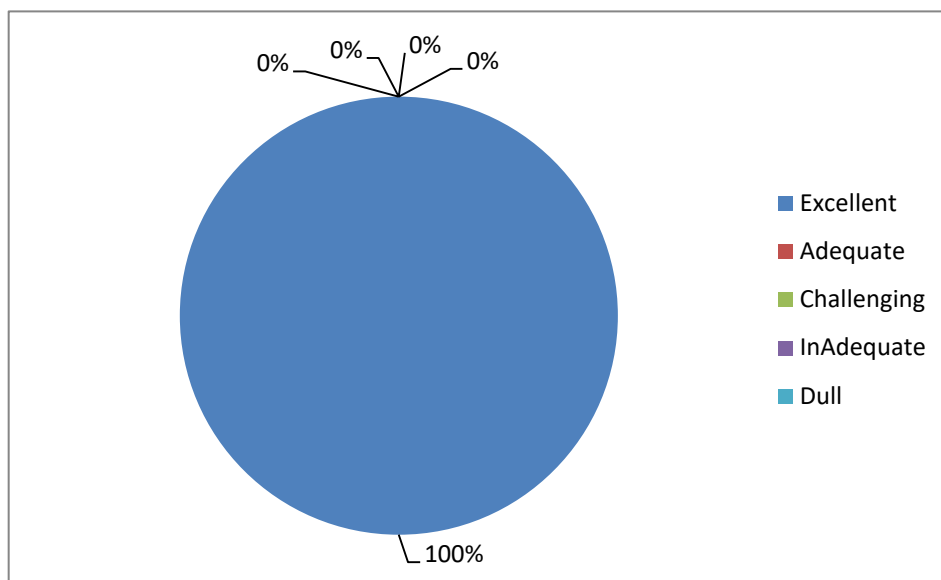
4. Library material and facilities for the course

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
08	07	01	0	0	0



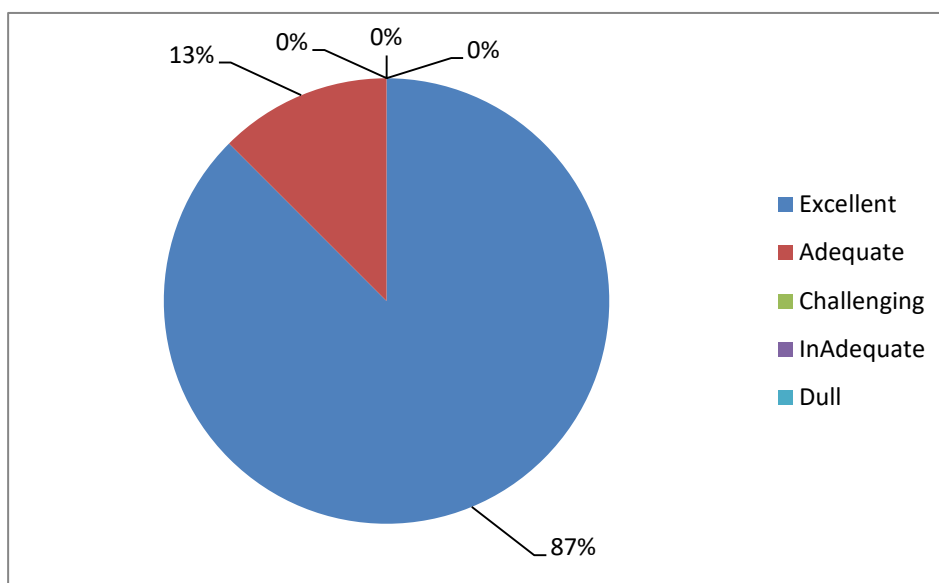
5.Ability of Teacher to communicate

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
08	08	0	0	0	0



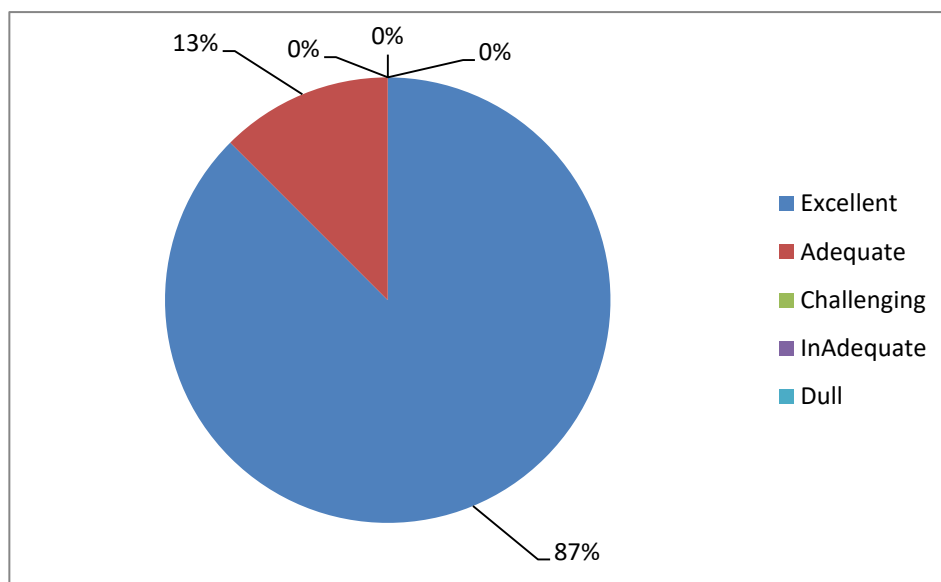
6.Student participation in Class Room

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
08	07	01	0	0	0



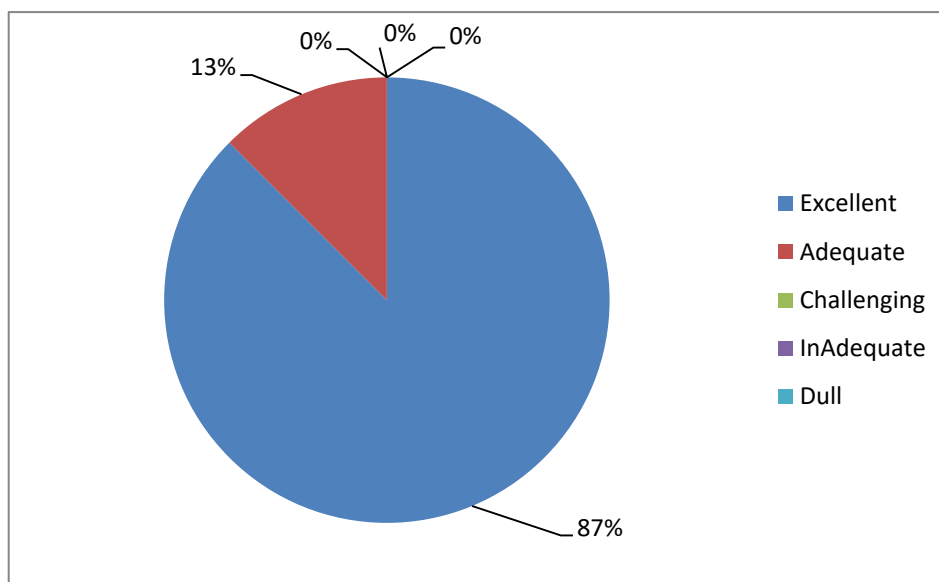
7. Teacher's approach to students

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
08	07	01	0	0	0



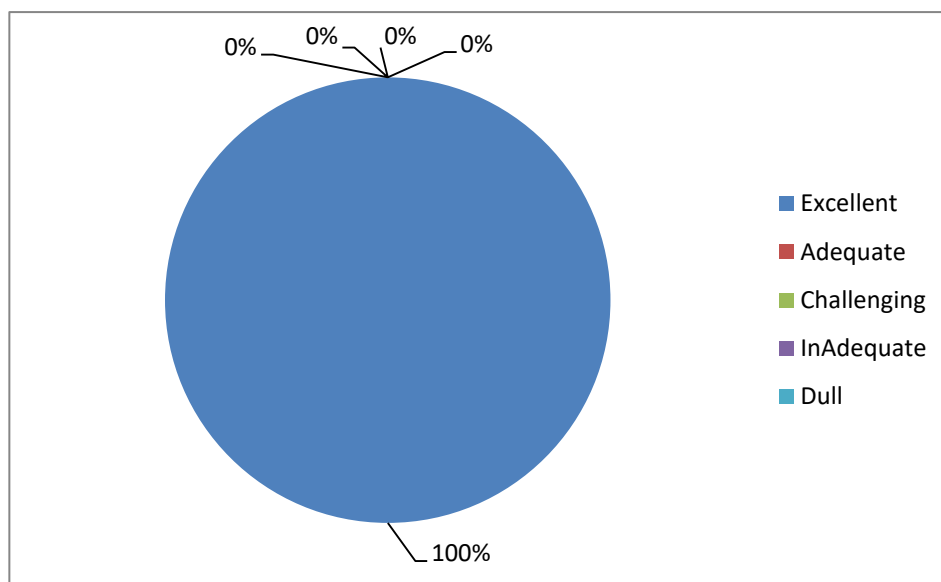
8.Internal Assessment

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
08	07	01	0	0	0



9.Implementation of Bridge Courses at the entry level

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
08	08	0	0	0	0



10.Facilitation of Add on Courses

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
08	08	0	0	0	0

