

S.V.K.P. & Dr. K.S. RAJU ARTS & SCIENCE COLLEGE (A), PENUGONDA

2020-21

**Report of Feedback analysis on curriculum by Stakeholders
(Students/Teachers/Employers/Alumni)**

The IQAC collects feedback on curriculum by stakeholders
(Students/Teachers/Employers/Alumni) during the year 2020-21

The feedback is structured and review of the syllabus stakeholder wise. The feedback on curriculum collected:

Students (UG & PG) : 158

Teachers : 63

Alumni : 63

Employers : 06

They were taken in prescribed pro-forma which contained 10 questions with five grading: I - Dull II - Inadequate, III - Challenging, IV - Adequate and V - Excellent. Final year students of UG and PG were selected to give feedback since they were in touch with curriculum over all the semesters. The feedback collected was analyzed question wise, stake holder wise. The filled feedback forms on curriculum along with analyzed report have been kept in the IQAC. In case of changes or modifications in the curriculum, the respective department may bring it to the notice of Board of Studies.

According to the feedback the following programs include to enrich curriculum. Integration of I) ICT in the curriculum enhancing the curriculum, II) Outreach programs are included for social and environmental awareness, III) Continuing the add-on courses to find the prominence in the college curriculum, IV) Development of soft skills through workshops/seminars/training programs.

The report of feedback analysis on curriculum by stakeholders is placed on the college website

Signature of the IQAC Coordinator

Co-Ordinator IQAC
SVKP & Dr. K.S.Raju Arts & Science College (A)
Penugonda - 534 320, W.G.Dt.



Signature of the Principal

PRINCIPAL
S.V.K.P. & DR. K.S. RAJU ARTS & SCIENCE COLLEGE (A)
PENUGONDA-534320, W.G.Dt.A.P

S.V.K.P. & Dr K.S.RAJU A & Sc COLLEGE (A), PENUGONDA, W.G.DT

Action Taken Report on Feedback on Curriculum by Stakeholders
(Students/Teachers/Employers/Alumni) for the year 2020-21

The the Staff council meeting was held on 16.08.2021 to discuss the feedback report on curriculum for the year 2020-21 given by the IQAC Coordinator to the Principal.

Feedback received on curriculum by stakeholders was discussed and analysed. It was found that , according to all the stakeholders , the curriculum was adequate. But some suggestions were received from the various programs by stakeholders, action was taken accordingly. They were given below.

Sr.No	Suggestion	Observation	Action Taken.
1.	Curriculum needs to be relevance of course in the changing scenario	Request from the stakeholders of PG &B.A Programs.	The request is sent to the Board of studies of PG &B.A Programs to revise the syllabus on par with current trends.
2.	Implementation of Bridge course at the entry level.	Request from the stakeholders of B.Com Program.	The request is sent to the Department of Commerce to conduct more bridge courses at the entry level.
3.	To provide Library material with reference to the course	Request from the stakeholders of B.Sc Program	The request is sent to the Department of Library to provide material with reference to the course.
4.	To Introduce the Value added courses by all the Language Departments.	Request from the stakeholders of Languages courses. .	The request is sent to all Language Department s who have not introduce d the value added course with the minimum of 30 hrs duration in their curriculum.



Co-Ordinator IQAC

SVKP & Dr. K.S.Raju Arts & Science College (A)
Penugonda - 534 320, W.G.Dt.

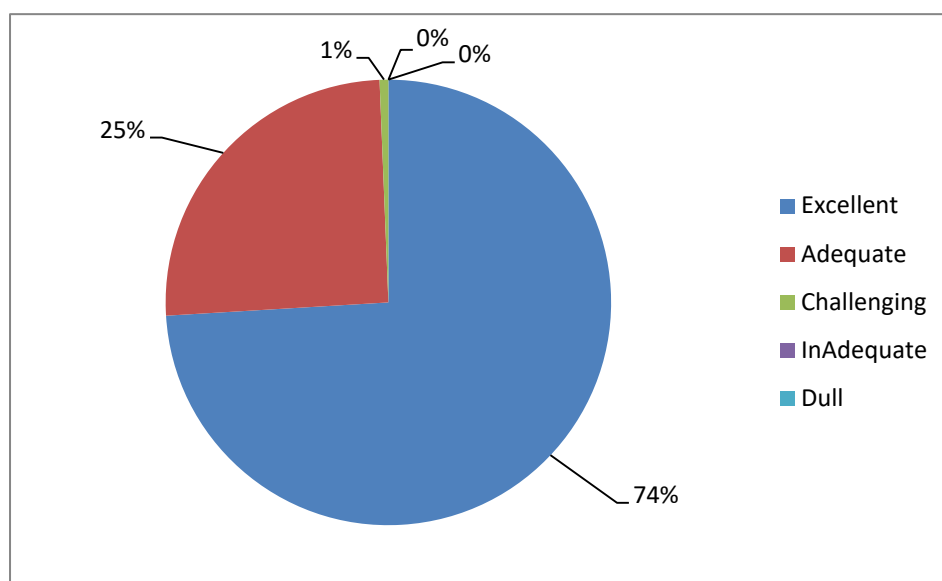


PRINCIPAL
S.V.K.P. & Dr. K.S. RAJU ARTS & SCIENCE COLLEGE (A)
PENUGONDA-534320, W.G.D.T.A.P

Student Feedback Analysis report on Curriculum for the academic year 2020-2021

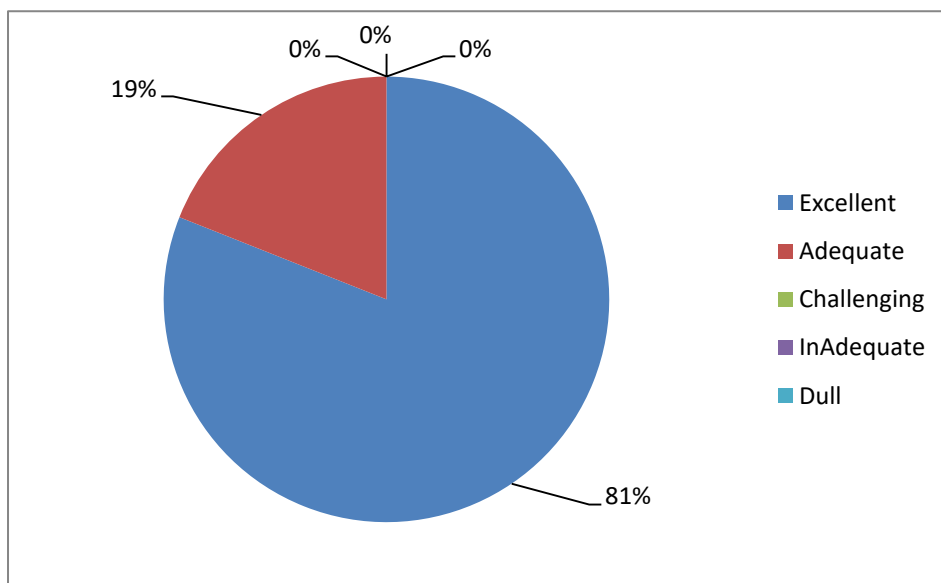
1.Syllabus of each course on advanced trends

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
158	117	40	01	0	0



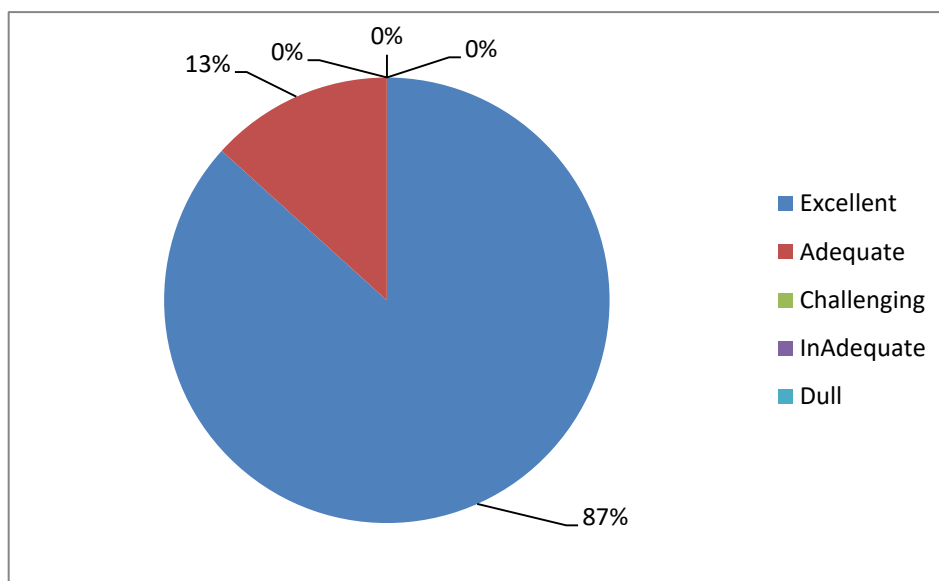
2.Relevance of course in the changing scenario

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
158	128	30	0	0	0



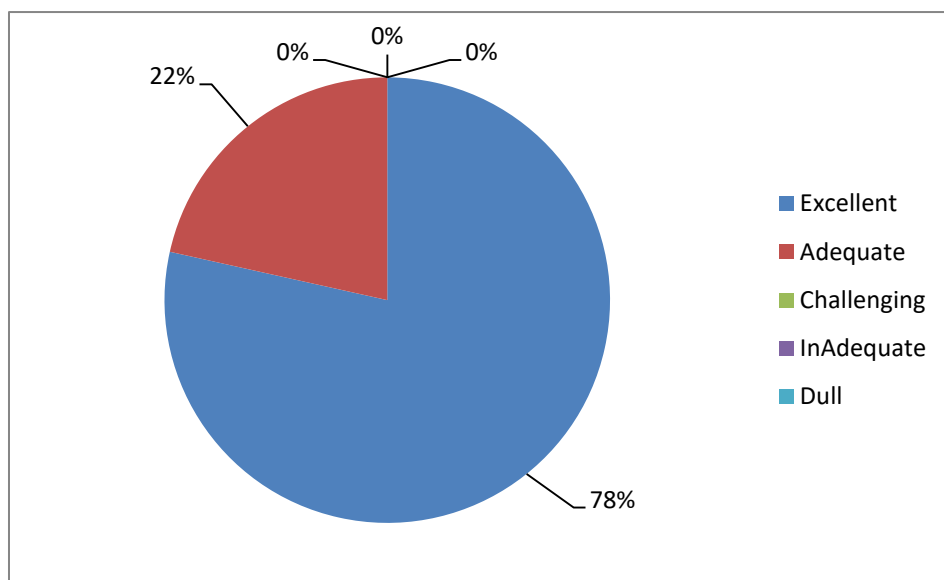
3.Accessibility of the Course to the Student mind

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
158	137	21	0	0	0



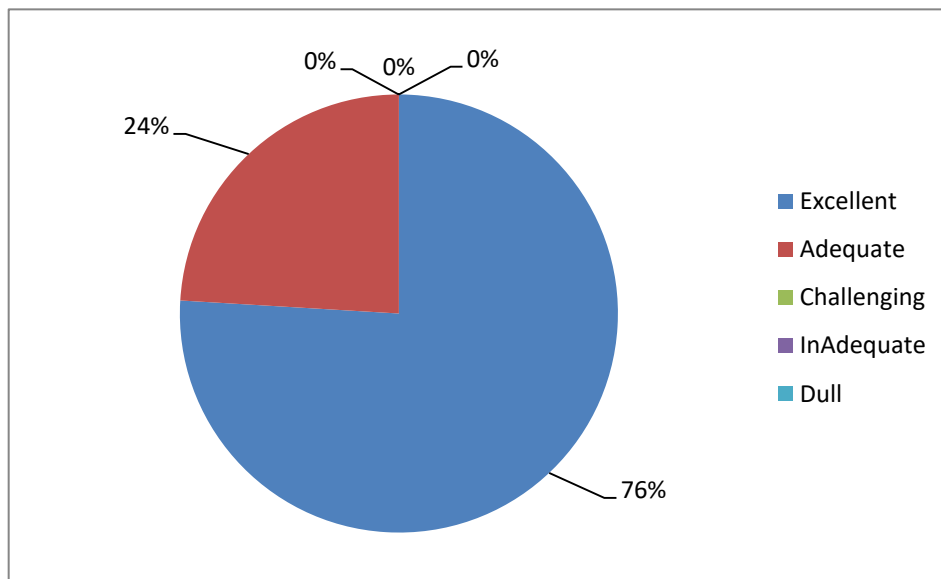
4. Library material and facilities for the course

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
158	124	34	0	0	0



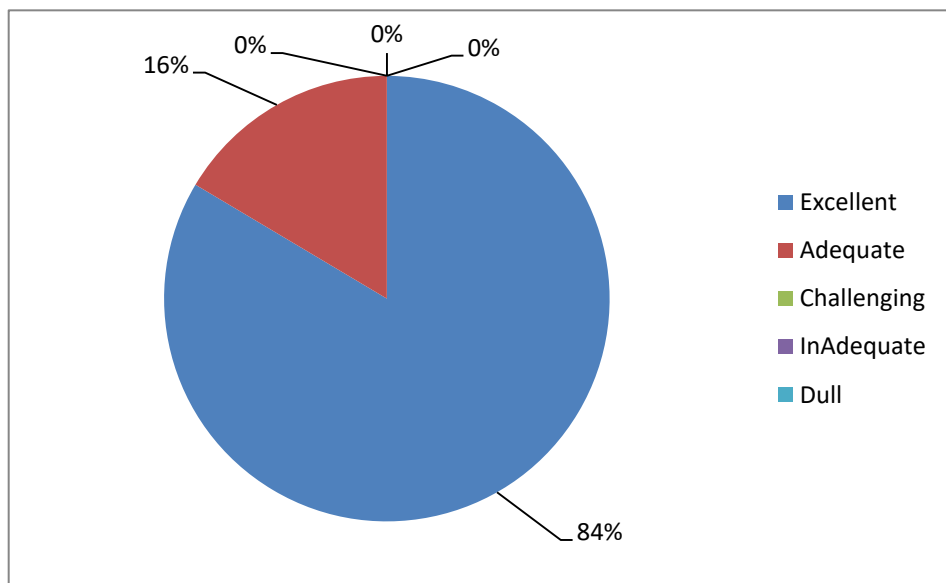
5.Ability of Teacher to communicate

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
158	120	38	0	0	0



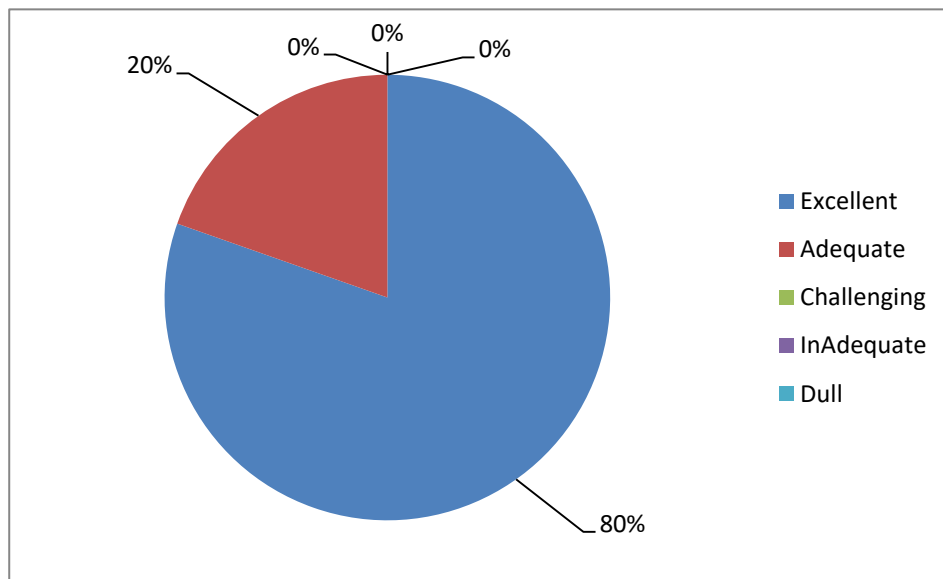
6.Student participation in Class Room

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
158	132	26	0	0	0



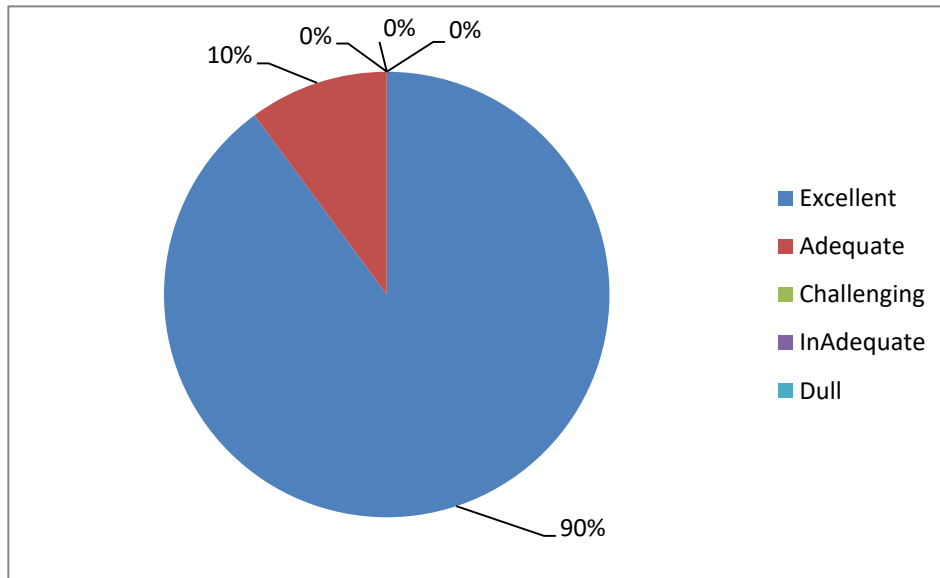
7. Teacher's approach to students

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
158	127	31	0	0	0



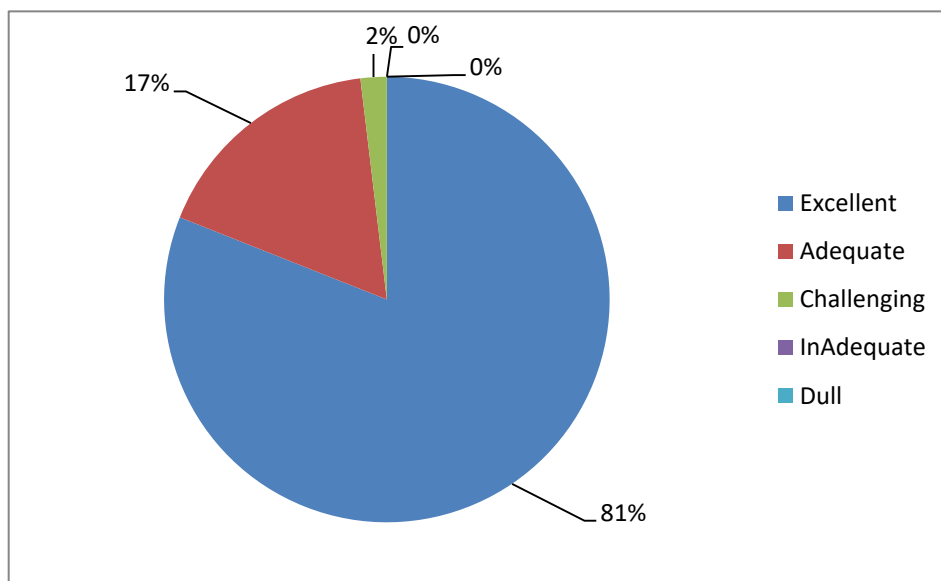
8.Internal Assessment

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
158	142	16	0	0	0



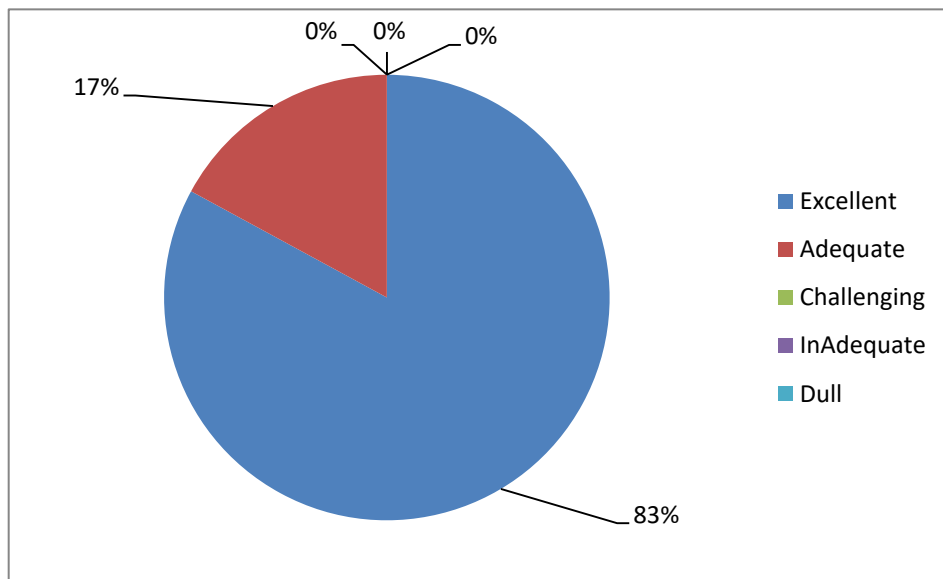
9.Implementation of Bridge Courses at the entry level

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
158	128	27	03	0	0



10.Facilitation of Add on Courses

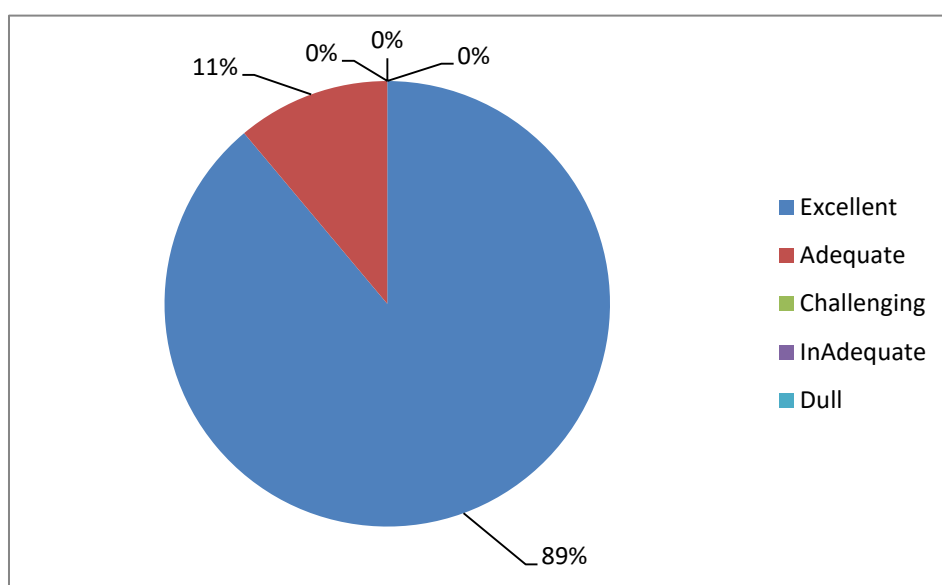
Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
158	131	27	0	0	0



Teachers Feedback Analysis report on Curriculum for the academic year 2020-2021

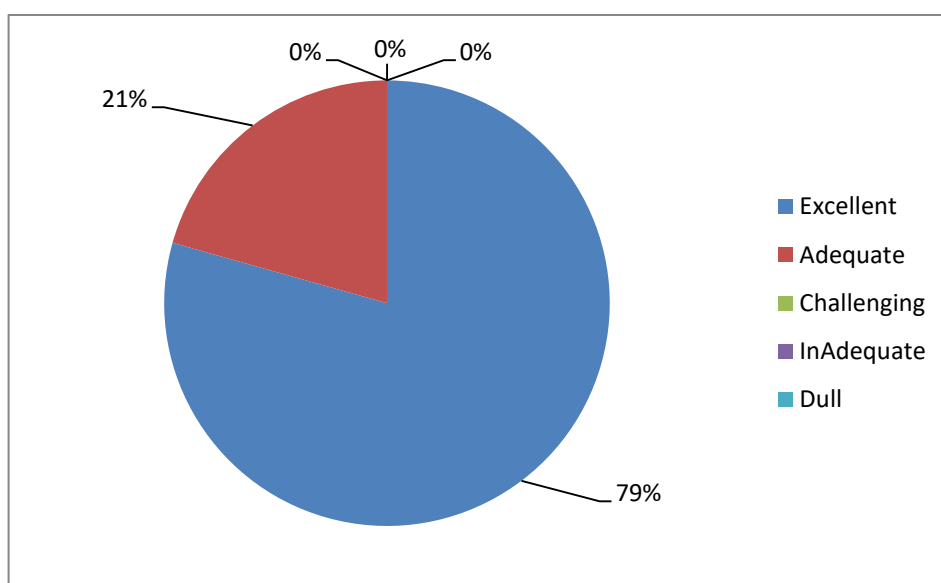
1.Syllabus of each course on advanced trends

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
63	56	07	0	0	0



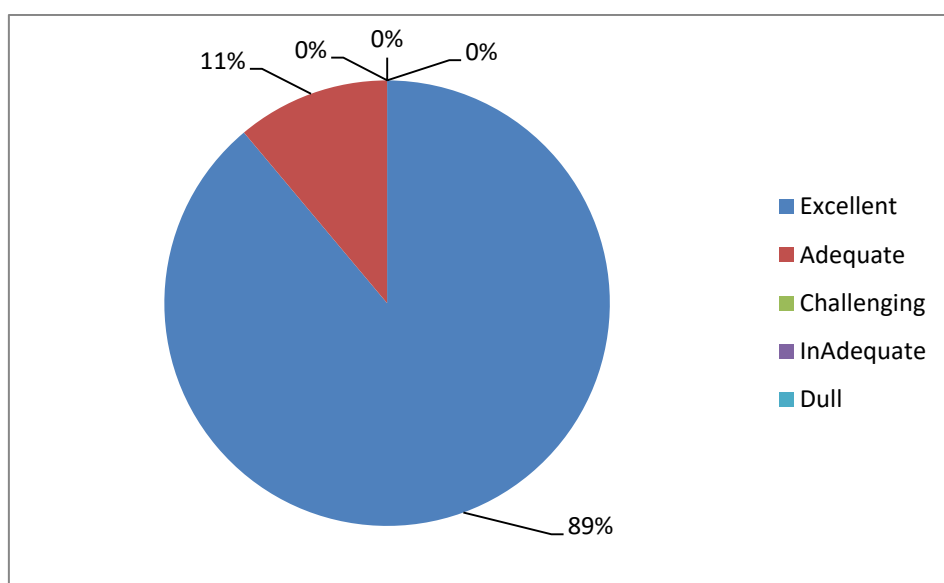
2.Relevance of course in the changing scenario

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
63	50	13	0	0	0



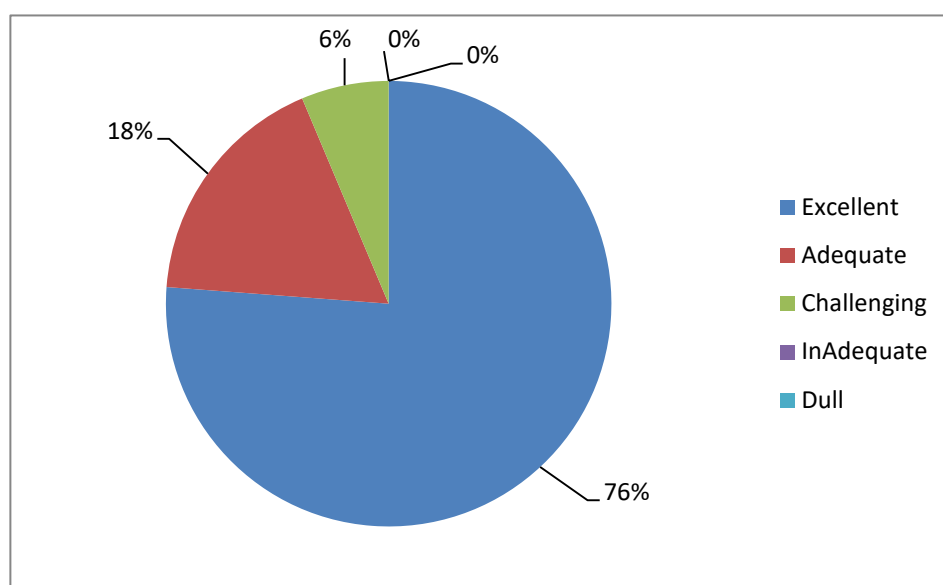
3.Accessibility of the Course to the Student mind

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
63	56	07	0	0	0



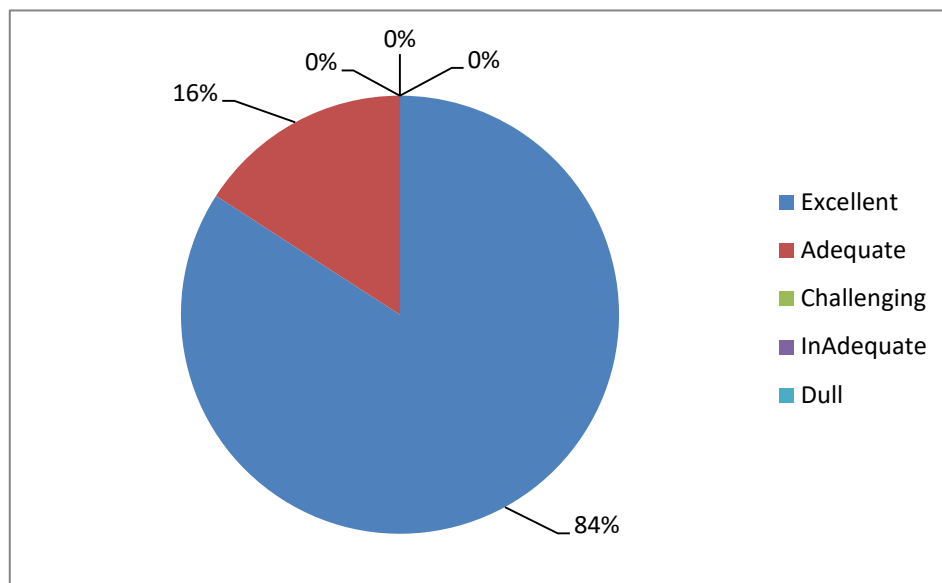
4. Library material and facilities for the course

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
63	48	11	04	0	0



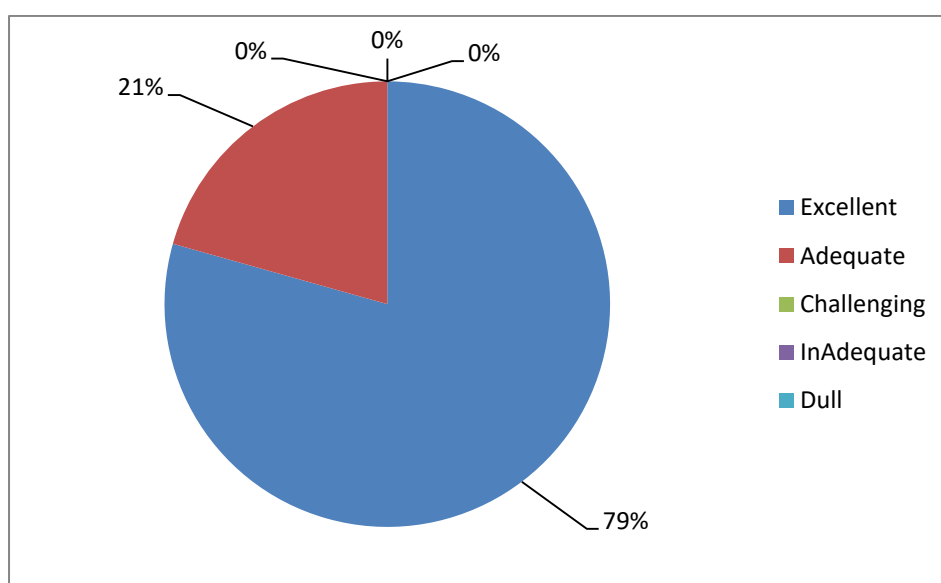
5.Ability of Teacher to communicate

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
63	53	10	0	0	0



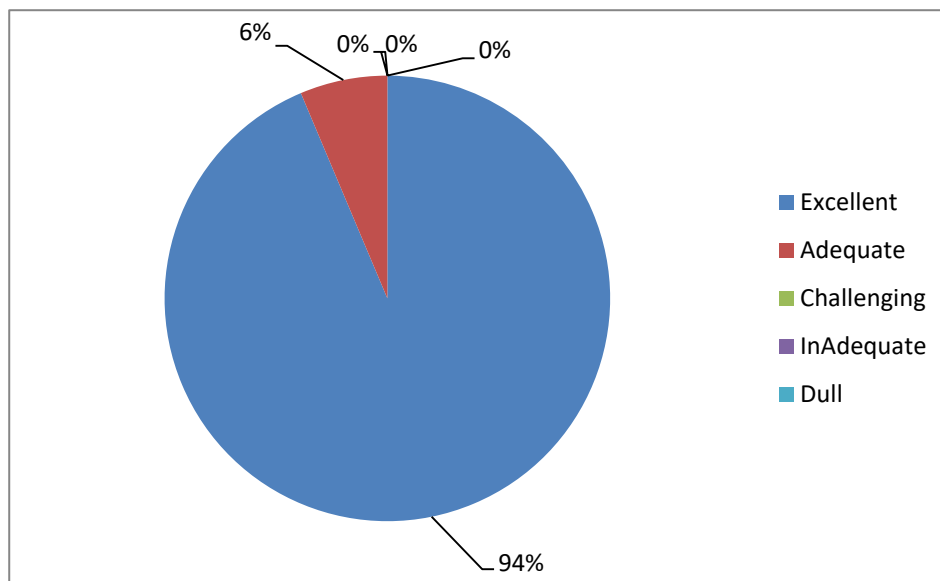
6.Student participation in Class Room

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
63	50	13	0	0	0



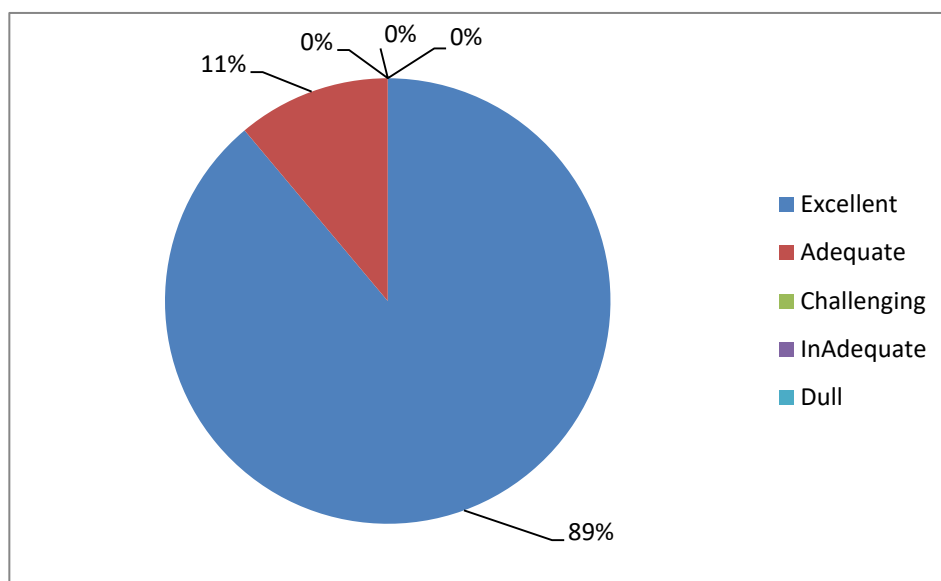
7. Teacher's approach to students

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
63	59	04	0	0	0



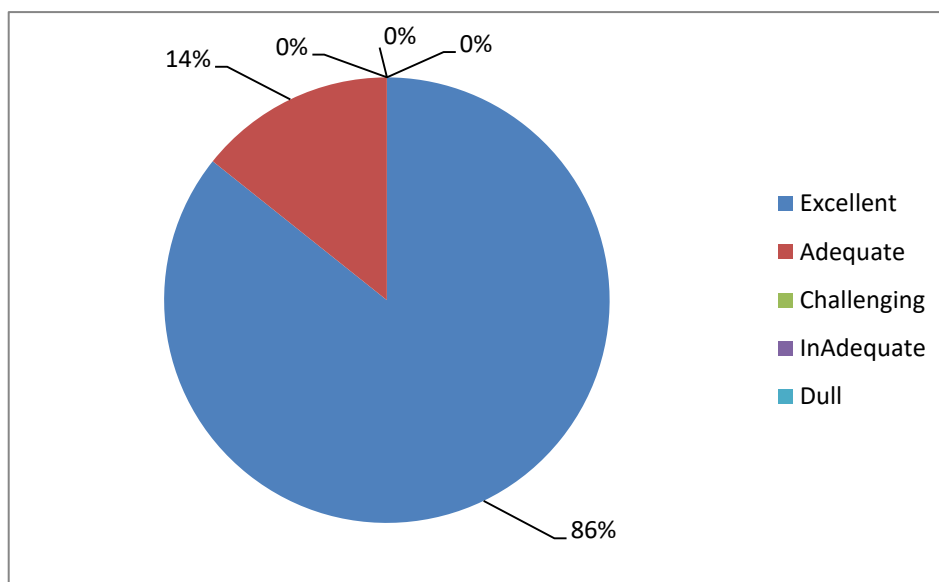
8.Internal Assessment

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
63	56	07	0	0	0



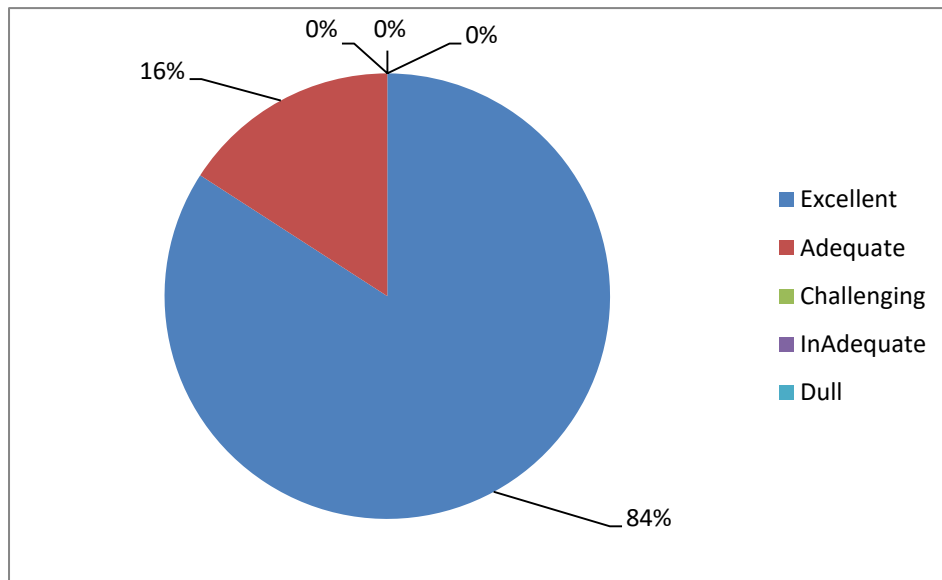
9.Implementation of Bridge Courses at the entry level

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
63	54	09	0	0	0



10.Facilitation of Add on Courses

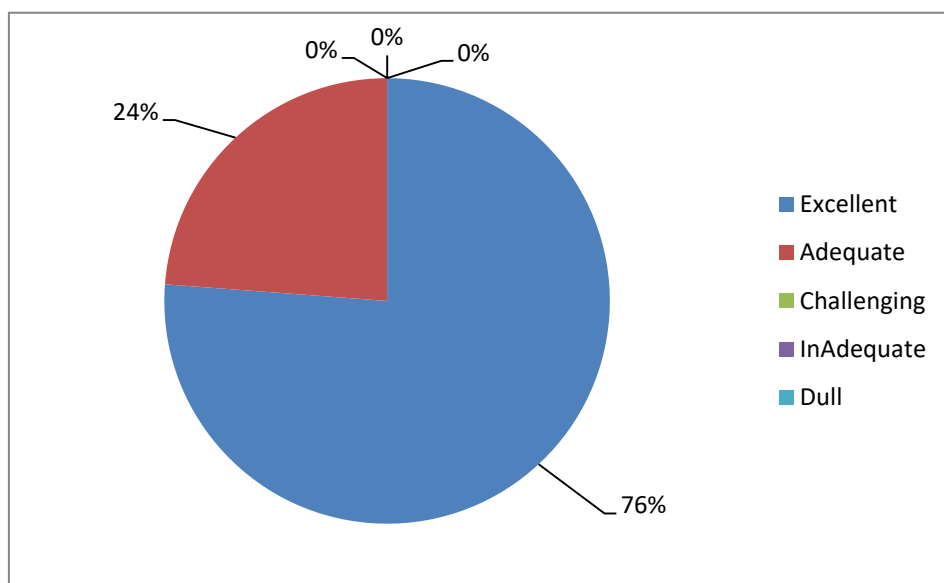
Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
63	53	10	0	0	0



Alumini Feedback Analysis report on Curriculum for the academic year 2020-2021

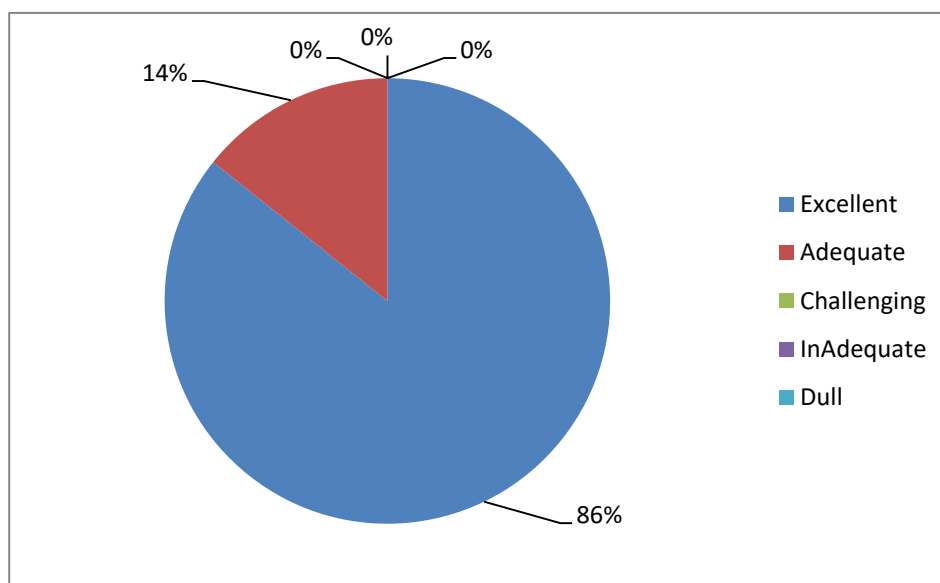
1.Syllabus of each course on advanced trends

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
63	48	15	0	0	0



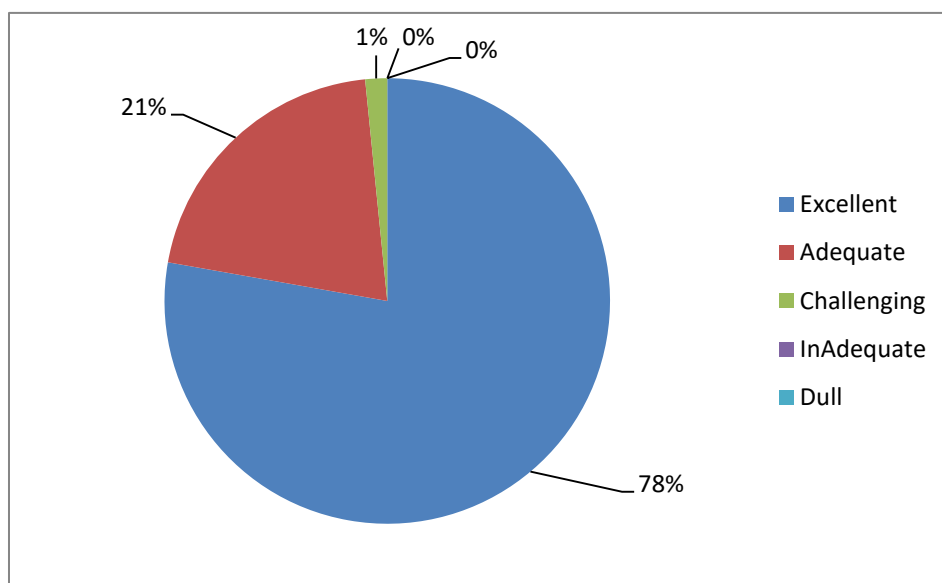
2.Relevance of course in the changing scenario

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
63	54	09	0	0	0



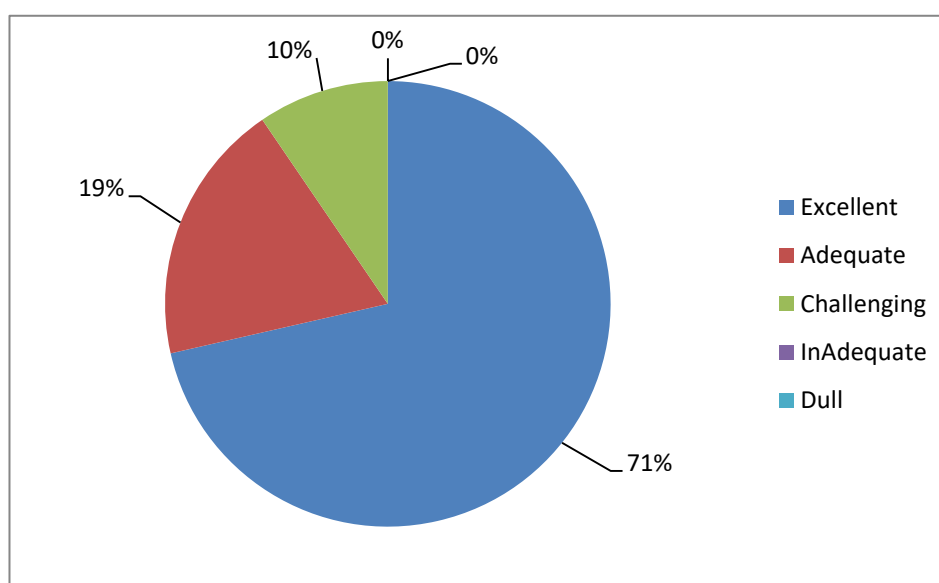
3.Accessibility of the Course to the Student mind

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
63	49	13	01	0	0



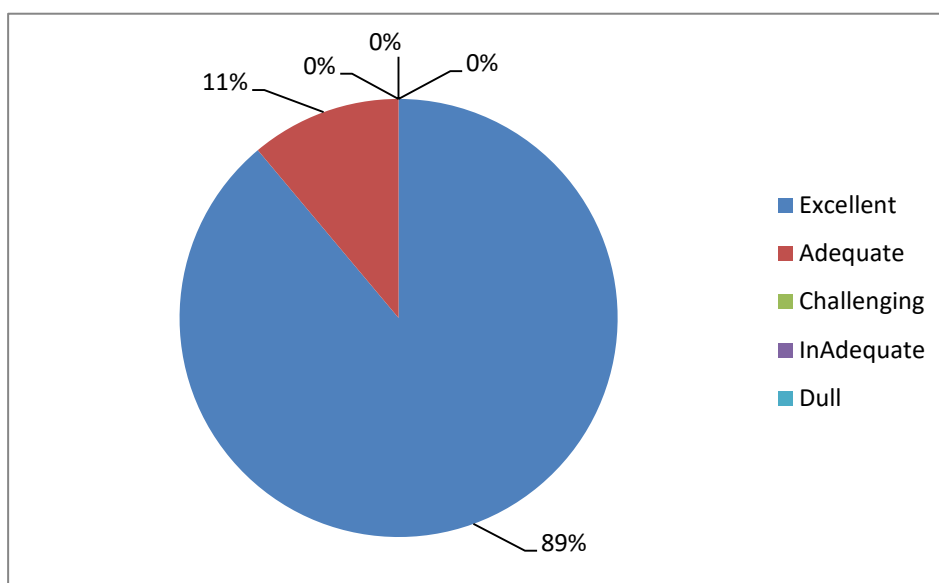
4. Library material and facilities for the course

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
63	45	12	06	0	0



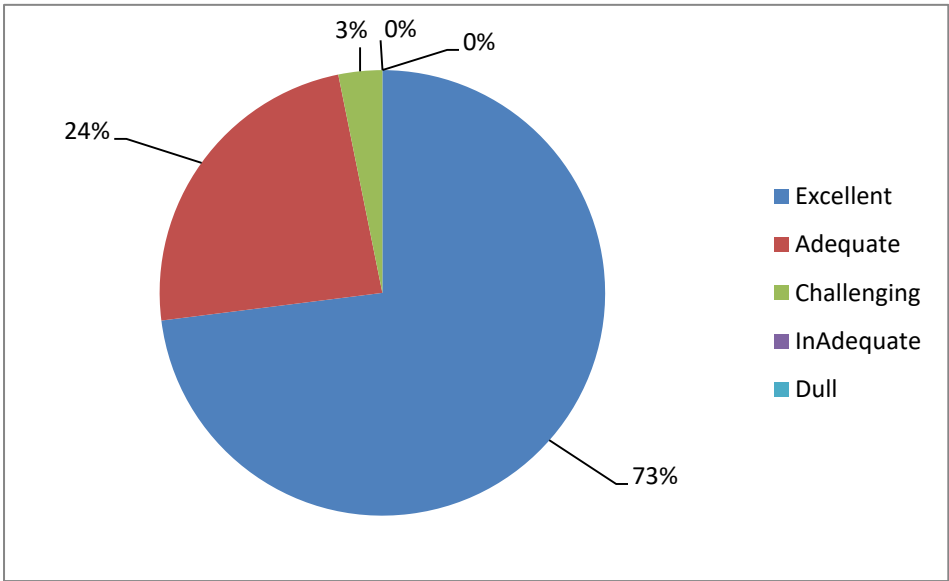
5.Ability of Teacher to communicate

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
63	56	07	0	0	0



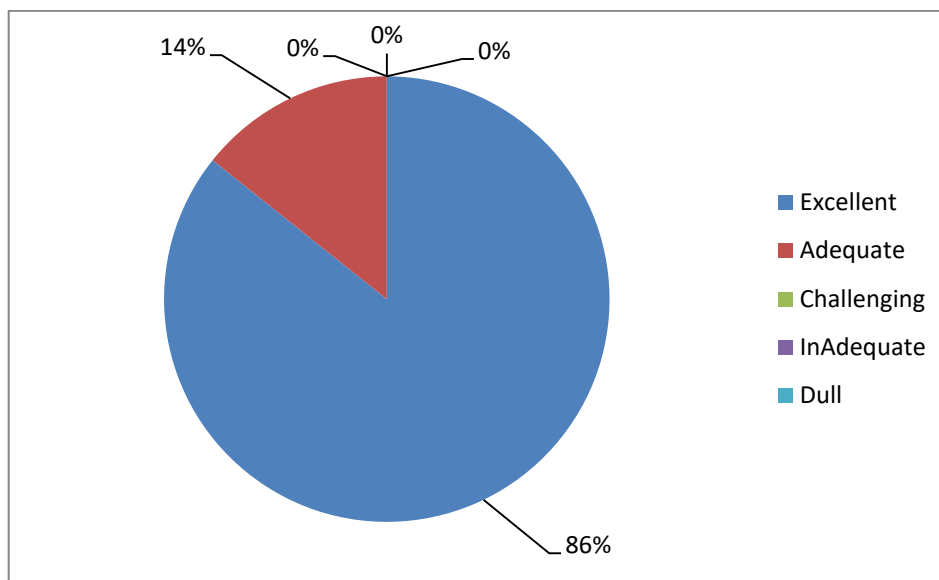
6.Student participation in Class Room

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
63	46	15	02	0	0



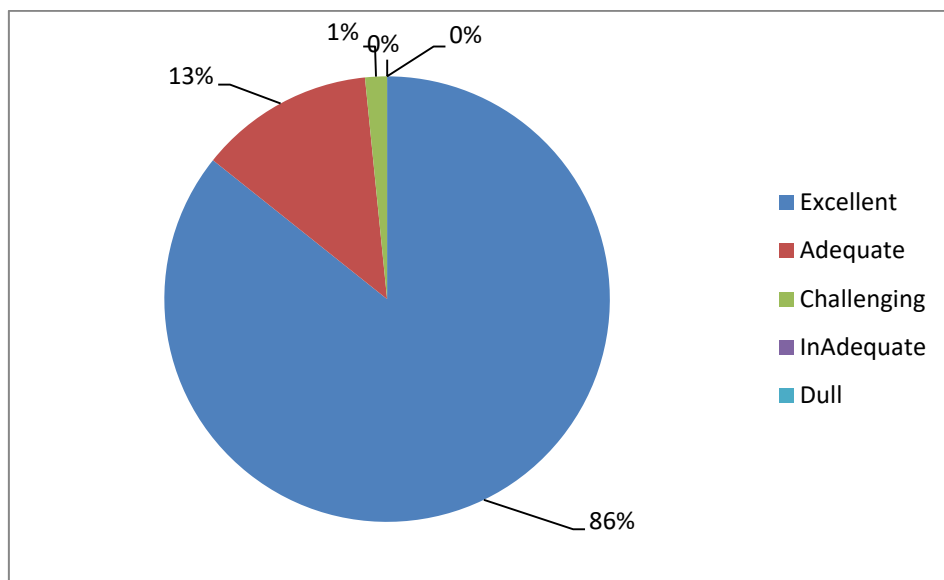
7. Teacher's approach to students

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
63	54	09	0	0	0



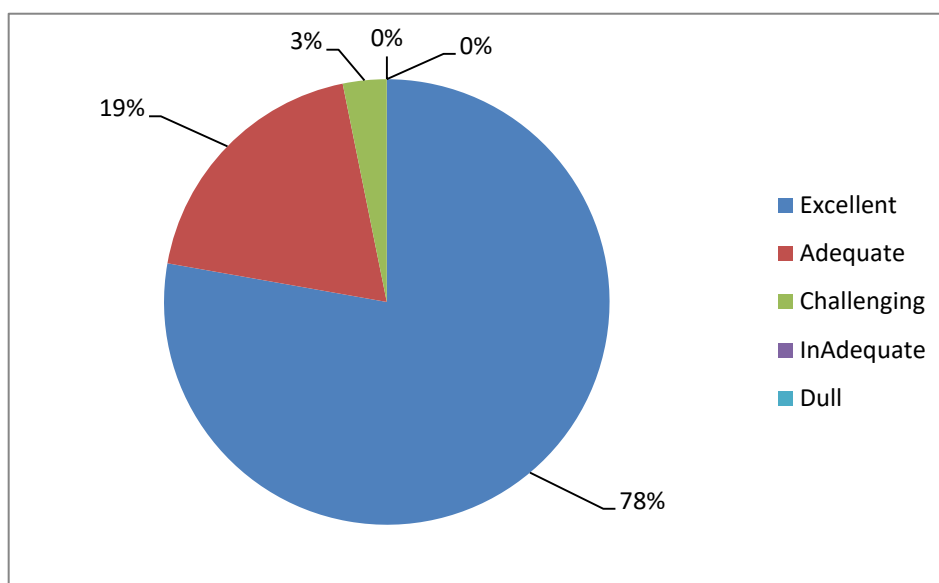
8.Internal Assessment

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
63	54	08	01	0	0



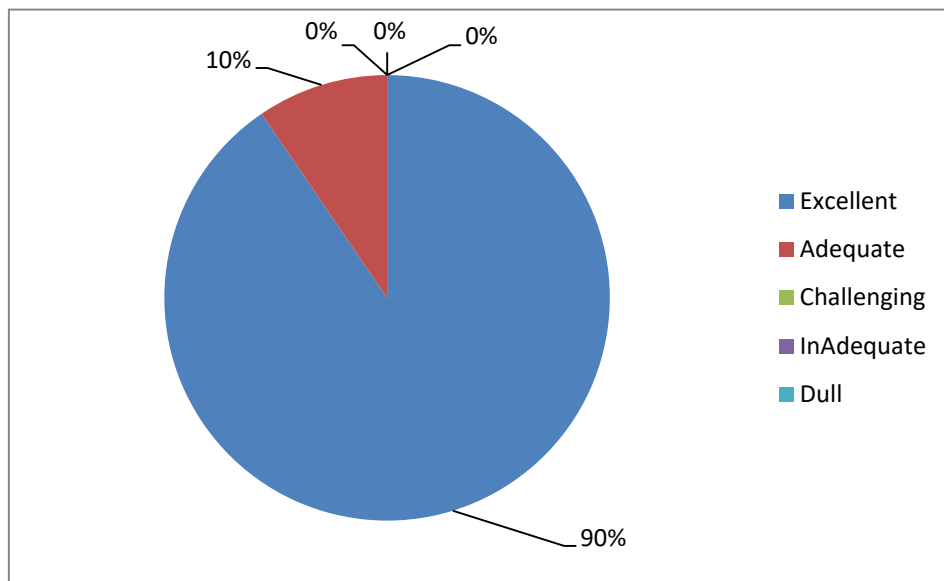
9.Implementation of Bridge Courses at the entry level

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
63	49	12	02	0	0



10.Facilitation of Add on Courses

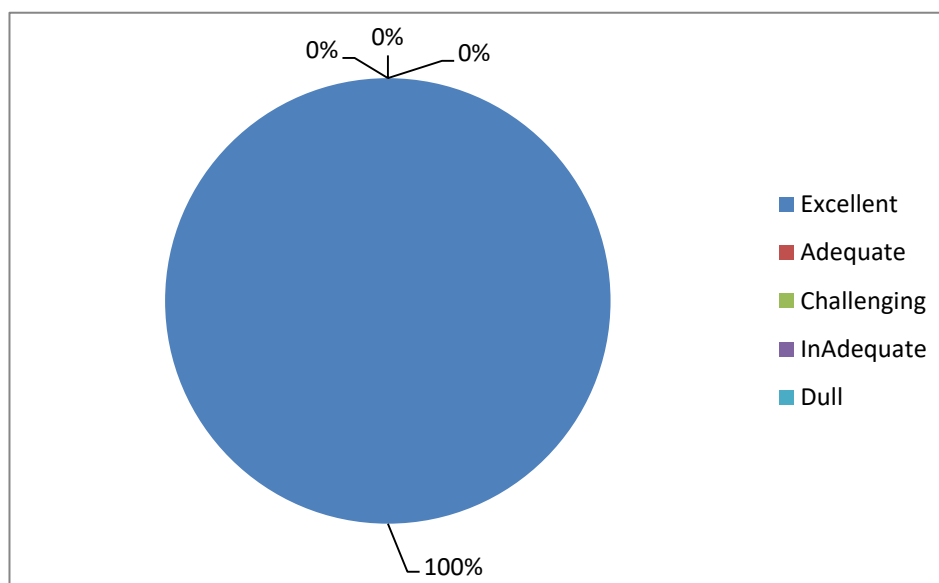
Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
63	57	06	0	0	0



Employers Feedback Analysis report on Curriculum for the academic year 2020-2021

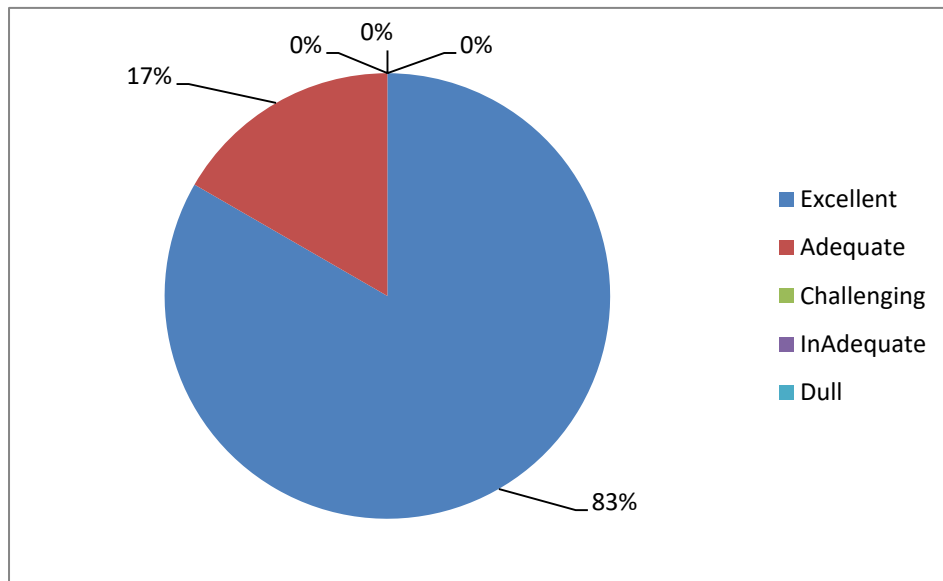
1.Syllabus of each course on advanced trends

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
06	06	0	0	0	0



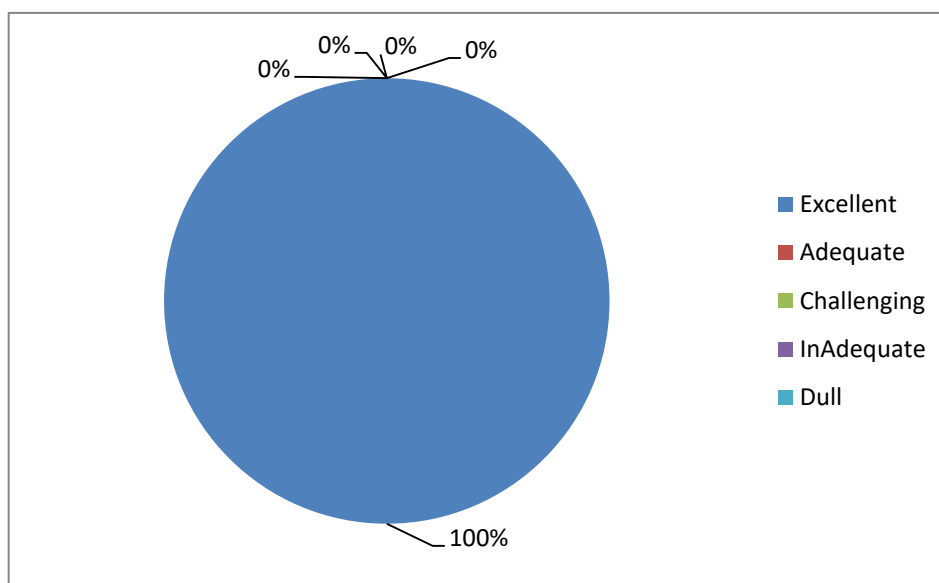
2.Relevance of course in the changing scenario

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
06	05	01	0	0	0



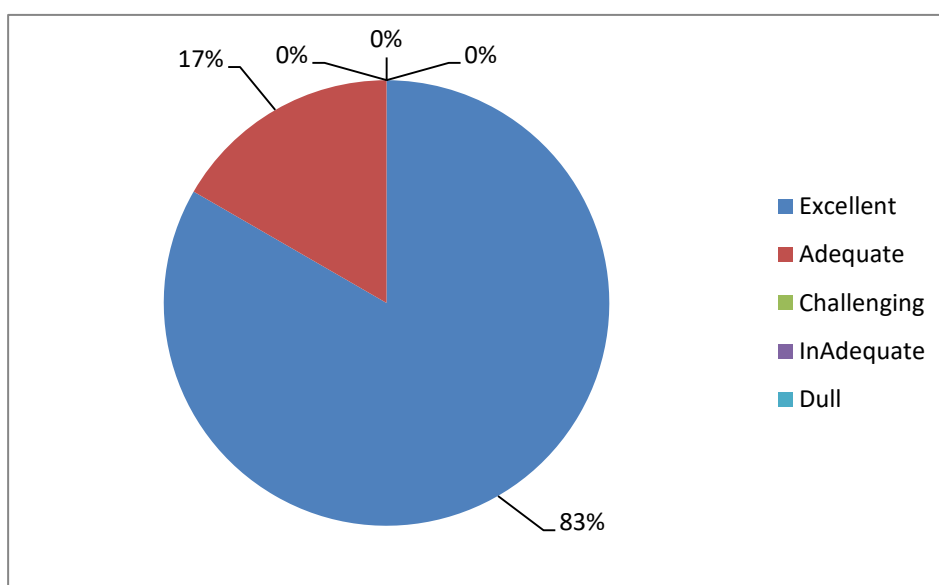
3.Accessibility of the Course to the Student mind

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
06	06	0	0	0	0



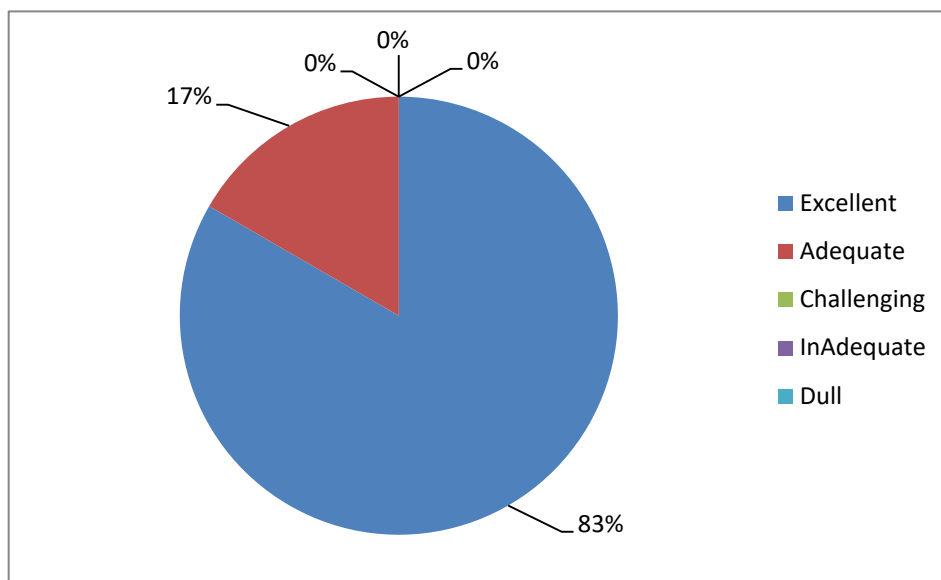
4. Library material and facilities for the course

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
06	05	01	0	0	0



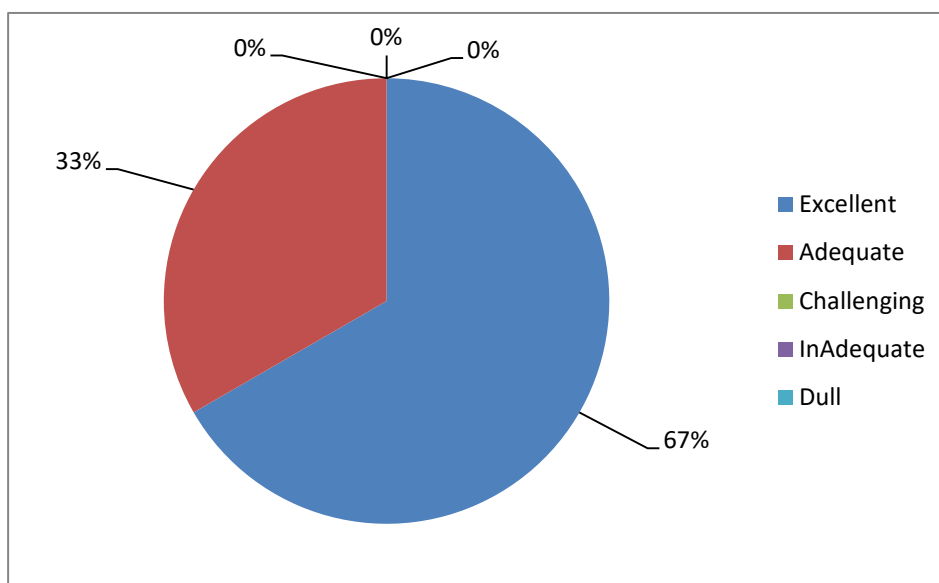
5.Ability of Teacher to communicate

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
06	05	01	0	0	0



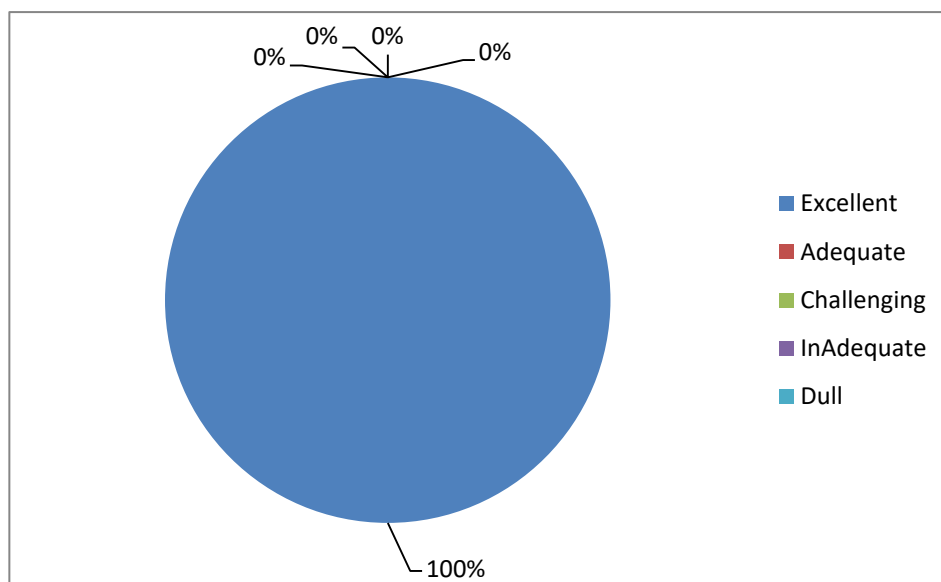
6.Student participation in Class Room

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
06	04	02	0	0	0



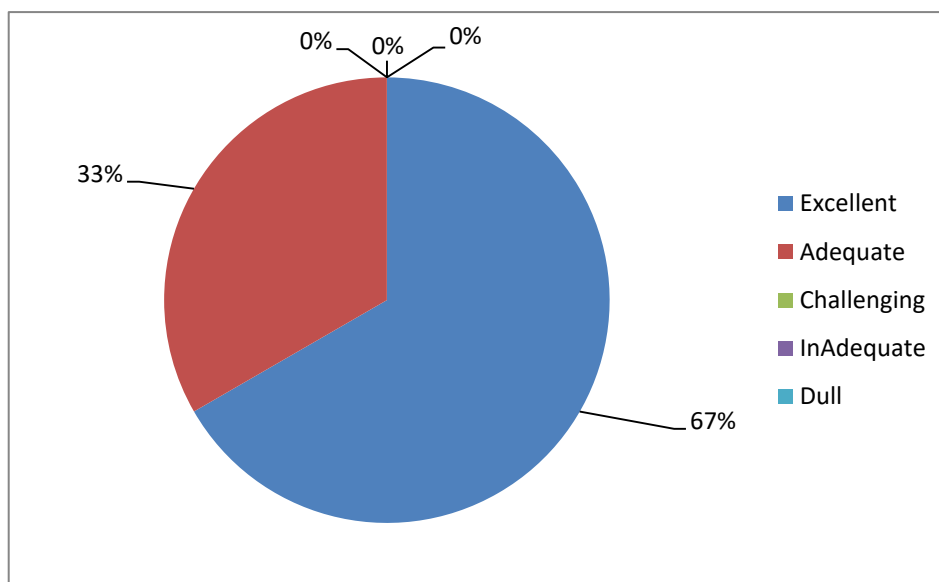
7. Teacher's approach to students

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
06	06	0	0	0	0



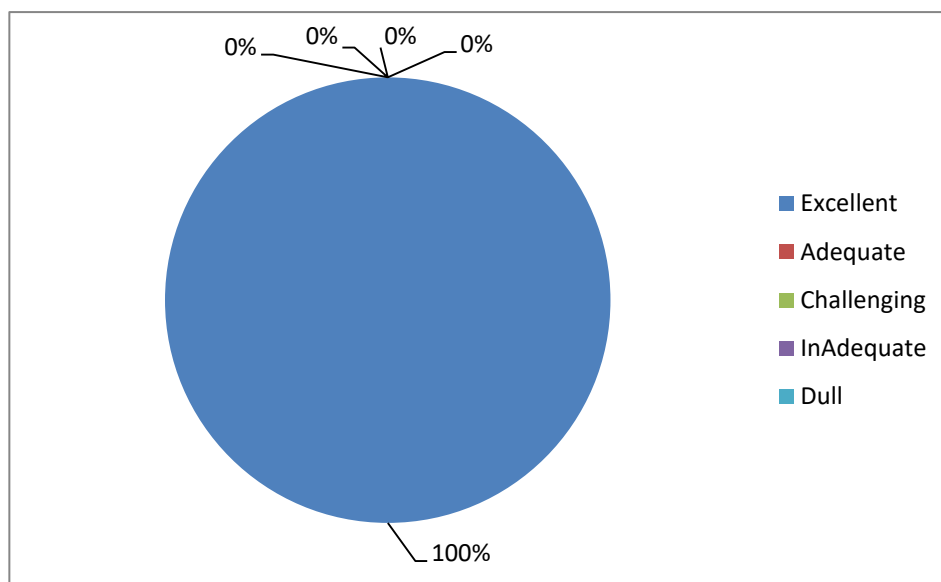
8.Internal Assessment

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
06	04	02	0	0	0



9.Implementation of Bridge Courses at the entry level

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
06	06	0	0	0	0



10.Facilitation of Add on Courses

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
06	05	01	0	0	0

